

**VENTURA COUNTY BOARD OF EDUCATION  
MINUTES OF REGULAR MEETING OF  
June 22, 2020**

**A. CALL TO ORDER**

1. Call to Order, Pledge of Allegiance to the Flag, and Moment of Reflection  
The Regular Meeting of the Ventura County Board of Education, Agenda 20-08, was called to order by Dr. Ramon Flores, Board President, at 6:00 p.m. on Monday, June 22, 2020, via ZOOM teleconference. All Board Trustees, staff and members of the public participated in the meeting via teleconference/video conference. Mr. Mantooth gave instructions for the teleconference and requested that all participants keep their speaker muted unless speaking. The Pledge of Allegiance to the Flag was led by Dr. Flores and followed by a moment of reflection.

2. Roll Call  
Trustees Participating via Teleconference:  
Dr. Ramon Flores, Area 5  
Rachel Ulrich, Area 1  
Mike Teasdale, Area 2  
Dr. Mark Lisagor, Area 3  
Rob Collins, Area 4 – *Joined at 6:18 p.m.*

VCOE Personnel Participating via Teleconference:  
Stanley C. Mantooth, Ventura County Superintendent of Schools and Ex-Officio Secretary and Executive Officer of the Board  
Misty Key, Associate Superintendent, Fiscal and Administrative Services  
Dr. Antonio Castro, Associate Superintendent, Educational Services  
Dr. Cesar Morales, Associate Superintendent, Student Services  
Dr. Julie Judd, Chief Technology Officer  
Dr. Consuelo Williams, County Programs Support and Accountability  
Nancy Akkerman, Senior Executive Assistant

Approval of Agenda  
Ms. Ulrich moved that agenda be approved. Mr. Teasdale seconded the motion, and the motion carried upon a unanimous roll call vote (4:0). Mr. Collins had not yet joined the meeting.

**B. PUBLIC COMMENTS**  
None.

**C. HEARINGS**  
None.

**D. CLOSED SESSION**

None.

**E. PRELIMINARY**

1. Approval of Minutes of Regular Meeting of May 26, 2020.  
Dr. Lisagor moved the Minutes of the Regular Meetings of May 26, 2020 be approved. Mr. Teasdale seconded the motion, and the motion carried upon a unanimous roll call vote (4:0).

**F. CORRESPONDENCE**

None.

**G. PRESIDENT'S AND BOARD MEMBERS' REPORTS**

1. Dr. Flores noted that the VCOE Leadership Team Retreat will be held on August 17, 2020. Mr. Mantooth confirmed that the meeting will be held in person with social distancing. All Board members are invited and encouraged to attend.
2. Ms. Ulrich reported that the CSBA Annual Conference will be held both in person and virtually. The status of the CCBE Fall Conference is not known at this time although there will be a CCBE Board Member Retreat on July 20-21, 2020.
3. Dr. Lisagor noted that he and Mr. Teasdale met virtually with Assemblymember Jacqui Irwin and shared the message that schools will not be able to open in the Fall if there is not adequate funding.

Dr. Lisagor and Dr. Flores spoke with Congresswoman Brownley recently and discussed the need for the additional federal dollars for education.

Ms. Ulrich asked if Legislators seem to agree that education needs additional funding. Dr. Lisagor responded that they do not necessarily agree; there is a lot of pressure in Sacramento. Assemblymember Limon agrees with the need for more funding but there are still issues in Sacramento.

Dr. Lisagor reported that the Legislature and Governor have reached a budget. It is his understanding that the Governor will go with the January budget numbers with the hopes that the federal funding will be received.

Dr. Lisagor noted that he tried to get an appointment for himself and Mr. Collins to meet with Assemblymember Stern but it has been hard to reach him.

4. Mr. Teasdale noted that the meeting with Assemblymember Irwin was productive. He also met with Assemblymember Stern who provided his assessment of the legislative atmosphere. The need for funding is obvious, but where that funding will come from is in question. The referendum on Schools First is one area where the Legislature may look for additional funds. Federal funding is still in question.

5. Dr. Flores reported that he thought the meeting he and Dr. Lisagor had with Congresswoman Brownley was beneficial.
6. Mr. Collins reported that the CTA President was concerned about future layoffs. The Governor has reached a budget agreement with the Legislature and his understanding is there will be no cuts and the Legislature still wants a 2.3% COLA.

