

**VENTURA COUNTY BOARD OF EDUCATION
MINUTES OF REGULAR MEETING OF
February 22, 2021**

A. CALL TO ORDER

1. Call to Order, Pledge of Allegiance to the Flag, and Moment of Reflection
The Regular Meeting of the Ventura County Board of Education, Agenda 21-03, was called to order by Michael Teasdale, Board President, at 6:03 p.m. on Monday, February 22, 2021, via ZOOM Webinar. The Pledge of Allegiance to the Flag was led by Mr. Teasdale and followed by a moment of reflection.

Due to internet connectivity issues which occurred at 6:06 p.m., the Board meeting was delayed until a quorum of Board members could participate.

2. Roll Call
Trustees Present:
Michael Teasdale, Area 2
Rachel Ulrich, Area 1
Dr. Mark Lisagor, Area 3 – *Online at approximately 6:15 p.m.*
Rob Collins, Area 4 – *Online at approximately 6:45 p.m.*
Dr. Ramon Flores, Area 5 – *Online at approximately 6:45 p.m.*

VCOE Personnel Present:
Dr. Cesar Morales, Deputy Superintendent, Student Services
Dr. Antonio Castro, Associate Superintendent, Educational Services
Misty Key, Associate Superintendent, Fiscal & Administrative Services
Emily Mostovoy-Luna, Assistant Superintendent, SELPA

Dr. Consuelo Williams, County Programs Support & Accountability
Dr. Julie Judd, Executive Director, Technology Services
Marlo Hartsuyker, Director, Charter Schools
Nancy Akkerman, Senior Executive Assistant

3. Approval of Agenda
Ms. Ulrich moved that agenda be approved. Dr. Flores seconded the motion, and the motion carried upon a 3:0 vote with Mr. Ulrich, Dr. Flores and Mr. Teasdale voting aye. Mr. Collins and Dr. Lisagor were unable to attend due to connectivity issues.

B. PUBLIC COMMENTS

The following member of the public addressed the Board:

*Arleigh Kidd, Resident of Simi Valley
Kelley Hess, Ventura County Coalition of Educators
Colleen Briner-Schmidt, Ventura County Coalition of Educators*

C. HEARINGS

None.

D. CLOSED SESSION

None.

E. PRELIMINARY

1. Approval of Minutes of Regular Board Meeting of January 25, 2021.
Ms. Ulrich moved the Minutes of the Regular Board Meeting of January 25, 2021 be approved. Dr. Flores seconded the motion, and the motion carried upon a 3:0 vote with Mr. Teasdale, Ms. Ulrich and Dr. Flores voting aye. Dr. Lisagor and Mr. Collins were unable to vote due to connectivity issues.

Dr. Lisagor joined the meeting at approximately 6:15 p.m.

F. CORRESPONDENCE

1. Dr. Morales reported that written correspondence sent to more than two Board members would be posted to BoardDocs following the meeting.

G. PRESIDENT'S AND BOARD MEMBERS' REPORTS

1. Ms. Ulrich congratulated the Magana Education and VCOE on the CyberLeader Labs.
2. Mr. Teasdale reported that he and Dr. Lisagor attended the Masters in Governance for County Offices of Education. It was very informative.

H. SUPERINTENDENT'S REPORT

Dr. Morales reported on the following activities of the office:

1. COVID and Vaccines
Dr. Morales reported that he has been collaborating with Ventura County Public Health (VCPH) and Ventura County Health Care Agency daily. A press conference on vaccines for educators will be held Wednesday afternoon here at the VCOE vaccination site. Dr. Morales noted that he has not seen any specific plans at this time. He will communicate as information is available. If districts are prioritized, VCPH will notify individual district superintendents directly.

The Governor's team is also working on their public health guidelines. The insufficient supply of vaccines makes planning problematic. The distribution level, the vaccine supply and the type of vaccine can all change from week to week. VCPH notes that for next week, the number of vaccines will be greater.

Some County Offices of Education have a more primary role in vaccine distribution while other counties that have a more solid infrastructures are handling it themselves. Smaller counties can do it themselves. Our county can administer 10,000 vaccines per day with an adequate supply of vaccines.

