VENTURA COUNTY BOARD OF EDUCATION

EXHIBIT NO. 0520.2

CLASSIFICATION: Philosophy, Goals, Objectives

and Comprehensive Plans

SUBJECT: Title I Program Improvement Schools

The following exhibits are used when a district school is identified for program improvement, corrective action or restructuring after failing to make "adequate yearly progress" for two or more consecutive school years. The No Child Left Behind Act of 2001 (20 USC 6316) requires that parents/guardians be promptly notified when a school has been so identified and be offered the option to transfer to another public school. This exhibit reflects requirements for the content of the notification contained in 34 CFR 200.44and U.S. Department of Education draft non-regulatory guidance (Public School Choice, 2002).

PARENTAL NOTIFICATION: OPTION TO TRANSFER OUT OF PROGRAM IMPROVEMENT SCHOOL

Dear Parent/Guardian:	
The School is a Title I school receiving funds through the federal Child Left Behind (NCLB) Act of 2001. The NCLB requires schools to be assessed each year determine if they are making adequate yearly progress toward meeting the state's stud academic achievement standards. For the past [number] years, the School is not met the criteria adopted by the State Board of Education and so has been identified needing [program improvement/corrective action/restructuring].	r to ent has
Federal law requires that all parents/guardians of students in this school be offered opportunity to transfer their children to another district school or charter school. Such transf would take effect on [date]. The following schools are available to accept transfers:	

Information about the performance and quality of each available school is enclosed, including information on academic achievement.

Other district schools may not appear on this list because either (1) the school is ineligible to accept transfers in accordance with 20 USC 6316 and 34 CFR 200.44, or (2) the Superintendent has determined that all transfer requests can be accomplished among the above schools.

If you decide you want to transfer your child, please submit your top [number] choices of schools on the enclosed form by [date] to the [district office or the principal at your child's school]. It cannot be guaranteed that your first choice will be available, but your preferences will be considered.

If you choose to transfer your child, the district will [provide transportation for your child to the new school] [reimburse your costs of transporting your child by private or public transportation] during the time your child's current school is designated as needing [program improvement/corrective action/restructuring].

If you decide to leave your child in his/her current school, please be assured that the school will be developing an improvement plan and undergoing a number of steps to improve the school's performance.

PARENT/GUARDIAN TRANSFER REQUEST BASED ON SCHOOL'S PROGRAM IMPROVEMENT STATUS

Instructions: To request a transfer for your child out of a school that has been identified for [program improvement, corrective action or restructuring], please complete the following form and return it by [return date] to [the district office or to the principal at your child's school]. You will be notified by [date] regarding your child's school assignment for the next school year and your options if you decide to decline the school assignment at that time.

Child's Name:		
Parent/Guardian's Name: _		Signature:
School Child Currently Att	ends:	
Please write numbers in the	boxes below to rank ye	our top [number] choices of available schools:
[]	[school name]	
[]	[school name]	
[]	[school name]	

If you have any questions, please contact the [district office or principal] at [phone number].

PARENTAL NOTIFICATION: SUPPLEMENTAL EDUCATIONAL SERVICES

Dear Parent/Guardi	an:
yearly progress," as academic achievem and other supplem	School is subject to the accountability requirements of the federal and Act of 2001 for schools receiving Title I funds that fail to make "adequate a defined by the State Board of Education, toward meeting the state's student standards. In accordance with those requirements, eligible students in the School may receive supplemental educational services (such as tutoring ental academic enrichment services outside the regular school day) by a nonstrated record of effectiveness. The district has determined that your child family income.
providers approved district, are reason through technology	select supplementary educational services for your child from a list of service by the State Board of Education. Approved providers that are within the ably available in neighboring local educational agencies or are available are listed below. A brief description of the services, qualifications and inveness of each such provider is enclosed.
[the district office of choice will be avail service provider is	top [number] choices of service providers on the enclosed form by [date] to or the principal at your child's school]. It cannot be guaranteed that your first lable. If funding is insufficient to serve all eligible students, or if a particular unable to serve all students who select that provider, priority will be given to g eligible students in the district.

If you wish assistance in choosing a provider or have any questions about this program, contact [name] at [phone number].

PARENT/GUARDIAN SELECTION OF SUPPLEMENTAL EDUCATIONAL SERVICES

Instructions: To select supplemental educational services for your child, please complete the following form and mail, fax or deliver it to the principal of your child's school or to the district office by [date].

Student's Name:	School:
Parent/Guardian's Name: _	Signature:
Please write numbers in the providers:	boxes below to indicate your top [number] choices of service
[]	[name of service provider]
	s been determined for your child, the district will enter into a formation