## **H. SUPERINTENDENT'S REPORT**

*Mr. Mantooth presented on the Activities of the Office:*

1. Mr. Mantooth thanked the Board members for their advocacy efforts.
2. COVID-19 Update. The Schools Re-Entry Taskforce continues to meet. Recent conversations with Dr. Levin have provided additional clarity on the process of getting approval for school re-entry plans. Districts will submit their plans to the County Office of Education that will perform a checklist review. Based upon a positive review by the County Office, Dr. Levin has provided assurance that he will approve the plans.

Re-Opening of VCOE Operated Programs. VCOE currently plans to offer in-person class sessions for all students. VCOE is able to do this because in most instances classroom enrollment is very small. COEs are also acting a clearinghouse for PPE materials – masks, sanitizers, face shields, etc. The State will deliver approximately a 60-day supply. In addition, the County Office is working to gather additional supplies on an economy of scale basis.

3. Mr. Mantooth reviewed a letter submitted to legislators requesting LEAs receive immunity for COVID-19 related lawsuits. This immunity would also cover Special Education cases resulting from IDEA. Employees are covered automatically if they contract COVID-19 in the course of their employment.

Dr. Flores asked if our students at Providence can receive instruction. Dr. Morales reported that VCOE currently provides distance learning and students are also receiving instruction packets. Diploma bound students are receiving virtual education. The juvenile facility has maintained a healthy atmosphere for students and staff. Instruction at Providence also involves the Probation Office. Hope to offer in person instruction as soon as possible, but it has to align with Probations' guidelines. Excellent collaboration between Probation and VCOE.

Ms. Ulrich stated that the enrollment numbers at Providence are very small. Is there a reason the students can't have in-seat instruction? Dr. Morales noted that the actual classrooms at Providence are very small and a probation officer and various service providers are required to be in the room along with the teachers and students. There is also a lot of equipment in the room. Safety protocols are also in place. Probation has cooperated thoroughly in allowing the teachers to have virtual contact with students.

Mr. Teasdale asked if VCOE or local districts anticipate a spike in teacher retirements due to concerns about COVID-19. Mr. Mantooth responded that this has not been the case at VCOE. There are teachers who are reluctant to return to the classroom and these teachers could be assigned to work with students who choose only distance learning as an option.

4. Mr. Mantooth announced that Dr. Morales will become the Deputy Superintendent, Student Services, effective July 1, 2020.

**I. LEGISLATIVE REPORT**

None.

**J. CONSENT/ACTION**

1. Mileage Reimbursement Claim
2. Temporary County Certificates
3. 2020-21 School Year Calendar for Gateway, Providence, Career Education, and VCOE Operated Special Education Programs
4. Change Order No. 18 to Viola, Inc. for Camarillo Special Education New Construction: 20 Classroom School Bid 2018-34

Ms. Ulrich moved the Board approve Consent Items 1-4. Mr. Teasdale seconded the motion.

Ms. Ulrich questioned the calendars stating that it looks like schools are starting a week earlier. Dr. Morales responded that it depends on the program and what district it is housed in. Mr. Mantooth noted that he is thrilled that schools will be open in the Fall.

Dr. Lisagor asked about the change order. Was \$20 million the allocation for this project? Mr. Mantooth confirmed that it was.

Following discussion, the motion passed upon a unanimous roll call vote (5:0).

**K. PRESENTATIONS**

None.

**L. DISCUSSION/INFORMATION/ACTION**

1. COVID-19 Operations Written Report  
Mr. Mantooth noted that normally the Board would receive the LCAP at this time; however, the LCAP requirement has been put on pause and will be presented in December, 2020. All LEAs are required to address the impact of continued school closure and efforts made to support students and families. Dr. Consuelo Williams reviewed the components of the written report.

The Written Report covers six required description areas including:

- An overview explaining the changes to program offerings that were made in response to school closures and the major impacts on students and families;
- A description of how VCOE is meeting the needs of English learners, foster youth and low income students
- A description of the steps taken to continue delivering high quality distance learning opportunities;
- A description of the steps taken to provide school meals
- A description of the steps taken to arrange for school supervision of students during school hours; and,
- A description of the communication efforts made. supporting our students and families.

Beginning on March 13, 2020, all staff began working to address student and family needs in areas such as health, nutrition, emotional support, childcare, medical, family well-being and technology. All programs are being offered remotely either via video instruction or the dissemination of packets. The VCOE Technology Services team created packets that included Wifi and/or Mifi device, Google Chromebook, and a user friendly “how to” guide in English and Spanish to ensure that each family had connectivity.