VCOE continues to work closely with Barry Zimmerman and Dr. Levin and advocacy for a larger percentage of the vaccine supply to go to the education community is ongoing. Anticipate another initiative from the State this week.

Mr. Teasdale asked if there were any plans to give vaccines to specific sites or districts. Dr. Morales noted that VCPH has requested information on student needs and demographics but there is no definite word as yet. VCPH does plan to start with the education community on March 1st.

Ms. Ulrich asked if County Offices of Education that have been able to help with vaccines are the smaller counties. She understands that it is Dr. Levin's responsibility to make the decisions on vaccines and its distribution. She appreciates the work done by VCOE and agrees that teachers do need to be heard.

Dr. Morales reported that there has been no movement in allowing VCOE to have a role in the vaccine distribution. The Governor has proposed a third-party administrator and the need to have each district develop a contract with a provider. These proposals change hourly. The silver lining is the definite intent to accelerate the distribution of vaccines to our educators. The 10% to educators is a good thing, but continued advocacy to increase the percentage is appreciated.

2. CDE Notification on VCOE 1st Interim Report.

The Office received notification from CDE that the VCOE First Interim Report was in compliance and accepted. The Second Interim Report will be presented to the Board on March 15th and Dr. Morales noted that he plans to make the necessary cuts to the unrestricted budget to present a balanced budget.

Dr. Flores and Mr. Collins re-joined the meeting at approximately 6:45 p.m.

I. LEGISLATIVE REPORT

None.

J. CONSENT/ACTION ITEMS

1. Temporary County Certificates

Ms. Ulrich moved that the Temporary County Certificates be approved.

Dr. Lisagor seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

K. PRESENTATIONS

None.

L. DISCUSSION/INFORMATION/ACTION

1. County Superintendent of Schools Search Update: Community Engagement Summary; Position Description

Sally Frazier, David Verdugo and Rich Fischer, Leadership Associate representatives, provided an update on the Superintendent Search process to date. Phase I of the search was the development of a timeline. Phase II was the gathering of stakeholder input. Leadership Associates met with three stakeholder panels. 749 survey responses were submitted in English and 10 in Spanish. This was an excellent response. The results of the stakeholder input and the survey input are provided in the Executive Summary. Panelists appreciated the opportunity to provide information to the Board.

Phase III was the creation of a Position Description which will be used during the conversations with applicants. The position description is now posted on the VCOE website. Phase IV was the advertising and active recruitment. The ad appeared in two consecutive publications of EdCal. The application deadline was today. Additional information will be provided during the Special Board meeting on March 22nd. Interviews will be held in Open Session on March 29th.

Ms. Ulrich noted that the survey respondents came from an excellent cross section of teachers, parents, administrators and employees.

Dr. Flores asked if all the panelists listed actually participated? Yes, they did. Mr. Verdugo noted that he held phone calls with three additional community members. He will provide the names.

Mr. Teasdale thanked Leadership Associates for their support throughout the process. He participated in two of the panels and he was struck by the passion the stakeholders showed. They believe that the role of County Superintendent plays a vital part in the leadership of Ventura County and truly want someone who can play a leadership role within the education community. Dr. Frazier concurred that the results showed the community feels this is a very important role and they are seeking a servant leader.

2. Update on School Re-Opening Preparation and Criteria

Holly Minear, Executive Director, Special Education presented information on the preparation and criteria for re-opening Ventura County Office of Education schools during the COVID pandemic. The VCOE Re-Entry Task Force began in July 2020 and reviewed re-opening guidance from CDC, CDPH, VCPH and CalOSHA. The essential elements of the plan focused on meaningful stakeholder engagement; safety and access to instruction; and ongoing monitoring and communication. A Reopening & COVID-19 Mitigation Plan was submitted to VCOE and VCPH and was approved in August 2020.

New CDPH guidance, including a COVID 19 Re-entry checklist, was released on January 14, 2021. Additional CDC guidance was received on February 12, 2021.

VCOE Re-Entry Task Force met in January and February to update reopening plans. The Taskforce will meet again in March.

VCPH and CDC guidelines were shared. The VCOE website is continuously updated. Ample cleaning supplies and PPE are maintained. CDPH continues to endorse a small cohort model to supplement education for at-risk students. There are guidelines for the number of students and limits on cohort contact. This is the model VCOE continues to follow.

