

**VENTURA COUNTY BOARD OF EDUCATION
MINUTES OF REGULAR MEETING OF
APRIL 24, 2017**

A. CALL TO ORDER

1. Call to Order, Pledge of Allegiance to the Flag, and Moment of Reflection
The Regular Meeting of the Ventura County Board of Education, Agenda 17-04, was called to order by Dr. Ramon Flores, Board President at 6:00 p.m. on Monday, April 24, 2017, in the Board Room of the VCOE Conference & Educational Services Center, 5100 Adolfo Road, Camarillo. The Pledge of Allegiance to the Flag was led by Dr. Flores, followed by a moment of reflection.

2. Roll Call
Trustees Present:
Rachel Ulrich, Area 1
Dr. Ramon Flores, Area 5
Marty Bates, Area 2 – *Absent*
Dr. Mark Lisagor, Area 3 – *Absent*
Dean Kunicki, Area 4 – *Absent*

Dr. Flores reported that three Board Trustees were absent this evening. Due to the lack of a quorum, no action can be taken at this Board meeting. Only information items will be heard with no following discussion.

VCOE Personnel Present:

Stanley C. Mantooth, Ventura County Superintendent of Schools and Ex-Officio Secretary and Executive Officer of the Board
Dr. Roger Rice, Deputy Superintendent, Student Programs and Services
Misty Key, Associate Superintendent, Fiscal and Administrative Services
Mary Samples, Assistant Superintendent, SELPA
Dr. Jane Wagmeister, Executive Director, Curriculum and Instruction
Emily Mostovoy, Executive Director, Special Education
Kenny Loo, Principal, Court and Community Schools
Brett Taylor, Principal, Triton
Sarah Galloway, Principal, Phoenix Schools,
Michelle Harding, Program Specialist, Special Education
Teresa Vega, Administrative Dean, Gateway and Providence
Lisa Salas-Brown, Director, Local District Support Services
Richard Urias, Director, Charter School Support & Oversight
Nancy Akkerman, Senior Executive Assistant

3. Approval of Agenda

B. PUBLIC COMMENTS

None.

C. HEARINGS

None.

D. CLOSED SESSION

None.

E. PRELIMINARY

1. Approval of Minutes of Regular Meeting of April 12, 2017
Tabled to May 12, 2017, due to lack of quorum.

F. CORRESPONDENCE

None.

G. PRESIDENT'S AND BOARD MEMBERS' REPORTS

1. Mr. Mantooth noted that Promotion and Graduation events for VCOE operated programs are listed. All Board members and staff members are invited and encouraged to attend.
2. Dr. Flores reported that he attended a VCSBA Dinner Meeting where Dr. Lisagor was honored for 8 years of service as a Board Trustee.
3. Ms. Ulrich reported that she continues to work on the CCBE Fall Conference.

H. SUPERINTENDENT'S REPORT

Mr. Mantooth reported on the following activities of the Office:

1. California Learning Communities for School Success Program. The Office plans to pursue this grant opportunity. Dr. Rice noted that this grant is intended to reduce chronic truancy. Consortiums are allowed and staff has reached out to various local school districts. Letters of intent are due in early May.

I. LEGISLATIVE REPORT

None.

J. CONSENT/ACTION

1. Travel Expense Claim
2. Temporary County Certificates
3. Disposal of Property
4. Williams Quarterly Report to County Board of Education
5. Notice of Completion for Summer Construction of the Camarillo SE School Phase One Mass Excavation

Consent Items Tabled to May 12, 2017, due to lack of quorum.

K. PRESENTATIONS

1. Preview of Ventura County Office of Education LCAP

Dr. Rice reviewed a powerpoint presentation on the 2017-18 LCAP. Much of the LCAP is still in progress, with only preliminary data included. This presentation will focus on the annual update portion of the LCAP, as well as beginning the report on the budgetary support necessary.

The LCAP is described in Education Code 52066-52077. There are eight required elements that all districts must address in the LCAP. COEs must also address services to expelled youth and foster youth.