English Language Learners were contacted by bilingual instructors. In addition, a Social Justice Task Force was formed to reach out to English learner families who may need additional support. The Task Force created bilingual community resources flyers and arranged for health, nutrition, education, employment and emotional support for students and families. The VCOE Special Populations Homeless and Foster Education program continues to coordinate efforts to support the needs of homeless and low-income students. Supply bags containing toiletries, school supplies and blankets were delivered to the local Youth shelter.

As part of making the transition to distance learning, teachers received training on the needed technology (Zoom, Google Classroom, APEX, and IEPs via Zoom). Curriculum and Instruction vetted curriculum and created learning resources. Videos and tip sheets on learning and working from home were created.

VCOE created and maintains a website that has resources on COVID-19 issues including: school meals, student health, childcare resources, social services, emotional support, behavioral health, and distance learning. This information is continually updated. A phone number that parents can use to access all services was provided. Weekly radio interviews are given in both English and Spanish, and VCOE keeps employees informed about workplace safety, and technology security via regular emails.

Dr. Lisagor expressed his appreciation for the comprehensive report and asked how VCOE is addressing the needs of migrant students during the pandemic.

Ms. Williams responded that every migrant family received a call from staff and/or administrators to assess needs. Communication was available in Spanish. The response has been very positive. For the first time, over 800 migrant students are participating in a summer distance learning program. This has never been the case because families are usually traveling during the summer.

Dr. Morales added that the Special Populations department has done an exceptional job of working collaboratively with other departments. Parents have been called every week throughout this entire time. Resources have been provided for academic support as well as social support – rental assistance, mental and health services - through our partnerships with various community agencies. Ventura County has come together to get the services to where they are needed.

Ms. Ulrich shared that CSBA reported that many migrant students returned to work in the field rather than being engaged in learning activities during the school closures. CSBA discussed learning loss for these at-risk students and the concern that they are not utilizing technology. Ms. Williams noted that this is one of the reasons we are so excited that a large number of students have enrolled in the Summer Learning Program. VCOE has partnered with California Together – over 100 educators participated in professional development on assisting multilingual families. One takeaway was the benefit and need to address the basic needs of multilingual families before addressing the academic needs.

Mr. Teasdale indicated his support of the efforts to address the needs of migrant students. He asked the estimated connectedness of our student population with WiFi? Dr. Judd responded that personal contact was made with all students to determine their technology needs. Some had unique needs that could not be addressed with computers but rather with hard copies/worksheets. All students, grades 6-12, on diploma tract, received Mifi or Wifi devices as well as instructions in English and Spanish.

Mr. Teasdale asked what specific needs of English Learners involved additional effort? VCOE does not have a dual language program, all of the programs delivered in English so VCOE does not have those additional challenges.

Mr. Teasdale asked what has been learned about online, distance learning? Do we know if it is as efficient as face to face learning? Dr. Morales noted that this has been a period of remote learning during a time of trauma. One thing we have learned is how education is going to be different when we return. For example, the first month of school after returning from summer is usually spent establishing classroom management and expectations. At the secondary level, the first week has been spent on reviewing the syllabus. Next year it will be about assessing learning.

Mr. Mantooth expressed that K-12 education has pivoted to a completely different platform in a three month period. Whatever we know now will change. We are very far from knowing how effective this type of learning will be.

Dr. Castro noted that there have been strides in qualitative learning. The real needs during this period have been communication and individual needs. Educators have experienced what it means to be truly connected with the student population and the role of technology in education; this has been very powerful. How will educators build on this in the future?

Mr. Teasdale asked about student meals. How has the County set up the distribution and how well has the lunch distribution been going?

Mr. Mantooth responded that the County Office does not have an in-house food distribution center. School districts offered meals to any student or person who needed them whether they were on free and reduced meals, or in the district or not. The districts continue to do an amazing job in this area.

What is the morale of the teachers at this point? Are they looking forward to returning to the schools?

Mr. Mantooth gave accolades to the teachers and their willingness to get this done. Dr. Morales noted that their attitude and effort have been exceptional. Our initial professional development on how to use the tools of distance learning had 100% participation, and teachers are very willing to make personal connections with students and families. Our teachers and principals have been consistently listening to the needs and concerns of their students. Paraeducators have also been assisting. This continued connection with students has been helpful. We need to get better and we need to refine our skills, but these are valuable skills to have that can be useful in times of future pandemics or wildfires. There are a lot of unknowns about the safety issues surrounding returning and it is hard to maintain confidence when there are so many unknowns.

