

**VENTURA COUNTY BOARD OF EDUCATION
MINUTES OF REGULAR MEETING OF
March 15, 2021**

A. CALL TO ORDER

1. Call to Order, Pledge of Allegiance to the Flag, and Moment of Reflection
The Regular Meeting of the Ventura County Board of Education, Agenda 21-04, was called to order by Michael Teasdale, Board President, at 6:00 p.m. on Monday, March 15, 2021, via ZOOM Webinar. The Pledge of Allegiance to the Flag was led by Mr. Teasdale and followed by a moment of reflection.
2. Roll Call
Trustees Present:
Michael Teasdale, Area 2
Rachel Ulrich, Area 1
Dr. Mark Lisagor, Area 3
Rob Collins, Area 4
Dr. Ramon Flores, Area 5

VCOE Personnel Present:
Dr. Cesar Morales, Deputy Superintendent
Dr. Antonio Castro, Associate Superintendent, Educational Services
Misty Key, Associate Superintendent, Fiscal & Administrative Services
Emily Mostovoy-Luna, Assistant Superintendent, SELPA
Dr. Consuelo Williams, Interim Associate Superintendent, Student Services
Dr. Julie Judd, Executive Director, Technology Services
Marlo Hartsuyker, Director, Charter Schools
Nancy Akkerman, Senior Executive Assistant
3. Approval of Agenda
Dr. Flores moved that agenda be approved. Dr. Lisagor seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

B. PUBLIC COMMENTS

None.

C. HEARINGS

1. Interdistrict Attendance Appeal Case No. 2101
Mr. Collins moved the Board deny Interdistrict Attendance Appeal Case No. 2101. Dr. Flores seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

D. CLOSED SESSION

None.

E. PRELIMINARY

1. Approval of Minutes of Regular Board Meeting of February 22, 2021.
Dr. Lisagor moved the Minutes of the Regular Board Meeting of February 22, 2021 be approved. Ms. Ulrich seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

F. CORRESPONDENCE

None.

G. PRESIDENT'S AND BOARD MEMBERS' REPORTS

1. Mr. Collins expressed his sympathy to both parents who want to return their students to school and teachers who are uncomfortable with returning to the classroom. He complimented Dr. Morales on an excellent job.
2. Ms. Ulrich congratulated Dr. Castro on his position at Ventura Unified School District and Ms. Akkerman for her upcoming retirement.
3. Dr. Flores reported on the visit to Ventura County by Governor Newsom. He commended Dr. Morales for the effort to have all educators get vaccinated and our schools open. He was so impressed that so many of the medical staff have traveled from throughout the Country to make sure Californians received their vaccination.
4. Mr. Teasdale congratulated Dr. Castro and thanked Ms. Akkerman for her service to the Board for the past 20 years.

H. SUPERINTENDENT'S REPORT

Dr. Morales reported on the following activities of the office:

1. COVID case rates are going down and Ventura County will enter the Red Tier this week. Ongoing conversations regarding a phased reopening are being held with labor partners. It is wonderful to see that many districts and our own programs are re-opening. Everyone is working feverously to get our schools open again and address any issues that are coming up.

Dr. Morales expressed his appreciation for the ongoing partnership with Ventura County Public Health in the effort to get educators vaccinated. As of today, 90% of educators have had the opportunity to receive a vaccine and by the end of this week, 100% of Ventura County educators will have had an opportunity to receive their vaccination. This is truly something to celebrate.

I. LEGISLATIVE REPORT

1. Mr. Teasdale reported that he had a conversation with Assemblymember Irwin's office to discuss the need for funding for education, stopping all deferrals, and increasing the COLA. California will soon receive \$26 million in federal stimulus funds. Assemblymember Irwin will be a co-sponsoring a bill supporting a longitudinal database to track the success of our programs and investments.

J. CONSENT/ACTION ITEMS

1. Temporary County Certificates
2. Approval of Revised 2020-21 Gateway Single Plan for Student Achievement
3. Approval of Revised 2020-21 Providence Single Plan for Student Achievement

Dr. Lisagor moved Consent Items 1-3 be approved. Mr. Collins seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

K. PRESENTATIONS

None.

L. DISCUSSION/INFORMATION/ACTION

1. Annual Programmatic Audit Presentation by Bridges Charter School
Marlo Hartsuyker, Director, Charter School Support, introduced representatives of Bridges Charter School: Dr. Kelly Simon, Executive Director; Cindy McCarthy, Assistant Director; and Rudy Calasin, School Business Advisory Services.