A timeline of LCAP activities was presented. The process begins in February, with preliminary review of the LCAP in April; an update on the Goals and Actions and Services in May, Public Hearing on June 19th, and adoption on June 26th.

The writing team for the LCAP includes Dr. Roger Rice, Misty Key, Richard Urias, Kenny Loo, Emily Mostovoy, Laura Welbourn and Brett Taylor. Stakeholder engagement is completed through a survey process. Surveys are distributed at branch meetings, negotiations, open houses, faculty at all sites, on the website, etc.

Areas of strong progress include: increased attendance (4-5% so far), decreased absenteeism (-31%), decreased referrals (-13%) and suspensions (-46%), increase in the one year graduation rate to 100% (15/15), increase in support services (24% increase in documental contact hours), and MOU on foster youth transportation has been developed between districts and health services agencies to transport foster students during placement changes, school facilities and technology have been upgraded, and professional development in CHAMPS and ELD have been offered.

Areas where growth is still needed include:

Academic Achievement - Need to provide substantial assistance to students.

Students are not demonstrating much growth between pre and post testing.

Adoption of Science and ELC instructional materials

Project based learning to increase student engagement. Progress is being made (an example is the Art Exhibit at ASC). Students have expressed that they do well when they are up and moving. They have a story to tell.

Increased Enrollment at CEC. Six Phoenix and five Triton students have participated in CEC classes this year. It is a goal that all students at Gateway will take CEC courses but this is often dependent upon the students' IEP.

Ms. Ulrich noted that she likes the new format of the LCAP. The criteria for chronic absenteeism has not changed. She heard a report on the Art Show on KCLU.

L. DISCUSSION/INFORMATION/ACTION

1. Acknowledgement of Receipt and Adoption of Timeline for Review of Appeal of the Opportunities for Youth Charter School Petition
Tabled to May 12, 2017, due to lack of quorum.

2. Opening of 30-Day Review Period for Adoption of Textbooks for County-Operated Schools

Ms. Mostovoy introduced the team of VCOE administrators and teachers who worked to identify the best curriculum for ELA/ELD students. Various curriculum materials for Kindergarten through High School for Gateway, Phoenix, Triton Academy and Foster Schools were piloted and assessed. This process began last July and was ongoing throughout the year.

Factors that were assessed included: Alignment with standards (this area was critical), how the program is organized, the scope and sequence aligned with CASSP, addresses all levels of learners, access for all students including students who are English language learners, understanding of how curriculum includes language development, content knowledge, literacy-based, culturally and linguistically appropriate with literacy and language development, and materials include 21st Century skills and assessment tools that reflect state testing.

Identified Strengths of the Textbooks include: Themes that are engaging and relevant, text sets, skills-embedded learning, demonstrate understand and apply learning in a variety of ways, honors the cultural diversity of our students.

Essential features of ELD. Designated ELD is dedicated time each day and includes extended language interaction, focus on meaning and how language works. Interactive and engaging.

Special Education K-5 text is California Wonders. There is a strong foundational skills instruction for special education students. Learn to read and read to learn. Students are more successful with higher education skills when they have these foundational skills. Students learn to collaborate in meaningful ways.

Special Education Middle School – StudySync. There is universal access for all grade levels. It is easy for teachers and students to navigate through the skills. The online component is very visual. Oral presentations are included in this curriculum. Students are engaged and interested. There are small group opportunities. There are opportunities for self-assessment.

Special Education High School – myPerspectives. The subjects are engaging and relevant, utilizing multi-media, real life connections, a valuable audio component is also included in every unit lesson. The materials are interactive. Students can highlight, annotate, page numbers are easy to find, paragraphs are numbered, good illustrations. Goes perfect with character based literature.

Court and Community Schools - myPerspectives. These books provided extended opportunities for engaging language interaction, students are helped to communicate through writing, having a book students can write in and use has been beneficial, the curriculum includes culture, the Teacher's Edition is very clear with ideas on how to break down the lesson, ELD support is provided.

ELD Companion provides a program for the students and teachers that is 100% online, it provides immediate feedback and guiding questions, and provides access to standard's based curriculum.