Mr. Collins noted that Dr. Peplinski, Superintendent, SVUSD, shared his concerns: children wearing masks, and guidance from Public Health are needed quickly so school districts can make plans. Mr. Mantooth noted that districts will follow the State guidelines and currently the mandate is that masks will be worn.

Dr. Lisagor moved the Board adopt the COVID-19 Operations Written Report as presented. Mr. Teasdale seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

2. Public Hearing on the 2020-21 County Schools Service Fund Budget

- a. Pursuant to California Education Code 1620, Dr. Flores opened the PUBLIC HEARING on the 2020-21 County Schools Service Fund Budget at 7:14 p.m. Hearing no additional public comments, Dr. Flores closed the Public Hearing at 7:15 p.m. This item was presented for information only.

3. Adoption of the 2020-21 County Schools Service Fund Budget and the Review of the Criteria and Standards for the County Schools Service Fund

Ms. Key presented the Budget in its consolidated form. There is now a State budget deal and apparently the 10% cut to LCFF is not included and LEAs will receive the same amount of funds as last year. It is not clear whether the COLA will be included. The Governor may also exchange more accountability for the full funding. There will be cash deferrals. Cashflow projections will be reviewed as part of this report.

Ms. Ulrich asked if COVID-19 expenses are included in this budget? Ms. Key noted that if expenses for COVID-19 supplies exceed a budget line, adjustments will be made in the supply budget.

How will ADA be calculated? Ms. Key noted that there are rumors of more regulations and requirements; however, details have not yet been provided.

Assumptions in the budget include: revenue reflects known grant awards (including reductions) and contracted revenue amounts. There is no increase in LCFF and no COLA has been applied. Flat funding is projected. Increases in expenditures include Step and Column increases, and increases for health benefits. Future year projections include flat funding.

List of all VCOE Programs, Pages 2-3. This is the VCOE Operations budget. For 2020-21, VCOE will have a \$128 million operating budget. This is a change from 19-20 and 18-19 due to reductions in the Career Education grant. We anticipate \$116 million in expenditures.

Cashflow projections, Page 10-12. Due to the upcoming cash deferrals, cashflow projections become very important. VCOE has a \$6 million payroll expense each month in addition to any bills due each month. Based on the cash flow projections, VCOE will need to borrow \$4 million from reserves in the month of July. In September, an additional \$2 million will need to be borrowed from reserves. In December, \$4 million will be paid back to reserves. In March, an additional \$3.5 million will be needed and in June, \$2 million will be paid back. There is currently approximately \$9.5 million in reserves. The ultimate deficit will be \$3.5 million.

Property taxes are collected in December and in April property tax revenues will be received. In June, the Office will still have to borrow another \$3.5 million for a total borrowed from ourselves of \$9.5 million.

Ms. Ulrich clarified that because the Office has reserves, and is borrowing from itself, the cost is limited? Ms. Key noted that the cost is the loss of interest income when borrowing from ourselves.



Ms. Ulrich questioned the funds set aside to pay off the Conference Center. Ms. Key confirmed that the Office set aside \$9 million in Fund 56 to pay the annual \$1 million payment. The Office will have the opportunity to pay off that debt in December 2021. The Office does have the ability to borrow cash from this fund, but the loss of interest would affect the ability to repay the loan.

About 5 years ago the Board set aside \$12 million from reserves to pay off the Conference Center loan. Because of this, the reserves are currently at \$9 million and we are trying to rebuild these reserves by \$1 million per year. Due to the unanticipated decline in revenue and the expenses of COVID-19 in 2019-20, the Office may not be able to increase the reserves by the planned \$1 million.

Change in Total Revenue 2020-21, Page 13. The Office anticipated receiving \$20 million, but is now projected revenue of \$12.5 million. Difference of \$7.5 million. Expenditures are being adjusted to correctly reflect revenue. In 20-21, estimate to have \$12.1 million in revenue. The Office will continue to work to maintain services to students even with limited funding.

Special Reserve, Fund 17, Page 51. For 2019-20 the reserve was estimated to be \$9.5 million. There may not be this much due to multiple expenditures during the pandemic, including technology needs. In addition, there was a loss of revenue from fee for service work that the Office was unable to provide. The 20-21 budget was built on \$9.5 million in reserves. This will be updated, likely in September.