Dr. Simon noted that charter schools in Ventura County can react quickly and fluidly to the unique needs of our communities. This has been highlighted during the pandemic. Bridges is built on three pillars – Whole Child Curriculum, Inquiry Across the Curriculum and Parent Partnership. The philosophy of Bridges focuses on the social-emotional development of students. A child's successful development into young adults is dependent upon the following soft skills: the ability to make choices about one's life; to know who they are in multiple social settings; and the ability to effectively perform roles and complete complex tasks.

The importance of social emotional learning has been highlighted during COVID. The success of students as learners. Students who are embedded in a social emotional learning school perform 11% better than their peers. Students feel safer in their ability to learn. Bridges is focused on supporting the whole child.

Board membership and staff makeup were highlighted. Staff's dedication to their students has been incredible during this past year. Supplemental staff has transitioned to intervention and contact with families.

Enrollment trends were reviewed. Enrollment has been affected by the pandemic. There has been a dramatic increase in homeschool enrollment. The program is full with a significant waiting list. The Bridges charter limits homeschool enrollment to 20% of whole school population. Bridges does experience enrollment attrition at 5th grade and 6th grade as many parents choose to enroll their students in larger, public schools to facilitate the transition. Enrollment trends were identified. 47 students were lost to site-based programs or programs with childcare options. This is a higher percentage than normal.

Enrollment for 2021-22 is different than other years. Bridges will offer a classroom based and a distance learning program as well as a homeschool environment. Higher than normal interest in homeschool program. Anticipate holding a lottery for homeschool and all grades.

Bridges continues to focus enrollment efforts on increasing diversity. Hispanic enrollment has slightly increased. Bridges is building a bilingual program over the next two years. Compared to Conejo Valley Unified School District, the Hispanic population is low, but other subgroups are more closely aligned.

Efforts to attract diverse student populations include a grassroots campaign, changes in the lottery priority, social media in English and Spanish, advertisements in Spanish outside of the school, on social media. Bilingual tours are provided and bilingual staff talk to interested students and families.

Rudy Calasin reviewed the Budget. Enrollment is down from 416 and the budget is based on 401 students. A 3.84% COLA is included as well as an increase in LCFF funding. The drop in federal funding is due to the one-time funds received this year. The cafeteria program has been dropped for this year but will continue next year. Bridges will have a temporary teacher vacancy next year due to the dip in enrollment. Many of the classified positions were not filled this year due to the distance learning, but they will be restored next year. Overall, the budget is solid with a remaining balance of almost 30%. The school has the ability to deal with unforeseen challenges.

Ms. Ulrich asked if the cost of offering hybrid instruction is included in the presented budget? Mr. Calasin noted that the certificated staff did not change; and classified salaries dropped due to the change to distance learning.

Ms. Ulrich asked how much was spent on technology purchases and protective equipment? One-time spending is reflected in the budget under books and supplies and other operating expenses.

Re-opening plans have been aligned to local school districts. Phased reopening for K-5 students occurred on November 30th, January 4th, and January 19th. Middle School returned on March 14th for two days a week with all four teachers. Stakeholders have been involved in all decisions. Collaboration with other charter school directors has been very helpful. Six students and four staff members have reported positive tests for COVID but all are limited to community spread. Bridges has appreciated the collaboration with Ventura County Public Health and VCOE.

Bridges has prioritized social emotional and psychological health of students and families. One to one and small group check ins are provided. All students have access to chromebooks and internet. Hotspots were provided when needed.

Plans for next school year include an acknowledgement that all students have experienced a level of trauma. Bridges will be implementing universal monitoring which tracks student well-being. Developmental stages of students are considered, and classroom programs are based on those needs. Support plans are in place for those students who are not engaging.

Student Achievement during COVID has been hard to track. Focus is on core competencies for Math and ELA and with supplemental opportunities provided. There are gaps in the areas of writing and algebraic thinking in the lower grades. Teachers are noticing that students are lacking problem-solving abilities in math possibly due to not being side by side and discussing work. Students are not as willing to take risks. Achievement gaps in subgroups, especially with students with disabilities and socio-economic disadvantaged likely due to the lack of parental support. Need to be conscious of the work we are providing with these specific students. Socio-emotional needs still are the strongest.

Dr. Flores questioned staffing. Bridges has two counselors and one psychologist. The counselors are predominately focused on social emotional counseling rather than academic.

