QUALITY COUNTS VENTURA COUNTY
RATING MATRIX

1 POINT License in Good Standing	2 POINTS Intermediate	3 POINTS Good	4 POINTS Advanced	5 POINTS High-Quality
CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS				
Child Observation				
☐ Not required	☐ Program uses evidence-based child assessment/ observation tool annually that covers all five domains of development	☐ Program uses valid and reliable child assessment/observation tool aligned with CA *Foundations & Frameworks* twice a year	☐ DRDP (minimum twice a year) and results used to inform curriculum planning	☐ Program uses DRDP twice a year and uploads into DRDP Tech and results used to inform curriculum planning
Developmental and Health Screenings				
☐ Meets Title 22 Regulations	☐ Health Screening Form (Community Care *Licensing form LIC 701 "Physician's Report - Child Care Centers"*) used at entry, then: 1. Annually **OR** 2. Ensures vision and hearing screenings are conducted annually	☐ Program works with families to ensure screening of all children using a **valid and reliable developmental screening tool** at entry and as indicated by results thereafter **AND** ☐ Meets Criteria from point level 2	☐ Program works with families to ensure screening of all children using the **ASQ** at entry and as indicated by results thereafter **AND** ☐ Meets Criteria from point level 2	☐ Program works with families to ensure screening of all children using the **ASQ & ASQ-SE**, if indicated, at entry, annually, and then as indicated by results thereafter **AND** ☐ Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate **AND** ☐ Meets Criteria from point level 2
CORE II: TEACHERS AND TEACHING				
Minimum Qualifications for Lead Teacher/Family Child Care Home (FCCH)				
☐ Meets Title 22 Regulations	☐ 24 units of ECE/CD *or* Associate Teacher Permit ☐ **FCCH:** 12 units of ECE/CD *or* Associate Teacher Permit	☐ 24 units of ECE and 16 units of General Education *or* Teacher Permits **AND** ☐ 21 hours professional development (PD) annually	☐ Associate's degree (AA/AS) in ECE/CD (or closely related field) OR AA/AS in any field plus 24 units of ECE/CD *or* Site Supervisor Permit **AND** ☐ 21 hours PD annually	☐ Bachelor's degree in ECE/CD (or closely related field) OR BA/BS in any field with 24+ units of ECE/CD OR master's degree in ECE/CD *or* Program Director Permit **AND** ☐ 21 hours PD annually
Effective Teacher-Child Interactions: CLASS Assessments (*Use tool for appropriate age group as available*)				

[1]Local-Tier 2: Local decision if Blocked or Points and if there are additional elements
[2] Local-Tier 5: Local decision if there are additional elements included California Department of Education, Updated May 28, 2015; Effective July 1, 2015
VCOE Rev. 5.8.2017; Effective July 1, 2017 *(updated July 1 2020)*

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☐ Not Required	☐ Familiarity with CLASS (e.g., 2-hour Overview training) for appropriate age group as available by one representative from the site (on-line or face-to-face via facilitator)	☐ Independent CLASS assessment by reliable observer to inform the program's professional development/improvement plan	☐ Independent CLASS assessment by reliable observer with minimum CLASS scores: **Pre-K** ▪ Emotional Support - 5 ▪ Classroom Organization – 5 ▪ Instructional Support –3 **Toddler** ▪ Emotional & Behavioral Support – 5 ▪ Engaged Support for Learning – 3.5 **Infant** ▪ Responsive Caregiving – 5.0	☐ Independent assessment with CLASS with minimum CLASS scores: **Pre-K** ▪ Emotional Support – 5.5 ▪ Classroom Organization – 5.5 ▪ Instructional Support – 3.5 **Toddler** ▪ Emotional & Behavioral Support – 5.5 ▪ Engaged Support for Learning – 4 **Infant** ▪ Responsive Caregiving – 5.5

CORE III: PROGRAM AND ENVIRONMENT – Administration and Leadership

Ratios and Group Size *(Centers Only beyond licensing regulations)*

1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
☐ **Center:** Title 22 Regulations **Infant** Ratio of 1:4 **Toddler Option** Ratio of 1:6 **Preschool** Ratio of 1:12 ☐ **FCCH:** Title 22 Regulations *(excluded from point values in ratio and group size)*	☐ **Center - Ratio: Group Size** **Infant/Toddler** – 4:16 **Toddler** – 3:18 **Preschool** – 3:36	☐ **Center - Ratio: Group Size** **Infant/Toddler**– 3:12 **Toddler** – 2:12 **Preschool**– 2:24	☐ **Center - Ratio: Group Size** **Infant/Toddler** – 3:12 or 2:8 **Toddler** – 2:10 **Preschool** – 3:24 or 2:20	☐ **Center - Ratio: Group Size** **Infant/Toddler** – 3:9 or better **Toddler** – 3:12 or better **Preschool** – 1:8 ratio and group size of no more than 20

Program Environment Rating Scale(s) *(Use tool for appropriate setting: ECERS-R, ITERS-R, FCCERS-R)*

1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
☐ Not Required	☐ Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan	☐ Assessment on the whole tool. Results used to inform the program's Quality Improvement Plan	☐ Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0	☐ Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5 **OR** Current National Accreditation approved by the California Department of Education

Director Qualifications *(Centers Only)*

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☐ 12 units core ECE (early childhood education, child development, family/consumer studies, or related field), 3 units management/administration	☐ 24 units core ECE, 16 units General Education, 3 units management/administration *or* Master Teacher Permit	☐ Associate's degree with 24 units core ECE, 6 units management/ administration, 2 units supervision *or* Site Supervisor Permit **AND** ☐ 21 hours PD annually	☐ Bachelor's degree with 24 units core ECE, 8 units management/ administration *or* Program Director Permit **AND** ☐ 21 hours PD annually	☐ Master's degree with 24 units core ECE including specialized courses, 8 units management/administration, *or* Administrative Credential **AND** ☐ 21 hours PD annually

TOTAL POINT RANGES

Program Type	Common-Tier 1	*Local-Tier 2[1]*	Common-Tier 3	Common-Tier 4	*Local-Tier 5[2]*
Centers 7 Elements for 35 points	**Blocked** (7 Points) – Must Meet All Elements	**Point Range** 8 to 19	**Point Range** 20 to 25	**Point Range** 26 to 31	**Point Range** 32 and above
FCCHs 5 Elements for 25 points	**Blocked** (5 Points) – Must Meet All Elements	**Point Range** 6 to 13	**Point Range** 14 to 17	**Point Range** 18 to 21	**Point Range** 22 and above
Additional Local Tier Requirement(s)					☐ All teachers complete training on Foundations and Framework, (Overview <u>and</u> Volume 1 for preschool *or* Overview and all domains for infant/toddler teachers)* *All teachers who have been on staff for a minimum of 6 months and who have responsibility for instruction and child assessments.

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