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CDPH Checklist provides seven layers of safety: Face coverings, stable groups, physical distancing, adequate ventilation, hand hygiene, contact exposure screening, and screening testing. VCOE continues to meet to update the mitigation plan as changes are made.

Face Coverings can be a concern due to the population of students VCOE serves. Exemption requests from parents are processed by school nurses. Alternatives are discussed and reviewed. VCOE has also provided a list of resources to respond to students who are resistant to face coverings. VCOE has purchased multiple types of face shields for all students and staff.

Stakeholder Engagement in the process is very important. In October 2020, four separate stakeholder meetings were held in both English and Spanish to discuss concerns. Surveys on school return have been distributed to parents. Weekly staff and parent reopening updates are provided.

Ms. Ulrich noted the data seems to indicate that younger students TK-5th grade don't demonstrate a high rate of symptom sharing. Is this not true for special education students? This is correct.

Is VCOE developing a separate Reopening & COVID-19 Mitigation Plan for each school? There will not be a separate plan for each school as the safety practices are the same for every school. There are some students who may have difficulty wearing masks or maintaining social distance, but the plans are applicable to all.

Dr. Flores noted that mask wearing at Gateway may be different from some of VCOE programs and student populations.

Mr. Collins noted that the Board has received multiple emails from teachers who are most concerned about working with the youngest special-needs students due to their physical needs and/or disabilities. Ms. Minear responded that she has studied the research. 85% of the airborne diseases are prevented by wearing a surgical mask covered with a cloth mask. Staff will need to talk with each parent and teacher and promote the use of masks to be as safe as possible.

Mr. Teasdale questioned the role of testing in the plan and what is the impact on the budget of small cohorts, testing, and supplies? Dr. Williams noted that testing is one of the components of the School Guidance Checklist. Based on the parent surveys, VCOE classes will have 3-5 students and 8-9 students depending on the program. Additional teachers will not be needed but there may be a need for additional supplies.

Ms. Key noted that VCOE has received a lot of PPE supplies from the Office of Emergency Services and onetime COVID funding has been used to purchase other needed supplies. VCOE is very fortunate to have small enough class sizes to meet the definition of a small cohort. The number of adults in a classroom will need to be monitored.

Mr. Teasdale asked if there is any estimate of the benefit of the federal funding allocation. Ms. Key noted that the allocations will go to the State and the State will decide the allocation.

Dr. Lisagor noted his appreciation for the reports on Re-Opening.

Mr. Teasdale requested a 10 minute break until 7:35 p.m.

3. Programmatic Audit and Renewal presented by Ventura Charter School
Marlo Hartsuyker, Director, Charter School Support, welcomed Mary Galvin, Laura Hildebrand, Ventura Charter School (VCS) Directors; and Rudy Calasin, Small Schools Business and Advisory Services, who presented information required in the annual programmatic audit as well as documentation for their charter school renewal.

Ms. Galvin shared enrollment data. VCS is experiencing declining enrollment, losing about 35 students. 11 have moved from the area and others have transferred to districts/schools offering in-person classes. Attendance is taken daily.

Student Demographics compared to Ventura Unified were presented. There continues to be a 15% difference in Hispanic enrollment. The trend in Hispanic enrollment is increasing but slowly. 35% of student receive Free and Reduced lunch; 12.7% are receiving special education services; 4.9% are English Learners and 2.6% are GATE students.

Rudy Calasin presented the VCS budget. Budget assumptions include a 3.84% COLA; LCFF revenue increasing. The current year budget has no changes. This budget is stronger than that presented in December with a healthy ending balance which continues to increase year over year.

Lisa Hildebrand presented information on the impacts of and response to COVID. At the start of the pandemic, VCS distributed 248 devices, 44 hotspots, 85 headsets and 46 student desks. Face to face time was increased with students.

One benefit of COVID is that parents are more aware of their student's learning styles. IEPs are held virtually.

Distance Learning is currently occurring at VCS. Teachers teach from 8:15 – 11:35 a.m. followed by office hours from 12:30 -2:30 each day. The students utilize the office hours to check in on instruction and assignments. Special education students are supported in small group breakout rooms. On Wednesdays students participate in “choice classes” which allow for more arts and science education.