Dr. Flores asked if Bridges looks at longitudinal data on success in high school and following graduation. This will likely be a future study.

Mr. Collins asked about trends in diversity. These groups are suffering so much in academic achievement. Why do charter schools have trouble increasing diversity and attracting these subgroups of students? Dr. Simon noted that schools need to have supports in place to work with these populations and hopefully that will become a part of the school. Bridges is not pushing students from subgroups away; they work with every students that comes to them.

Dr. Lisagor thanked Bridges for putting a face on learning loss. He asked that Bridges continue to look at all the strategies they have used to increase ethnicity and try to find out what needs to change.

Mr. Teasdale asked Ms. Hartsuyker if there is a way that VCOE could go into those communities and question what causes the hesitation in enrolling in charter schools. Having a diverse school population is one of the keys to social emotional learning. Ms. Hartsuyker noted that Bridges sits within a lower socio-economic area, and a priority lottery was added for the local community. All charter schools now offer free and reduced breakfast and lunch which was an initial barrier to enrollment. Door to door solicitation in the community may be needed. Polling may be needed as a way to hear the local community. Bridges is about to launch multiple lingual instruction as a way to increase enrollment.

2. Career Education Program Update

Laurie Arnold, Executive Director, Career Education; Marty McGrady, Principal CEC; and Scott McNutt, K12 Strong Workforce Program Pathway Coordinator, presented information on the 2021-22 Career Education Program.

Career Education Center focuses on specialized facilities and instructors. Programs that are less likely to be offered on a school site due to the expense of the equipment. Work is guided by industry advisors who help ensure that the programs offered remain relevant and offer skills for success. The CEC works closely with high school counselors; next year quarterly meetings with counselors will be held. Students complete programs and receive certifications. It has been challenging offering programs during COVID as many are hands on learning. Teachers have done an excellent job of adapting programs.

Dr. McNutt noted that services are provided to 18 districts and charter schools including: alignment of CTE courses and college courses; professional development for teachers; staffing for CTE programs at local high schools; apply for grants to support district programs – CTE Incentive Grants and the Strong Workforce grant; and assistance with grant reporting.

Strategic partnerships are essential. CTE staff meet with community colleges to develop K-14 pathways. Regional stakeholder meetings are held and provide critical information on matriculation. A dual enrollment informational meeting was held. Staff participate on the Workforce Development Board. A STEM pipeline is key in Ventura County. CTE collaborates with Naval partners, and annual robotics and hackathon events are hosted. STEM careers provide opportunities for students to improve their livelihood.

Mr. Teasdale commended the staff on transitioning to distance learning. CEC addresses both the needs of students and the needs of industry. How can we address this? Staff continually work with districts and encourage them to provide programs that address an industry sector that provides a living wage. Career education is social and economic advancement. Industry representatives believe that CEC is valuable. Students learn the soft “power” skills of working together and problem solving. The secondary skills of math are important as well.

Mr. Teasdale noted the demand for biotech workers in Ventura County. How do we make students aware of these opportunities? Dr. Williams noted the counselor breakfasts that are held highlight the opportunities in the various industries in Ventura County. Mr. Teasdale noted that the local biotech company will offer tours which would be valuable for students. He also encouraged staff to reach out to 7th and 8th grade students.

3. County Superintendent of Schools Search Update: Applicants

The Board Sub-Committee and representatives from Leadership Associates provided an update on the search process. Dr. Frazier and Dr. Verdugo noted that the stakeholder meetings and surveys provided information that was very important in determining the traits of the County Superintendent and the needs of the community.

Dr. Frazier noted that recruitment efforts were extensive but experienced significant challenges including any appointee from outside the area having less than two years to both establish residency and begin a campaign almost immediately. Viable, serious candidates conducted extensive research into Ventura County and the relocation and election process. There is one viable applicant who does meet all the needs and requirements – Dr. César Morales.

Dr. Verdugo provided a review of the vetting information. Dr. Morales was the past Superintendent of Oxnard School District, and the Assistant Superintendent of Human Resources in Lawndale and Lennox School Districts and Principal and Learning Director in Lennox School District beginning in 2001 and 2008.

References were received from Board members, county CEOs, district superintendents, colleagues, public health officials, directors of state and federal programs, migrant parent representatives, college professors, site principals and countless individuals.

Dr. Morales was described as a passionate leader whose service to all students, including under-represented students, is outstanding. He is approachable and has maintained excellent rapport with all stakeholders. His communication skills and outreach have been masterful. He is considered a unity builder who has been an equity champion his entire career. He communicates on a regular basis with all stakeholders and has been available for contact at any hour or weekend.