Ms. Mostovoy noted that the curriculum review team did not receive cost comparison information.

The following ELA/ELD textbooks are being recommended for adoption:

Elementary (Phoenix, Triton, Foster): **McGraw Hill: California Wonders connected ELA/ELD Program grades K-6**

Middle School (Providence, Gateway, Phoenix, Triton, Foster): **McGraw Hill: California StudySync comprehensive ELA and Designated ELD grades 6-8**

High School (Providence, Gateway, Phoenix, Triton): **Pearson Prentice Hall: myPerspectives and ELD Companion for grades 9-12**

Additionally it is recommended to continue **Character Based Literacy (CBL) grades 6–12** as supplemental literacy program to meet the diverse learning needs of our students.

The recommended materials are available for review in the Ventura County Office of Education, Learning Resources Display Center, 5100 Adolfo Road, Camarillo, through an anticipated adoption date of May 22, 2017. This item was presented for information only.

3. School Safety Plans

Dr. Rice stated that all VCOE operated schools have established Comprehensive School Safety Plans. Only nominal changes were made to the safety plans. Information on restorative practices to improve the culture of safety at the schools was added. Changes were approved by the County Superintendent of Schools and School Safety Plans are available for review in the Superintendent's Conference Room for the next 30 days. This item was presented for information only.

4. Information on California School Dashboard

Ms. Salas-Brown reviewed the California School Dashboard. The development of the Dashboard has been a process, it is currently being field tested before implementation. The Dashboard will be revised over time based on user feedback. Reports included in the field test are based on the latest state data from fall 2016. Future versions will hopefully incorporate more recent data. The next version is due in November 2017.

Data is very valuable in the creation of the Dashboard. Data fosters continued improvement and is used as part of the LCAP. The hope is to create a culture of data fluency where data is a part of the decision making process. This is no longer an API, but rather a tool that looks at the whole child. All student demographic groups are reviewed. District Data teams may be needed.

The dashboard includes the 8 indicator areas. Four local indicators are also included. You can also view individual school sites. There are four reports in the dashboard. Charter school data will be included. Mr. Mantooth noted that the dashboard is very good for an analysis of the Whole Child – are we preparing student academically and for life. The dashboard is one more tool to communicate with parents. The new LCAP will have a link to the Dashboard. This item was presented for information only.

M. BOARD MEMBER COMMENTS

None.

N. FUTURE AGENDA ITEMS

1. Options for Youth Charter School
Public Hearing & Staff Analysis (May 22, 2017)
Decision (June 19, 2017)
2. Adoption of Textbooks (*May 22, 2017*)
3. Mr. Mantooth noted the June 19th Board meeting will include a Reception and joint meeting with the VCCCD Board of Trustees from 5:30 – 8:00 p.m., followed by the Regular Meeting of the Board at 8:00 p.m. There is also the possibility that an Expulsion appeal will be scheduled on this date. If so, we would hope to hold the Expulsion Appeal hearing from 4:30 – 5:30 p.m.

O. FUTURE MEETINGS

Date: ***Friday, May 12, 2017 (Budget Study Session)***
Time: 8:00 a.m.
Location: 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board

Date: Monday, May 22, 2017
Time: 6:00 p.m.
Location: 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board

Date: Monday, June 19, 2017 (*Joint Meeting with VCCCD Board*)
Time: 5:30 – 8:00 p.m.
Location: 5100 Adolfo Road, Board Room, Camarillo
Purpose: Special Meeting of the Board

Date: Monday, June 19, 2017 (*Public Hearing on LCAP and Budget*)
Time: 8:00 – 9:30 p.m.
Location: 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board

Date: Monday, June 26, 2017 (*Adoption of LCAP and Budget*)
Time: 6:00 p.m.
Location: 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board

P. ADJOURNMENT

Dr. Flores adjourned the meeting at 7:25 p.m.

Minutes Approved by Board Action on 5/22/17

*Board meetings are recorded by audio tape pursuant to Government Code Section 54953.5(b).
Copies of these audio tapes are available by request to this office at (805) 383-1900.*