

Social Emotional and Behavioral Intervention Suggested Descriptions

The chart below outlines *suggested* intervention descriptions as they align with the Three Tier Response to Intervention Model. Some of the descriptions could be implemented at more than one tier level depending on the purpose and expected outcome. This provides a better understanding for a practical implementation of the levels of social emotional and behavioral interventions.

Three Tier Model	Intervention Descriptions
Tier 3 Intensive / Indicated: (1-5% of students)	
<ul style="list-style-type: none"> ❖ Alternative Programs ❖ Small Group / Classroom Strategies 	<ul style="list-style-type: none"> ○ Collaboration / partnerships ○ Family and community collaboration ○ Peer leadership and resistance ○ Parent-peer groups ○ Mentoring ○ Vocational training - employment opportunities ○ Intensive social skills training ○ Individual behavior intervention
Tier 2 Targeted / Selective: (5-10% of students)	
<ul style="list-style-type: none"> ❖ Alternative Programs ❖ Small group / Classroom Strategies ❖ Competency Skills Training 	<ul style="list-style-type: none"> • Special clubs • Mentoring • Parent training and collaboration • Peer helping and peer leaders • Parent-peer groups • After school programs • Service learning / community service • Student assistance programs • Tutoring • Early Intervention and counseling • Increased academic support • Self-management programs • Social skills training • Conflict mediation/resolution • Cultural pride
Tier 1 Core / Universal: (80-90% of students)	
<p>School-wide Systems of Support:</p> <ul style="list-style-type: none"> ❖ Information / Education ❖ Competency Skills Training ❖ School Improvement <ul style="list-style-type: none"> Safe / Healthy School Environment Quality Pre-K Programs Coordinated School Health Caring schools / Caring classrooms 	<ul style="list-style-type: none"> ▪ School Policies ▪ School Vision and Mission ▪ Media literacy and advocacy campaigns ▪ Positive reinforcement system ▪ Health education curricula ▪ Social influence ▪ Normative education ▪ Social skills training ▪ Positive, firm, fair and proactive discipline ▪ Teaching school behavior expectations ▪ Active supervision and monitoring ▪ Positive alternatives ▪ Strengthen families programs ▪ Character education training ▪ Youth asset development ▪ Environmental strategies

Source Documents:

- "Three Levels of Behavior," Institute on Violence and Destructive Behavior, University of Oregon, 1999
- Three-Tier Model of School Supports, Response to Intervention: Policy Considerations and Implementations, National Association of State Directors of Special Education (NASDSE), Inc. December 2006
- Institute of Medicine Continuum of Care, Source document: Institute of Medicine of the National Academies
- Prevention Strategies for School, Family and Community, National Institute on Drug Abuse. (1997). *Drug abuse prevention: what works*. Rockville, MD: National Institute on Drug Abuse