

**VENTURA COUNTY BOARD OF EDUCATION
MINUTES OF REGULAR MEETING OF
May 24, 2021**

A. CALL TO ORDER

1. Call to Order, Pledge of Allegiance to the Flag, and Moment of Reflection

The Regular Meeting of the Ventura County Board of Education, Agenda 21-09, was called to order by Mike Teasdale, Board President, at 6:00 p.m. on Monday, May 24, 2021, in the Board Room of the VCOE Conference & Educational Services Center, 5100 Adolfo Road, Camarillo. The Pledge of Allegiance to the Flag was led by Mr. Teasdale and followed by a moment of reflection.

2. Roll Call

Trustees Present:

Michael Teasdale, Area 2
Rachel Ulrich, Area 1
Dr. Mark Lisagor, Area 3
Rob Collins, Area 4
Dr. Ramon Flores, Area 5

VCOE Personnel Present:

Dr. César Morales, Ventura County Superintendent of Schools and
Ex-Officio Secretary and Executive Officer of the Board
Misty Key, Deputy Superintendent, Fiscal & Administrative Services
Dr. Consuelo Hernandez Williams, Associate Superintendent, Student Services
Emily Mostovoy-Luna, Associate Superintendent, SELPA, CHPP and Hearing
Dr. Nancy Carroll, Interim Associate Superintendent, Educational Services
Lisa Salas Brown, Associate Superintendent, Educational Services
Chris Ridge, Director Comprehensive Health and Prevention Programs
Holly Minear, Executive Director, Special Education
Lisa Bork, Senior Executive Assistant
Aurelia Roman, Executive Assistant
Brian Meza, Conference Facilities Technician

3. Approval of Agenda

Mrs. Ulrich moved that the agenda be approved. Dr. Lisagor seconded the motion, and the motion carried upon a unanimous vote (5:0).

B. PUBLIC COMMENTS

Bette Empol, representing the Ventura County Chapter of Brady United Against Gun Violence, applauded the Ventura County Board of Education for passing a gun safety resolution. Statistics from 2019 report the majority of school shootings were committed by minors and where there was knowledge of the origin of the gun. Eighty percent of the shooters used a gun he or she obtained from their home or the home of a relative. This is

a preventable measure and parents need to be informed. She thanked Mr. Teasdale for bringing this resolution to the Ventura County Board of Education.

C. HEARINGS

None.

D. CLOSED SESSION

None.

E. PRELIMINARY

1. Approval of Minutes of Regular Board Meeting of April 26, 2021.

Dr. Lisagor moved the Minutes of the Regular Board Meeting of April 26, 2021 be approved. Dr. Flores seconded the motion, and the motion carried upon a unanimous vote (4:0). Mr. Collins abstained.

F. CORRESPONDENCE

None.

G. PRESIDENT'S AND BOARD MEMBERS' REPORTS

1. Ms. Ulrich recently attended the CSBA State Delegate Assembly meeting. Registration for the fall will be both virtual and in person with two different registrations. The virtual meeting will be recorded. Please let Lisa Bork know if you would like to attend in person in San Diego. There will also be a CCBE fall conference in September in Monterey.
2. Dr. Lisagor attended the virtual Equity Conference and complimented Dr. Morales and all those who put this amazing conference together. Dr. Lisagor is attending the final Masters in Governance for County Boards training on October 16, 2021 in Santa Clara.
3. Mr. Collins stated he is looking forward to June 15 when the mask mandate will be removed. He commented on the 5.7 billion surplus in the state budget and will be interested to see how districts will use these funds.
4. Dr. Flores commended Dr. Joe Mendoza for his part in the Equity Conference. Dr. Flores attended the virtual Hackathon on May 22 and 23 and expressed his thanks to Dr. Julie Judd and Dana Thompson for their tremendous support of this event.
5. Mr. Teasdale mentioned the Equity Conference really captured the rhythm and theme of the times.
6. Dr. Morales was very pleased with the Equity Conference. Ten months ago, VCOE set a goal to host the first Equity Conference event and set a goal to have 500 participants. There were 1227 participants logged on. It was amazing to see students, parents, educators, administrators and non-profit organizations convene and learn together. VCOE modeled how we can learn from each other and advance equity and social justice within our classrooms and throughout our community.