Teachers are very comfortable with online teaching. Supports were provided including purchasing of online curriculum; professional development on social justice and equity work; increased prep time; weekly staff meetings; stipends and additional equipment needed have been provided.

Mental Health/ Social Emotional Supports. VCS continues to focus on social-emotional learning. Additional school counselor time has been provided and virtual community events have been added including a virtual campout, thanksgiving feast, storyteller, family dance night. Trying to keep fun in the school day – past teachers make surprise zoom visits.

Parent Feedback from October 2020 indicated that 73% of parents appreciated the effort to meet the challenge of virtual learning. Student surveys indicate that 82% feel included by the teacher and 73% feel accepted for who they are; but also 72% reported that they felt lonely, worried and/or sad in the past week; but 82% feel confident that they can cope with these feelings in a healthy way.

Return to Hybrid Learning on March 8th. VCS will provide both a Hybrid and an in-person learning option. In-person classes will be split into two cohorts. Students will work asynchronously for the distance learning half of the day. Rooms will be cleaned in between cohort times. Childcare will be available for when the students are not in school.

Local Assessment Data. VCS implemented the Measures of Academic Progress (MAP) Growth test. VCS understands that the results are inflated due to parental support – 100% of their Kindergarten students are not proficient in Math. Results from grades 3-4 and above are more likely correct.

Learning loss seems to be less than anticipated but will be addressed through SST meetings; reading interventions for 1st – 4th grade; increased instructional minutes for students with IEPs; Math Growth testing administered 3 times a year; Instructional Leadership teams and professional development. Continue to loop teachers for two years.

Stakeholder Involvement. VCS continues to communicate with parents. A Return to School Committee was formed to guide decisions on school safety and the plan to return to school. The Board has held four Special meetings to discuss return to school plans. A Parent Advisory Committee meets monthly. Numerous surveys have been distributed.

VCS was recognized as an Educational Results Partnership Honor Roll School for their high achievement in student success. VCS also became the newest EL Education Network School – one of 150 throughout the nation. Staffing has been increased to provide additional counseling, reading intervention, ELD instruction, STEM classes, and opened an additional Learning Center. Successes include: implementation of Next Generation Science Standards and the STEMscopes science curriculum, Map Growth testing, student community partnerships, and VCS teachers consistently win 20% of the Impact II Grant awards.

Charter School Renewals (new law). VCS ranks in the High Performing Tier and is eligible for a seven year renewal. The majority of the subgroups scored higher than the state average. Percentile ranks on the CAASPP vs statewide results were reviewed.

Dr. Lisagor noted that 53% of students plan to attend in person learning. Are their separate teachers for the 47% who remain on distance learning? For grades K-4, one teacher will do hybrid learning and one will do distance learning. For grades 5-8, teachers will teach in person in the morning and distance learning in the afternoon. The dilemma was for those students who wanted to keep their current teacher but thankfully, most of the teachers have been co teaching during distance learning.

Ms. Ulrich asked how the teachers are feeling about coming back. The teachers are concerned; and VCS has worked with their teachers to determine who will come back and who will continue in distance learning. Studies have been presented but all that matters is how teachers feel. A cleaning machine has been purchased and that will help. Hope is that when teachers return, they will quickly feel more comfortable.

Ms. Ulrich asked about free and reduced lunches. VCS has a contract with VUSD for meals and VUSD has provided free lunches to everyone as needed. VCS will follow up with free and reduced lunch paperwork in the future.

Ms. Ulrich questioned the attendance rate. Ms. Galvin noted that that attendance rate is the average for the month.

Dr. Flores noted that VCS is a K-8 school but they have been around a long time. Has VCS done any longitudinal studies of student performance in high school or has VCS tracked the path of students after graduation? VCS hasn't had much success in gathering qualitative data on graduation. VCS does follow freshmen.

Dr. Flores noted the ending fund balance but also the long wait list for students. Are there plans to expand the VCS program? VCS is limited by the space available. In order to expand the program, VCS would have to open a separate campus and VCS is also limited by the new legislation. Hope to increase enrollment in home school in the future.