He is described as a personable, never overly excited, leader. He was responsive and continues to work with districts from across the county through the COVID pandemic in a very responsive manner.

References share that he is authentic, approachable, genuine, and experienced in the fields of Curriculum and Instruction, Human Resources and overall leadership. He is a leader who listens, cares, is forthright, and a man of high integrity. Most believe he will collaborate and take responsibility to continue to build the various school district supports for student academic growth.

He is a leader who will work diligently with cabinet members and understand the importance and critical relationships required of governance team members to advance the goals and objectives of the County Office of Education.

Stakeholders and references described him as a servant leader who wants to lift people up. He always bases his decisions around equity, has great respect for the community he serves, is respectful to all and respected by all. He has been at the forefront of county initiatives since starting in his role as deputy superintendent, is a Spanish speaking, bilingual leader, has developed successful partnerships, has a track record of success, can navigate political agendas successfully, has good savvy around a variety of areas of leadership, and has played an active role in various important agencies attached to the district and County Office leadership.

When asked about growth areas, respondents indicated that Dr. Morales can sometimes overschedule himself.

Mr. Teasdale noted that the concept of an upcoming campaign was very daunting to some of the viable candidates. There were also candidates that the Sub Committee did not feel met the qualifications for the position. The consultants and the Board Subcommittee are proposing that the Board only invite one individual for interview on March 29th.

Dr. Lisagor noted that some very good things have come from this search process. The Board has gained a great sense from the community at large and within VCOE of what is wanted in a County Superintendent. Should the Board end up selecting Dr. Morales, he will have received the benefit of the vetting that was done, and the Board will have had the opportunity to learn more about Dr. Morales and his service. This process has been transparent for the public and the interview will provide an opportunity to have a discussion with Dr. Morales and gain a better understanding of how he views his relationship with this Board. The Board could also choose to direct the Subcommittee and Leadership Associates to continue the search.

Ms. Ulrich moved the Board interview only one candidate, Dr. César Morales, on March 29, 2021. The meeting on March 22nd will be cancelled.

The Board entered into further discussion.

Dr. Flores questioned the candidate pool – did the due diligence performed result in a number of candidates declining and did others not meet the qualifications? Leadership Associates indicated that it was a mixture of both.

Dr. Flores noted that the Board's task is to appoint someone who will then have to run for election. Could the Board possibly be in a position where they would not offer the position and operate without a Superintendent for the next 18 months? Dr. Verdugo responded that the organizational culture has an urgency for leadership. He would not suggest operating without a named Superintendent.

Mr. Collins noted that he has always believed that hiring from within is a better choice. The learning curve will be greatly reduced. He is looking forward to interviewing Dr. Morales.

Dr. Flores seconded the motion that the Board interview only one candidate, Dr. César Morales, on March 29, 2021. The meeting on March 22nd will be cancelled. The motion carried upon a unanimous roll call vote (5:0).

Dr. Frazier suggested the Board hold a conversational interview on a list of topical areas rather than having a list of questions. Leadership Associates will provide a suggested list of topics to address and asked that each Board member come prepared with two or three questions that are of particular interest to the Board member or the districts they represent. Dr. Frazier will email a list of suggested topic areas. The interview will be scheduled on March 29th from 8:30 – 10:30 a.m.

Mr. Teasdale and Dr. Lisagor thanked Leadership Associates for their expertise.

Dr. Lisagor moved that the meeting be extended to 10:00 p.m. Ms. Ulrich seconded the motion, and it carried 5:0.

4. Budget Revision #2

Misty Key presented the Board Budget Revision. Ms. Key acknowledged the VCOE Fiscal team for their efforts on the budget. No one would have predicted that the pandemic and school closures would continue this long. It is March and students are just beginning the return to in-person learning. The impact on the unrestricted budget has been phenomenal. The inability to provide in person service to student and staff has created a loss of local revenue due to the fee for service model. Most services VCOE provides are in the unrestricted budget. VCOE has had to take action to reduce the imbalance by reducing positions.

The SELPA budget is similar to prior years as restricted funds are received to provide services to students throughout the County. Funds from the prior year are distributed to school districts in the following year. The SELPA budget shows a \$1 million deficit as it has in prior years.