Dr. Morales is proud of the student voice in our county.

Dr. Morales said the May Revise includes a windfall of one-time state and federal dollars. It is important to encourage our school districts to examine how to leverage these resources to ensure a long-term impact. The cost of doing business is increasing and 18 of our 20 school districts are in declining enrollment.

7. Mr. Teasdale urged Board members to attend school graduations. Dr. Morales noted one trustee could attend per event to adhere to COVID protocols. Mr. Teasdale attended a recent Providence graduation and is always impressed by the obstacles these students overcome. He is also amazed by the care and support of staff to help them achieve their diploma.

H. SUPERINTENDENT'S REPORT

None

I. LEGISLATIVE REPORT

Mr. Collins disapproves of changing the California Mathematics Framework. He believes it hurts accelerated and low achieving students. Ms. Ulrich said at the CCBE meeting there wasn't a significant debate on the math framework at the county level. Dr. Morales will review this initiative with staff. This could be a future Board agenda item.

Ms. Ulrich said there was a lot of discussion at the CCBE Board of Director's meeting on a student trustee potential bill with emphasis on how the role of our Board is different than a local School District Board.

J. CONSENT/ACTION ITEMS

1. Mileage Reimbursement Claim Form
2. Temporary County Certificates

Dr. Lisagor moved the Board approve Consent Items 1 and 2, Ms. Ulrich seconded the motion, and the motion carried upon a unanimous vote. (5-0)

K. PRESENTATIONS

None.

L. DISCUSSION/INFORMATION/ACTION

1. Annual Programmatic Audit Presentation by Vista Real Charter High School
Marlo Hartsuyker, Director of Charter School Support, introduced the Vista Real team, Corrine Manley, Area Superintendent, Shari Strasburger and Jonathan Oates, Directors. Ms. Manley praised her administrative team who has navigated through the complexities of this last year.

Vista Real enrollment fluctuates around 1450 and serves a unique population of adults being over 17 years old. Enrollment has dipped this year, but the hope is enrollment will increase with returning to in-person instruction. Seventy-five percent of the student population is Socioeconomically Disadvantaged. The ethnicity of the students is 75% Hispanic/Latino and 20% white. Thirty-eight percent of Vista Real graduates go on to attend a two-year college and 25% work full time. Staff is trying to determine where an unknown 25% of their graduates go after graduating.

Claudio Wohl, Senior Director of Finance presented the current budget. Expenditures at the new Santa Paula site will increase expenses due to classified and certificated salaries, books and supplies, equipment, and software. Cash flow is looking better than estimated.

Ms. Ulrich inquired if Vista Real owns the building in Santa Paula and if opening this site will affect enrollment at other sites. Ms. Manley said Vista Real owns the building and she doesn't anticipate it will affect enrollments at other sites.

Mr. Teasdale commented on Vista Real's enrollment being 1450, yet ADA is 2900. Ms. Manley said they have a partnership with surrounding districts to serve summer school and enrollment for summer school is huge.

Dr. Flores recommended keeping an eye on deficit spending.

Vista Real has a healthy reserve and is investing in more technology and additional support staff including paraprofessionals, coordinators, intervention teachers, ELD support, counselors, and social workers.

Ms. Strasburger said chrome books were ordered in February 2020 in anticipation of COVID-19 and distance learning. Hotspots and headphones were provided to students in need. SPED and EL students received extensive outreach.

Due to challenges regarding attendance, home visits were conducted under strict safety guidelines and two initiatives were introduced – “Care a Van” and “Home Squad.” By focusing on social emotional needs first, students were then able to connect academically.

Mr. Oates mentioned that learning loss is a real challenge. The needs of students with IEPs, English learners, foster youth, homeless and low-income students, were prioritized. Support staff is being increased. Although credit completion dipped during the closure of schools, it has rebounded.

Ms. Ulrich asked if disengaged students were being tracked by populations. Mr. Oates responded in saying that all populations were targeted.

