Hearing Conservation and Audiology Services



5100 Adolfo Road, Camarillo, CA 93012 805-437-1380 • FAX: 805-389-4297 Email: hearing@vcoe.org www.vcoe.org/hearing

VENTURA COUNTY OFFICE OF EDUCATION

Stanley C. Mantooth, County Superintendent of Schools

Referral/Authorization for Hearing Services 2017-2018

Client Information	_	Date of Referral			
Last Name		First Name			
Date of Birth		le School			
District of Attendance	Distric	t of Residence (if different)			
IEP? Yes 🗆 No 🗆	IEP Type: DHH 🗆	VI 🗆 OI 🗆 Other			
Is this an initial IEP assessment for a child with documented hearing loss?Yes 🗆 No 🗅 This student has a 504 Plan 🗆					
Parent Contact (name/phone)					
Referred by		First Namo			
Last Name Title/Role		First Name			
Title/Role District/City School/Agency District/City					
Phone		Email			
Case Manager (if different)		Email			
<i>Teacher</i> (if different)		Email			
<u>Type of Referral</u> : (See instructions attac					
0	Audiology Consult/Services^ stive Technology (HAT)^	 CAP Assessment * CAP Assessment IEP attendance / 			
с с	Purchase Services	Post-assessment Services ^			
Other:					
*Authorization effective for current school					
^Authorization effective throughout dura	tion of appropriate IEP/504	plan			
Reason for Referral Ind	icate any timelines that need	t to be met:			
Primary Concern:					
Attach all available audiological records from outside sources. Attach/Forward 504 Plan, as applicable.					
Authorization for Billing (Required at tim					
Administrator (District of Attendance)					
Title	Phone	Email			
If the student is attending a school outside of their DOR, and SELPA funding is not applicable, the DOR will be billed for the					
services and any HAT equipment. Authorization will be needed from BOTH designated district administrators.					
District of Residence - Administrator:		Signature			
 Title		Email			

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"Commitment to Quality Education for All"

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Instructions for Completing the Referral/Authorization Form

This referral/authorization form is required from Hearing Conservation.

- 1. <u>Client Information</u>
 - a. Enter the name and date of birth; put any nicknames in quotes.
 - b. Complete district information. If the child is not yet attending school, still put in the District of Residence (DOR). If the student is attending a school outside of their DOR, and SELPA funding is not applicable (per below), the DOR will be billed for the services and any HAT equipment. Be sure to indicate both the District of Attendance (DOA) and DOR. Authorization will be needed from designated administrators for both the DOA and the DOR.
 - c. Indicate whether the student has an IEP; if so, whether the primary or secondary eligibility is Deaf/Hard of Hearing (D/HH), Visual Impairment (VI), or Orthopedic impairment (OI), or whether this is an initial IEP assessment for a student with a documented hearing loss (therefore, a student pending D/HH IEP eligibility).
- 2. <u>Referred By</u>: Enter all information for the referring person, IEP or 504 case manager and primary teacher.
- 3. <u>Type of Referral</u>: See table below for description of the service options, costs and scheduling process.
 - Services and HAT equipment for students with low incidence IEP eligibility (D/HH, VI, OI) are funded through SELPA.
 - > Funding for services/HAT for all other students are the responsibility of the school district and must be preauthorized.
- 4. <u>Reason for Referral</u>: Briefly explain the reason for the referral and indicate assessment timeline, IEP date, and/or any other deadlines that need to be met. Forward copies of all available (non-VCOE) audiology records.
- 5. <u>Authorization for Billing</u>: It is the responsibility of the referring professional to *first obtain authorization* for services (and, therefore, approval to bill the district/agency) from the *designated administrator* (e.g. Director) *prior* to submitting this form.
- 6. <u>To submit this request</u>: Save/Print a copy for your records; forward to Hearing Conservation.

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Hearing Conservation Services and Cost					
Service / Referral Type	Description	Cost	Scheduling Process		
Hearing Test	Comprehensive testing at VCOE to determine the presence and characteristics of hearing loss and to link the family to needed services in the community and school.	\$130	After submitting this form, <i>instruct parent</i> <i>to call our office to schedule an</i> <i>appointment</i> .		
Aided Testing	Testing at VCOE to determine a student's auditory abilities while using their current amplification devices (hearing aids or cochlear implants).	\$200	After submitting this form, instruct parent to call our office to schedule an appointment.		
Educational Audiology Consult/Services	School-based services for a student with hearing loss, including assessment, consultation, teacher in-servicing, IEP attendance, etc.	\$130/hour	After submitting this form, the <i>educational audiologist will contact you</i> to initiate services.		
Hearing Assistive Technology (HAT)	Purchase of HAT and related services (estimated at 5 hrs./yr.), including set up of equipment and training of teacher(s) and students at the school site.	Equipment invoice and \$130/hour for services	After submitting this form, the <i>educational audiologist will contact you</i> to initiate services.		
Central Auditory Processing (CAP)	Assessment at VCOE for (central) auditory processing (includes assessment and report only; see below for IEP and post-assessment services).	\$850	After submitting this form, <i>refer to the CAP guidelines for instructions, criteria, and forms for scheduling CAP assessments.</i>		
<u>CAP Assessment –</u> <u>IEP Attendance &</u> <u>Post-assessment</u> <u>Services</u>	IEP preparation and attendance subsequent to CAP assessment, including consultation with school team, parents, and others involved.	\$130/hour	When requesting CAP assessment, also indicate the potential need for post- assessment services/IEP attendance. Post- assessment services can be cancelled if not needed.		
<u>Other</u>	Briefly state the needed services	\$130/hour	We will contact you to initiate services.		