The Student Services branch is the largest branch in terms of staffing and services. The Career Education branch will be bringing in \$7 million in revenue (including \$2.5 million in LCFF funding from the County Office unrestricted general fund). In past years, CEC was receiving \$14 million in grant funding which has decreased as the State transitions to funding through the local school district LCFF to provide CTE courses.

The Educational Services branch has been the hardest hit due to the loss of fee for service funding. The beginning fund budget was \$2.6 million with projected revenue of \$16.1 million and expenditures of \$18.2 million, leaving an ending

fund balance of \$553,641. The demand for additional services is not there due to the school closures.

Fiscal and Administrative Services. The Board of Education budget has been increased to account for the Superintendent Search. The Superintendent's budget has been reduced by over \$100,000. Increases have been experienced in other areas.

Fee for services numbers are noted as "Other Revenues" which will be shown on the line item.

Second Interim figures include a started balance of \$18.3 million, \$118 million in revenue and expenses of \$125 million, resulting in an ending balance of \$12 million.

Ms. Ulrich moved the Board approve Budget Revision #2 as presented. Mr. Collins seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

5. Second Interim Report

Ms. Key presented the Second Interim Report on the SACs report. Ms. Key noted that the budget struggles that VCOE is experiencing are minor in comparison to the challenges that students and families are experiencing.

The budget is self-reported as a Positive Certification. Action to address the various budget reductions has been taken.

Page 4, ADA. Ms. Key noted that this report on funded attendance is based on last year's attendance. The attendance funding of \$130,232 has not changed from the 19-20 P-2 certification. In 20-21 P-1, VCOE attendance was \$125,000 (4% less than prior year). It is hard to project how many students will return for next year. VCOE programs have experienced a loss of attendance and student enrollment.

Page 5 and 6, Cash flow. The Office did repay, in January, a cashflow loan of \$5.8 million from reserves. In July, the deferrals will be repaid. Thankfully, the Office has enough cash in reserves to cover two months of payroll. Mr. Teasdale noted that by borrowing from reserves, the cost of issuing a TRANs loan is avoided.

Page 7, Unrestricted General Fund Budget. Ms. Key noted the "Difference" column on the far right. The original budget, 1st interim, projected year totals = Second Interim. The Office is projecting \$1.9 million less. Reasons for this include: loss of \$33,000 in Differentiated Assistance, loss of local revenue from fee for service, loss of conference center rental fees.

Losses in Curriculum & Instruction are related to loss of in-person services due to COVID restrictions. Online workshops and learning opportunities are offered, but the connection has been difficult while schools are closed. Hearing services have been greatly reduced because this program also operates in person. Income from contracted technology support has also been affected, in part due to districts' ability to purchase internet services from other providers rather than the County Office of Education. Districts are now able to purchase their internet services with ERates and deals with other vendors

Mr. Collins asked if VCOE will receive federal COVID or federal stimulus funding. Ms. Key noted that federal stimulus funds will be received; however, the funds will be in the restricted areas of our budget.

Mr. Teasdale asked if the fee for services programs will be in demand again when the schools return to in person learning? Ms. Key noted this is difficult to judge. Educational Services is trying to determine what the districts will need as they come out of distance learning. We do not anticipate that it will look like what it did two years ago. There will be a ramp up phase. Our revenues will probably be nearly the same next year. District will need social emotional support.

Dr. Lisagor asked about the revenue side. Was there much that could be done on the expenditure side? The Office will focus on changes in 21-22 in order to correct course towards a balanced budget in 21-22.

Page 23, Summary of General Fund. Total Revenue is \$114 million; total expenditures are \$119 million; decrease to general fund of \$5.9 million.

Page 55, Facilities Fund. Mary Samples Center has been finalized. Currently planning for the construction of an eight classroom building at Gateway.

Page 77, Multi Year Projection. Continue to project declining year end balances. Decreases in revenue comes from many factors. VCOE Special Education has experiencing a loss of enrollment. Many students are being served on their home campuses. This is exciting for the students. Other aspects include the decline in grants and programs.

Page 109, Fiscal Indicators. The Criteria and Standards Review asks if there has been personnel changes in the superintendent in the last 12 months. The answer is yes due to the retirement of Mr. Mantooth. Ms. Ulrich noted that even though this was marked yes, we still received a positive certification.

Dr. Lisagor noted that there are a wide variety of services that County Offices provide to their districts. Does there need to be strategic planning in order to determine areas where VCOE eases out of services and determines areas where services are needed? Mr. Teasdale asked if there are economies of scale areas that could be centralized.