Ms. Ulrich praised the concept of caring first. She asked how assessments are done during virtual learning. Mr. Oates said they use a curriculum that is aligned to one-on-one instruction including electronic work packets and Google Classroom. Ms.

Ulrich asked if there were any integrity issues. Mr. Oates responded they did not identify that as an issue.

Dr. Lisagor told Ms. Manley that he has watched her and her team for 13 years. This program is the one that is a huge part of the safety net that is critical for our at-risk students. Keep up the good work.

Mr. Collins asked how to determine students' readiness after the learning loss of the pandemic. Ms. Manley said Vista Real is unique, they have an opportunity to assess students one-on-one and provide intervention.

Mr. Collins also asked how many students will be traumatized and need special counseling. Ms. Manley said most students have already experienced trauma; some would come to school every day for a safe place to be.

Dr. Flores inquired where students go after graduating from Vista Real. He suggested keeping an eye on the 25% of graduates who are untraceable. He asked what percentage of students are one-to-one? Ms. Manley stated they all are one-to-one now and plan to continue post COVID.

Mr. Teasdale praised the "Home Visit Squad." It would be interesting to see where the learning loss is. Did high social anxiety students blossom during distance learning? He would like to see learning loss data. He thanked the staff for what they are doing in serving this student population.

Ms. Ulrich asked if Vista Real anticipates continuing with VCOE's Career Education classes? Ms. Manley said they are hiring a coordinator for College and Career and will continue to work with VCOE's Career Education Center.

Mr. Teasdale commented that part of the CEC program is helping students get jobs and meeting the needs of the local economy.

2. Budget Study Session

Dr. Morales hopes to have school fully opened five days a week by fall. Districts are experiencing a windfall of state and federal dollars along with declining enrollment. On June 7th, Cabinet is going to discuss the information gathered from visiting with job alike throughout the county. VCOE needs to align its services to the changing needs of our districts while remaining prudent and cost effective with what we offer. Last fall, we identified where we were operating at a deficit and have made necessary reductions. Additional services must be in alignment with needs.

As part of the Annual Budget Study session cycle, the following designated budgets were provided for the Board's review and discussion:

Early Childhood Programs, Differentiated Assistance, Expanded Learning, Facilities, SELPA, Special Education – Instruction, Special Education - Transportation and Technology.

Ms. Key, Deputy Superintendent, welcomed Chris Ridge, the Director of Comprehensive Health and Prevention Programs. Mr. Ridge stated that many students and family's needs have increased through the pandemic. CHPP has worked hard to support a wide range of health and wellness. VCOE/CHPP is a conduit of information with Ventura County Public Health to get information to school districts. Beginning next school year, more students than normal will not meet immunization requirements. Last year, VCOE worked with VCPH to develop wellness centers at eight high school sites within five districts to support over 17,000 students.

The Youth Mental Health Conference had 916 student attendees. CHPP supports TUPE (Tobacco Use Prevention Education) and provides funding to educate students on the dangers of tobacco and smoking devices. At the annual Teens Kicked Ash Virtual Conference, 278 middle school students and 186 high school students participated. Friday Night Live (FNL) supports middle and high school students with training and experience to become young leaders in their community. CHPP will continue its work to support social and emotional learning for LGBTQ+ students. Work will continue with school safety strategies in partnership with County Sheriff offices.

Ms. Ulrich asked if there has been any discussion on university mandated teacher vaccines. Mr. Ridge hasn't heard any discussion of this in the TK-12 range.

Dr. Flores thanked Mr. Ridge for supporting the LBGTQ student population.

Holly Minear, Executive Director, Special Education stated SPED services provides services and transportation to districts within Ventura County SELPA. Phoenix and Odyssey are specialized programs that serve students with social and emotional needs and Triton serves students with autism. VCOE offers services to our small school districts such as speech and language specialists, school psychologists and school nurses.