Dr. Flores asked if there are elements of the curriculum that have been added for distance learning that VCS would now keep i.e. supports for social-emotional support? VCS has found virtual IEP meetings very beneficial. The parents seem to feel that they are more equitable. Also, they plan to talk to the students about the benefits of virtual learning – what changes would the students like to bring forward. Another benefit is increased technology knowledge for teachers and students. Sharing with parents has increased. Dr. Flores indicated his appreciation for the additional technology support for students.

Mr. Collins congratulated the teachers for providing excellent education virtually. He questioned the Hispanic demographics. How is VCS trying to increase this demographic? The ELAC Committee meets and tries to reach out to parents. During distance learning, VCS has not been to have a table at community events. A postcard distribution will be done and priority is given to Hispanic students in the lottery. The EL Network provides support in increasing academic results for subgroups. COVID did decrease the opportunities for publicity.

Dr. Lisagor moved the Board meeting be extended to 10 pm. Ms. Ulrich seconded the motion, and the motion passed upon a unanimous roll call vote (5:0).

4. PUBLIC HEARING on the Ventura Charter School Renewal Petition

On January 11, 2021, Ventura Charter School (VCS) submitted its request for a seven year renewal for the Board's consideration pursuant to Education Code 47607.

a. PUBLIC HEARING on the Ventura Charter School (VCS) Renewal Petition

Pursuant to Education Code 47605, Mr. Teasdale opened the Public Hearing on VCS Renewal Petition at 8:28 p.m. Hearing no public comments, Mr. Teasdale closed the Public Hearing at 8:29 p.m.

5. Staff Analysis of Ventura Charter School (VCS) Renewal Petition

Pursuant to Education Code Section 47605, staff has concluded its review of the Ventura Charter School Renewal Petition. Marlo Hartsuyker, Charter School Support, presented highlights from the staff report. AB1505 created a three tiered system of renewals tied to CA School Dashboard. The three tiers of renewal system are high performing, middle performing and low performing charter schools. VCS scored as a High Performing Charter School. The authorizer can approve a renewal for up to seven years. VCS has requested a seven year renewal.

AB1505 notes that High Performing Charter Schools shall not be denied renewal if they have met performance levels for the two consecutive years immediately preceding the renewal decision for all measurements of academic performance, performance level for all subgroups that are the same or higher than the state average for a majority of subgroups.

VCS does perform higher than the State Average for school wide; and for a majority of subgroups performing below state average, received performance levels higher than state average in ELA and Math. They did score lower than academic performance in ELA for EL students. VCOE will work with them in this area.

The VCOE Charter Review team consists of staff from Curriculum & Instruction, Special Education, SELPA, School Business and Advisory Services, and Human Resources. The review Team determines whether the charter school has met the requirements for renewal in each category and provides a rating of strongly met, sufficient or needs improvement. Required modifications to the petition were reviewed. These areas have been added to the petition. Ms. Hartsuyker reviewed the criteria and noted that she participates in their Board meetings, their student led discussions, and sees no areas of concern.

Areas which VCOE will continue to monitor: an increase in suspension rates in SED, SWD, Hispanic and White student groups. With small enrollment numbers trends can be affected by a small number of students. VCOE will continue to monitor enrollment diversity. VCS is increasing the diversity but it is slow progress.

Ms. Ulrich commented that the Annual Programmatic Audit discussed the suspension rate last year. She felt comfortable moving forward with renewal in this area.

6. Action to Approve or Deny Ventura Charter School (VCS) Renewal Petition
Dr. Lisagor moved the Board approve the Ventura Charter School Renewal Petition for a seven year period. Ms. Ulrich seconded the motion, and the motion carried upon a unanimous roll call vote (5:0). The term of the charter renewal will be from July 1, 2021 – June 30, 2028.
7. Revised Memorandum of Understanding for Ventura Charter School (VCS) Renewal Petition
Ms. Hartsuyker noted that many of the charter school MOUs were updated last year to reflect new legislation. Only minor changes to dates and names and Education Code references were needed.