Mr. Collins asked why the COVID relief funds are restricted? Ms. Key noted that the government has intentions on where the funds are to be spent. The funds will allow the Office to provide services. The federal aspect always seems to have the most parameters in terms of reporting and compliance. AB86 funds have less restrictions, although there are compliance areas – serving at-risk students first. The Office finds ways to meet whatever needs are identified.

Dr. Flores moved the Board acknowledge review of the Second Interim Report with the Superintendent's positive certification. Mr. Collins seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

6. Approval of Revisions to Board Policies required for the Federal Program Monitoring (FPM)

Dr. Williams reported that Federal Program Monitoring (FPM) Instruments are released annually by CDE. Throughout the past 6-7 months, VCOE has reviewed FPM Instruments and CSBA Gamut Sample Policies to determine updates need to Board policies. Changes include:

BP 5125 – Student Records – information on staff training added

BP 5141 – Student Health Care and Emergencies – information on defibrillators added

BP 5141.5 – Mental Health

BP 5141.52 – Suicide Prevention – updated information on school nurses

BP 5146 – Married / Pregnant / Parenting Students

BP 6020 – Parent Involvement – addresses School Plan for student achievement and family engagement

BP 6171 – Title I Programs – addresses LCAP, family engagement, education for migrant students

BP 6173.1 – Education for Foster Youth –included information on graduation requirements and LCAP

BP 6174 – Education for English Language Learners – additional information on access to core curriculum and assessment

Dr. Flores moved the Board waive the second reading and approve the proposed revisions to the Board Policies. Dr. Lisagor seconded the motion, and the motion carried upon a unanimous roll call vote (5:0).

M. BOARD MEMBER COMMENTS

1. Dr. Flores thanked Dr. Lisagor and Mr. Teasdale for their efforts on the Board Subcommittee. This has been a very defendable process.

2. Dr. Lisagor congratulated Dr. Castro and thanked him for his work. He will do great things at Ventura Unified School District.
3. Mr. Collins extended best wishes to Dr. Castro. It was wonderful that Governor Newsom could visit. He will miss Nancy Akkerman.
4. Ms. Ulrich also thanked the Board Subcommittee for their work on the Superintendent search. She thanked Ms. Key and the Fiscal Services department for their work on the budget. It is sobering news. She looks forward to a return to in person education and thanked Dr. Morales for his work on vaccines for educators.
5. Mr. Teasdale expressed his best wishes to Dr. Castro and thanked Ms. Key for her budget presentation.

N. FUTURE AGENDA ITEMS

1. Appointment of County Superintendent of Schools – *Ongoing*
2. Charter School Annual Programmatic Audits:
 MATES – *April 26, 2021*
 Vista Real Charter High School – *May 24, 2021*
3. Discussion of Goals and Objectives in conjunction with Development of Yearly Plan for Agenda items – *June / July*

O. FUTURE MEETINGS

Date: ~~Monday, March 22, 2021~~ (CANCELLED)
 Time: ~~6:00 p.m.~~
 Location: ~~ZOOM or 5100 Adolfo Road, Board Room, Camarillo~~
 Purpose: ~~***Special Meeting of the Board***~~

Date: Monday, March 29, 2021 (*Superintendent Search*)
 Time: 8:30 a.m. – 10:30 a.m.
 Location: ZOOM or 5100 Adolfo Road, Board Room, Camarillo
 Purpose: ***Special Meeting of the Board***

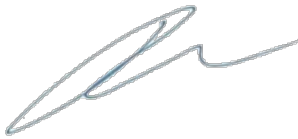
Date: Friday, April 16, 2021 (*Budget Study Session*)
 Time: 8:00 a.m.
 Location: ZOOM or 5100 Adolfo Road, Board Room, Camarillo
 Purpose: Regular Meeting of the Board

Date: Monday, April 26, 2021
 Time: 6:00 p.m.
 Location: ZOOM or 5100 Adolfo Road, Board Room, Camarillo
 Purpose: Regular Meeting of the Board

P. ADJOURNMENT

Mr. Teasdale adjourned the meeting at 9:28 p.m.

April 16, 2021
Date



Michael Teasdale, Board President

April 16, 2021
Date



Dr. César Morales, Ex-Officio Secretary and
Executive Officer of the Board

APPROVED BY BOARD ACTION on April 16, 2021

*Board meetings are recorded by audio tape pursuant to Government Code Section 54953.5(b).
Copies of these audio tapes are available by request to this office at (805) 383-1900.*