

## **NCLB Private School Participation Resources and Non-Regulatory Guidance Web Sites**

### **Private School Guidance Document**

Located on our CDE Web page at: <http://www.cde.ca.gov/sp/ps/cd/guidance.asp>

This document presents information concerning some key NCLB provisions, questions and answers regarding the participation of private school students, teachers, and other educational personnel in the programs.

### **NCLB Web cast (January 2004)**

Located on the California Association of Private School Organizations (CAPSO) Web site at: <http://www.capsso.org/sfprogs/workshopvideo.html>

In January 2004, the U.S. Department of Education's Dr. Maureen Dowling conducted a series of informational workshops on benefits to private school children, teachers and other personnel made available through the federal No Child Left Behind Act.

Dr. Dowling's presentation provides an overview of relevant NCLB programs and services, addresses issues related to consultation by local public school districts.

**Title IX, Part E Uniform Provisions, Subpart 1 – PRIVATE SCHOOLS, Equitable Services to Eligible Private School Students, Teachers and Other Education Personnel, Non-Regulatory Guidance Web site at:**  
<http://www.ed.gov/policy/elsec/guid/equitableserguidance.doc>

This guidance is intended to assist local educational agencies (LEAs) and other entities (such as State educational agencies (SEAs), educational service agencies, consortia of these agencies, non-profit organizations or institutions of higher education) receiving Federal financial assistance in fulfilling their obligations, under Title IX, Part E, Subpart 1 of ESEA, to provide equitable services to eligible private school students, teachers, and other educational personnel, and, under some programs, to parents.

**HIGHLY QUALIFIED TEACHERS, IMPROVING TEACHER QUALITY GRANTS, ESEA TITLE II, PART A, NON-REGULATORY GUIDANCE (Revised August 2, 2005) Web site at: <http://www.ed.gov/programs/teacherqual/guidif.html>**

**(Private School Questions start on Page 67)**

The document is designed to help grantees understand how the new guidance (issued August 3, 2005) differs from the previous guidance. This document identifies questions in the August 3, 2005, guidance that are “new” (did not appear in the previous guidance on Teacher Quality State Grants) and questions that have been revised (and are thus different from similar questions in the previous guidance).

Contact Information:

George Olive	<a href="mailto:golive@cde.ca.gov">golive@cde.ca.gov</a>	916-323-8901
Marleen Allin	<a href="mailto:mallin@cde.ca.gov">mallin@cde.ca.gov</a>	916-319-0232
Barbara Colton	<a href="mailto:bcolton@cde.ca.gov">bcolton@cde.ca.gov</a>	916-319-0245