On March 16, 2021, VCOE schools engaged in a phased-in approach to physically bring back students to their classrooms. Out of 618 students, 499 (81%) are now participating in person; 119 or 19% selected to participate in distance learning only. Teachers report the transition went smoother than anticipated. Since returning to in-person instruction, there has been an increase in the number of student referrals. VCOE is working with the Pleasant Valley School District to possibly add an additional classroom. Based on parent interest and educator availability, plans for the extended school year are to have full day instruction in 9 of our 21 programs. The other programs will continue with a four-hour day. Teacher of the year, Shamus Auth is a post-secondary SPED teacher at Boswell School in Ventura. Special Education is currently working on the Extended Learning Opportunities grant addressing potential art activities that integrate Language arts and math. They are looking at adding additional behavior supports for students returning to school.

Ms. Ulrich was happy to hear students are excited to return to in-person school. She asked if teachers noticed more anxiety when students returned. Ms. Minear said the students wanted to come back although students had some initial fear.

Dr. Lisagor asked about asynchronous classes, specifically high school students at Phoenix. Ms. Minear said the behaviors have been minimal - students want to be in school.

Mr. Teasdale asked how flexible we can be to the fluctuation of student numbers. Ms. Minear said it depends on the site. A classroom can be added at Triton. In the East county where a classroom starts out with 10-11 students, it is difficult to add more students. Lack of space limits the number of students we can serve. Hiring a teacher is easier than not having a space. If there is no space on sites where we are guests, we must turn down services.

Emily Mostovoy-Luna, Associate Superintendent, said our SELPA is the third largest multi-district in California. We have reached over 19,000 students with disabilities. Student numbers continue to rise, as ADA decreases. This past year the annual budget was 361 million dollars spent across the entire SELPA; 128 million dollars in revenue was received. Operating costs were a little less than 2% of the remaining revenue funds going to our districts to provide services. SELPA's Governing unit is the Superintendents Policy Council comprised of 21 members with equal votes. The SELPA Local Plan was updated and will be effective for three (3) years. The Annual Plan is currently in a 30-day review and going through the Stakeholder process of holding a public hearing. Staff has been phenomenal at providing services during the Pandemic. The May Revise was positive for special education.

Special Education is a highly litigious field, and to address this need, our SELPA applied for additional AB602 funding. Jeanine Murphy was newly hired as the Coordinator of Student School Family Collaboration. She will work with families and districts and be a neutral facilitator with SELPA.

Dr. Lisagor noted that the SELPA is being very proactive. He asked what percentage of the budget goes towards legal costs. Ms. Mostovoy-Luna will look into this. He also asked if it is difficult to fill positions in the SELPA. Ms. Mostovoy-Luna said the pool of applicants looks good at this point.

Mr. Collins inquired about how to resolve the parent conflicts. Ms. Mostovoy-Luna indicated if there is a true disagreement, it would be resolved via mediation in an IEP meeting. The goal is to have the district and family mutually agree on the support and educational needs of the child.

Dr. Flores mentioned one of the board members' roles is that of advocacy. Receiving this kind of information is helpful in talking with state legislators.

Mr. Teasdale asked about the hiring process. Ms. Mostovoy-Luna said these types of services are a direct billback, there is no additional cost. When there is, an action item is taken to the Superintendent Policy Council.

Mr. Teasdale asked about the upcoming budget – how would the eventual money help with current budget gaps? Ms. Mostovoy-Luna said the state funding is the largest amount of revenue received. Each time there is an increase in the base rate, the percentage increases. If this funding comes to fruition, this will help fill the gaps, however, funding still falls short.

Ms. Key wished to thank the budget team led by Lisa Cline, Executive Director of Internal Business Services as well as Stephanie Bellasario, Cynthia Bridges and Sonia Magana. These ladies work hard to put details of the budget together to ensure we have the most up-to-date information. The Governors May Revision includes a 5.7% COLA proposal for special education programs which is very good news. A reminder that our county office unrestricted funds will remain at the \$21 million number. Our county will receive more funding overall and eventually we may see this as we partner with our districts for services.

There is one remaining cash flow deferral, which is deferring the entire appropriations from June 2022 to July 15, 2022. While this is only 15-20 calendar days, it is significant because it crosses into the next fiscal year. It is important for districts to be mindful of their cash flow projections and recognize why this cash deferral is still on the books. Hopefully, in the following fiscal year, this will be paid off.