Debt Service Fund, Page 78. The Board made a good decision to retire this debt early. There is enough money in the account to pay off the loan when we have the opportunity in December 2021.

Multiyear Projection, Unrestricted Fund, Page 85. When LCFF began in 2013, VCOE was placed in hold harmless with \$20 million in revenue. In 2019-20, expenditures were corrected to account for this. By 2020-21, VCOE has spent all of the one-time funding and budget carryovers. However, the cost of doing business continues to increase. Without any decrease in LCFF funding, VCOE will be deficit spending by \$544,416. The Office continues to look for places to save money or what can be done differently. Retirements will account for \$350,000. In 21-22, the deficit will be \$850,000 and in 22-23, it will be \$1.3 million. The Office will have to reduce unrestricted expenditures unless funding changes.

General Fund, Page 88. This report shows deficit spending of \$1.4 million in 20-21, even though expenditure reductions have been made. These numbers may look scary, but the Office will address these deficits and the Board can be confident in adopting this budget. Updates will be provided as they are received.

Ms. Ulrich clarified that even though there is deficit spending projected, these are deficits that will not actually occur? Ms. Key noted that further reductions will have to be made this year and revenues change every day. A grant could be received.

Mr. Teasdale questioned the Board budget of \$250,000. How much of that is travel? Ms. Key noted that the Board budget pays for services such as Board Docs, CSBA dues, funds are reserved for legal services, plus monthly salary and benefits. A very small percentage of the budget is set aside for travel.

Ms. Key and Mr. Mantooth expressed their thanks to the entire fiscal team.

Ms. Ulrich moved the Board adopt the 2020-21 County Schools Service Fund and the Review of the Criteria and Standards for the County Schools Service Fund as presented. Dr. Lisagor seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

4. Adoption of Textbooks for County-Operated Schools

On May 26, 2020, a committee comprised of VCOE administrators and County operated schools teachers presented recommended History Social Studies curriculum and textbooks for Kindergarten through High School for Gateway, Phoenix, Providence, Triton Academy and Foster Schools. The following textbooks are recommended for adoption:

Elementary (Phoenix, Triton, Foster)

**Pearson: myWorld Interactive for grades Kdg – 5<sup>th</sup>**

Middle School (Gateway, Phoenix, Triton, Foster, Providence)

**National Geographic for grades 6-8**

High School (Gateway, Phoenix, Triton, Providence)

**Houghton Mifflin Harcourt (HMH) for grades 9-12**

Ms. Ulrich moved the Board adopt the identified textbooks for County-operated schools. Dr. Lisagor seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

5. 2020-2021 Technical Assistance Report

Dr. Castro presented the 2020-21 Technical Assistance Report which demonstrates how the Ventura County Office of Education will support the continuous improvement of all county school districts and will assist each school district identified for technical assistance. The report attempts to show the integration of State and Federal accountability, the statewide system of support and the blending of technical and adaptive challenges.

The Dashboard accomplishes two processes: establishes which districts need differentiated assistance (district wide) and which need school wide support (federal). The expectation is this support will be provided in this year and next.

The statewide system of support includes the CCEE, CDE, CCSESA and Geographic Lead Agencies and System of Support (SOS) Lead Agencies to support districts and schools in implementing their LCAP.

Ms. Ulrich asked if this is a mandated report; and if this work costs the County Office of Education is it funded?

Dr. Castro responded that this report is required by Ed Code 52066. COEs receive funds for districts identified for differentiated assistance. Ventura County has one less district this year so the funding is lower. Due to the lack of a dashboard this year, the number of districts identified will remain the same for the next year.

Ms. Ulrich asked if VCOE increases or decreases staffing for this work as the districts are identified. How do you provide a high level of support?

Dr. Castro explained that when this work started there was no funding at all. In 2021-22, VCOE will be mandated to do this work with charter schools as well.

Mr. Teasdale asked if there is still an issue with redundancy in reporting requirements for federal and state agencies? What is the cost of redundant reporting?

Dr. Castro noted that the federal addendum to the LCAP is now aligned with the LCAP, but in terms of a cohesive process, that hasn't been achieved. The cost could not be estimated.

Dr. Castro reviewed the Goals of the Technical Assistance program. Goal One is to approve all LCAPs. That process is the same for all school districts.