Ms. Ulrich moved the Board approve the Revised Memorandum of Understanding between Ventura Charter School, the Ventura County Office of Education and the Ventura County Board of Education. Mr. Collins seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

8. School Safety Plans
Dr. Consuelo Williams presented this annual item. All VCOE operated schools have established Comprehensive School Safety Plans which are reviewed on an annual basis by the school safety planning committee. Conversations are held through a collaborative process with local agencies. Revisions include: the addition of a COVID-19 information page which directs interested parties to the VCOE website or to VCOE Safety staff; School maps were updated; Board Policies were updated to reflect staffing changes; and the new Board Policy on Student Suicide Prevention was included. Complete School Safety Plans will be available for review in the Superintendent's Conference Room for the next 30 days.
9. 2021 Ballot for CSBA Delegate Assembly County Representative
Ballot materials for the election of a CSBA regional county representative to the CSBA's Delegate Assembly and CCBE Board of Directors have been received. There is only one vacancy for a county delegate in each region. The delegate will serve a two-year term beginning April 1, 2021 – March 31, 2023.

Mr. Teasdale moved the Board cast its vote for Rachel Ulrich as CSBA Delegate Assembly County Representative. Dr. Lisagor seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

M. BOARD MEMBER COMMENTS

1. Dr. Lisagor clarified that the Masters in Governance series will be presented again in the Fall, 2021. It is quite valuable. Dr. Lisagor thanked Ms. Ulrich for her work with CSBA.
2. Dr. Flores commented on the news that an instructor from Oxnard College disparaged a student. He indicated his complete respect for the student for maintaining her composure. The actions of the teacher are in no way indicative of educators. He feels that there is only one conclusion that the VCCCD Board must come to in regards to the teacher in question.

Ms. Ulrich assured the Board that the student and the other students involved have been well cared for. Ms. Ulrich has taken on some of the teacher in questions classes. The Dean is taking this extremely seriously and all students will be supported.

3. Mr. Collins noted that he asked about diversity in the charter schools because the biggest complaint school board members have with charter schools is that they are elitist and search out students who will perform the best. He thanked Dr. Morales for the update on the vaccines. He receives many parent and teacher emails.
4. Mr. Teasdale again thanked the VCOE employees for all they do. He too appreciates the updates coming from Dr. Morales. During the Masters in Governance training, it was suggested that the Board and Superintendent develop a year-long schedule of governance items that should be placed on the Board

agenda. Possibly he could meet with Dr. Morales and Ms. Key to discuss this further. Is there another Board member who would like to join in that discussion? This could be a future agenda item.

Dr. Lisagor noted that traditionally the Board President and County Superintendent meet together to develop a calendar of meetings and topics. This is currently being done by primarily by the Office. There are advantages of laying out a year's program of agenda items.

Ms. Ulrich noted that the Board has always had the opportunity to bring forth agenda items. Ms. Ulrich concurred that this is a good idea but suggested the discussion be held after the new Superintendent is selected.

N. FUTURE AGENDA ITEMS

1. Appointment of County Superintendent of Schools – *Ongoing*
2. Charter School Annual Programmatic Audits:
Bridges Charter School – *March 15, 2021*
MATES – *April 26, 2021*
Vista Real Charter High School – *May 24, 2021*
3. Career Education Program Update – *March 15, 2021*
4. Discussion of Goals and Objectives in conjunction with Development of Yearly Plan for Agenda items – *June / July*

O. FUTURE MEETINGS

Date: Monday, March 15, 2021
Time: 6:00 p.m.
Location: ZOOM or 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board

Date: Monday, March 22, 2021 (*Superintendent Search*)
Time: 6:00 p.m.
Location: ZOOM or 5100 Adolfo Road, Board Room, Camarillo
Purpose: ***Special Meeting of the Board***

Date: Monday, March 29, 2021 (*Superintendent Search*)
Time: All Day
Location: ZOOM or 5100 Adolfo Road, Board Room, Camarillo
Purpose: ***Special Meeting of the Board***

Date: Friday, April 16, 2021 (*Budget Study Session*)
Time: 8:00 a.m.
Location: ZOOM or 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board


Date: Monday, April 26, 2021
Time: 6:00 p.m.
Location: ZOOM or 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board

P. ADJOURNMENT

Mr. Teasdale adjourned the meeting at 9:07 p.m.

March 15, 2021

Date



Michael Teasdale, Board President

March 15, 2021

Date



Dr. Cesar Morales
Deputy Superintendent

*Board meetings are recorded by audio tape pursuant to Government Code Section 54953.5(b).
Copies of these audio tapes are available by request to this office at (805) 383-1900.*