

PI Process at a Glance

Year 4

Planning for Restructuring Phase

School continues:

- **Set aside a minimum of 10 percent of Title I school funds for staff professional development.**
- **Collaborate with LEA to improve student achievement.**
- **Implement school plan incorporating corrective action(s).**

LEA continues:

- **Provide technical assistance with implementation of revised School Improvement Plan.**
- **Notify parents of PI status of school, school choice and supplemental educational services options.**
- **Provide choice transportation and supplemental educational service options.**
- **Monitor implementation of revised School Improvement Plan.**

LEA and School add:

Develop plan (with DSLT) for alternative governance including one of the following:

- **Reopen school as a charter;**
 - **Replace all or most staff including principal;**
 - **Contract with outside entity to manage school;**
 - **State takeover (not an option in California); or**
 - **Any other major restructuring**
- *Amend LEA plan and LEA budget to reflect changes in LEA support to the school(s), if necessary.*
 - **Provide notice to parents and teachers and allow public comment and participation regarding the development of the alternative governance plan.**

COE adds:

- *Assist LEA/schools (as a component of the DSLT) in development of school plan for alternative governance.*

CDE:

- **Post student achievement data and PI designations on the Web.**
- **Send notification letter detailing the requirements and consequences of PI.**