VENTURA COUNTY BOARD OF EDUCATION

BOARD POLICY NO. 6171 ADOPTED: 02/23/04

CLASSIFICATION: Instruction REVISED: 03/19/07

SUBJECT: Title I Programs

In order to improve the academic achievement of disadvantaged students, the office shall use federal Title I funds to provide eligible students with supplementary services to reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities.

VCOE and each school receiving Title I funds shall develop a written parent involvement policy in accordance with 20 USC 6318.

LOCAL EDCUATIONAL AGENCY PLAN

The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency (LEA) plan. The plan and any revisions shall be submitted to the Governing Board for approval.

The plan shall address the components specified in 20 USC 6312, which describe the assessments, strategies, and services VCOE will use to help low-achieving students meet challenging academic standards.

The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file at the VCOE Administrative Services Center.

COMPARABILITY OF SERVICES

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds of, if all VCOE schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span.

To demonstrate comparability of services among VCOE schools:

- 1. The Superintendent shall adopt and implement a VCOE salary schedule.
- 2. The ratio of students to teachers, administration, and other staff at each Title I school shall not exceed 110 percent of the average ratio across non-Title I schools.
- 3. Salary expenditure at each Title I school shall be no less than 90 percent of the average salary expenditure across non-Title I schools.
- 4. All VCOE schools shall be provided with the same level of base funding per student for curriculum and instructional materials.
- 5. The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school.

In determining comparability, VCOE shall not include staff salary differentials for years of employment. VCOE also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to disabled students, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I.

At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with the above criteria and maintain records documenting VCOE's compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

The Board shall use state assessment results and other available measures or indicators to annually determine whether each participating school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments.

Legal References:

EDUCATION CODE

11503	Parent involvement programs in Title I schools
52055.7	Districts identified or at risk of identification for program improvement
54020-54028	Economic Impact Aid
54420-54425	State Compensatory Education
64001	Single plan for student achievement, consolidated application programs

Legal References (Continued):

UNITED STATES CODE, TITLE 20

6301	Program purpose
6311-6322	Improving basic programs for disadvantaged students including
6312	Local educational agency plan
6313	Eligibility of schools and school attendance areas; funding allocation
6314	Title I schoolwide programs
6315	Targeted assistance schools
6316	School improvement
6318	Parent involvement
6320	Participation of private school students
6321	Comparability of services
7881	Participation of private school students