Goal Two is to utilize a cycle of continuous improvement to provide technical assistance to schools and districts based on need. The emphasis is on the Dashboard, LEA self-assessment, and how can services be aligned within the LCAP. It does look different this year.

Goal Three is to provide support to all districts in implementing their LCAP. What do Implementation and monitoring look like? Enhanced Student Information Software is used to monitor accountability. Districts now have the ability to do master schedules. We are well positioned to help districts especially in regards to student engagement and attendance.

Dr. Castro highlighted the process of having a network improvement community which establishes a common purpose for improvement, theory of improvement and action, and provides a group of people concentrated on improvement. This spreads the scale of effort. Currently working on mathematics and improving outcomes for students. The network improvement community has been meeting via Zoom and looks forward to continuing the work in the upcoming year.

Mr. Mantooth noted that the total estimated funding for this work is \$1,233,333. This is in addition to LCFF.

Mr. Teasdale noted that this work can be a cultural game changer and he will look forward to hearing any updates on this work.

Ms. Ulrich stated that she found this report very well organized. She appreciates the thoroughness and the inclusion of the budget. It provides legitimacy to the continued funding of these services.

This report was presented for information only.

6. Possible Adoption of Resolution 20-04, Recognizing the Fight Against Racial Injustice

Dr. Flores presented Resolution 20-04, Recognizing the Fight Against Racial Injustice, highlighting that the clauses are actionable and illustrate that positive actions can be taken. Mr. Mantooth noted that racial injustice has never left us; and that it must be addressed through education. VCOE is committed to addressing this issue and racial injustice will be a focus of the Leadership Team Retreat this year. The Social Justice Task Force will be having a full day retreat as well.

Mr. Teasdale asked if there are savings that could be identified in the Board budget that could be used to fund actions or trainings in this area?

Ms. Key noted that the Board has \$15,000 budgeted for travel. Mr. Mantooth expressed that the Board's advocacy efforts are important as well.

Ms. Ulrich suggested that racial injustice would be an excellent topic for a VCSBA Dinner meeting. CLU and CSUCI can provide a number of great resources. Dr. Lisagor expressed his support for doing something through VCSBA. Mr. Teasdale noted that the social justice fund presented on this topic at a VCSBA dinner three years ago. Mr. Mantooth stated that a VCSBA discussion of this topic would be a component of a larger effort. He suggested a presentation by the Social Justice Taskforce on concentrated activities.

Dr. Flores stated that the more education that can be put out in this area would be exceptional. There are lots of trainers in this area. Dr. Morales noted that the taskforce is working towards a movement, not just a moment in time. This needs to become a constant focus of our work.

Mr. Collins commended the work of the Social Justice Taskforce.

Ms. Ulrich moved the Board adopt Resolution 20-04, Recognizing the Fight Against Racial Injustice. Dr. Lisagor seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

**M. BOARD MEMBER COMMENTS**

1. Mr. Teasdale thanked the finance team for their work on the Budget and his appreciation for the COVID Written Report which highlights the major efforts being put forth by our teachers and staff.
2. Dr. Lisagor expressed his gratefulness for the efforts of the teachers and the entire Ventura County Office of Education.
3. Ms. Ulrich added her appreciation as well. She also expressed her appreciation for the information provided by CSBA and CCBE.
4. Dr. Flores thanked Dr. Judd for her technology support.

**N. FUTURE AGENDA ITEMS**

1. Annual Parent Notification – *August, 2020*
2. Review and Adoption of 2020-21 Courses of Study – *August/September, 2020.*

**O. FUTURE MEETINGS**

Date: Monday, July 27, 2020  
Time: 6:00 p.m.  
Location: 5100 Adolfo Road, Board Room, Camarillo  
Purpose: Regular Meeting of the Board

Date: Monday, August 24, 2020  
Time: 6:00 p.m.  
Location: 5100 Adolfo Road, Board Room, Camarillo  
Purpose: Regular Meeting of the Board

**P. ADJOURNMENT**

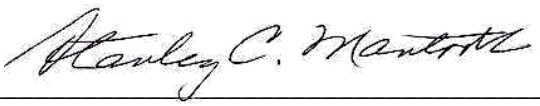
Dr. Flores adjourned the meeting at 8:40 p.m.

**Minutes Approved by Board Action on 07/21/20.**

July 21, 2020  
Date

  
Dr. Ramon Flores, Board President

July 21, 2020  
Date

  
Stan Mantooth, Ex-Officio Secretary and  
Executive Officer of the Board

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