Mr. Teasdale inquired about borrowing costs. Ms. Key said the borrowing cost could be around \$20,000 to \$70,000. Cost of internal borrowing would be a loss of interest income.

Ms. Key referred to the SSC School District and Charter School Financial Projection Dashboard. There is a myriad of new categorical programs being proposed; it is to be seen which programs are provided with funding.

Ms. Key explained we are funded an amount directly related to districts who are eligible for Differentiated Assistance. We are funded an estimated amount of 1.2 million dollars.

Mabel Munoz, Director of Early Childhood Programs, does a wonderful job of managing these restricted dollars. The money is distributed to our partner to support the efforts of early childhood education. This is a 4.5 million program with the projected ending balance for 2020-21 as \$147,000 and \$79,040 for next year.

The Expanded Learning Services (also known as After-school Programs) has oversight and coordination for school site programs in three counties. There is a minor change related to revenue and expenses.

The asphalt at the airport needs to be completely removed and regraded, and all new pavement put in. The anticipated cost for this project is 1.5 million and is currently in the process of being bid.

The overall revenue and expenditures for Special Education are down slightly due to declining enrollment. The estimate impact is 1.8 million; it is anticipated to spend less in 2021-22. Ms. Minear noted that referrals are increasing. If we can serve those students, the numbers would be modified at the start of the school year.

There is a slight increase in our Migrant Education funding.

There is a notable change in the Technology Services Department budget. There was one-time funding to purchase student devices and hotspots due to the needs of distance learning and employees who didn't have devices to work from home. VCOE is receiving more COVID allocations and these dollars will be spent as more technology needs are identified for 2021-22.

Mr. Collins complimented the format of the budget study information. He asked for a definition of indirect costs. Ms. Key answered it is "overhead" – the cost of doing business such as payroll, purchasing, accounting, and technology. The current indirect rate is 9%.

Mr. Collins noted that Governor Newsom is proposing Transitional Kindergarten for all four years in the budget proposal. He asked how many districts don't have Transitional Kindergarten. Ms. Key said they are watching that proposal closely to see if it does become enacted as part of the budget.

Dr. Lisagor read about the change of the concentration grant to a 50-60% threshold. He asked if any of our districts are between 50-60%. Ms. Key indicated probably about a third of our districts have received concentration funding, about a third hover in the middle. She doesn't know the answer, but would guess a few districts are right on the border at 50%.

Ms. Ulrich asked if there is discussion around adding a line item for technology resources in the future. Ms. Key said Dr. Judd works on a four-year plan refresh program where 25% of our employees receive a new computer every year. The students' programs are varied, as there is various funding dedicated towards students. With the Pandemic, a significant amount of money was invested in student devices.

Mr. Teasdale asked for a motion to extend the meeting by 30 minutes. Ms. Ulrich made a motion to extend the meeting to 9:30 p.m., Dr. Flores seconded the motion. The motion carried 5:0.

Ms. Ulrich said Erik Yuan, who invented Zoom donated \$100,000 to CCBE. These funds are to be used to build a site to aid districts and COEs with computer science and training. Proposition 98 funding allows for 15 million dollars going towards the goal of teachers completing the course work. She will let Dr. Judd and Educational Services know more information as it becomes available.

Mr. Teasdale said if the state budget passes, the demand for services could go up. He asked how we as a county office would respond. Misty said that is part of the work Dr. Morales is doing to identify what districts will be needing.

3. Opening of 30-Day Review Period for Adoption of Textbooks for County-Operated Schools

Dr. Hernandez Williams, Associate Superintendent, welcomed Michele Harding, SPED Program Specialist, and the middle and high school Science Pilot Committee. Tabitha Beairsto, Phoenix Middle School, Nathan Dybvig, Triton Academy Middle School, Adam Underberger, Triton Academy High School, Jaimee Pollock-Cisneros, Gateway, and Nancy Merrick, Phoenix High School.

With guidance from Nathan Inouye, VCOE Coordinator, and a committee comprised of administrators and county operated schools' teachers, they have selected a comprehensive science-based curriculum for Foster, Gateway, Phoenix, Odyssey, Providence, and Triton Academy. These materials reflect state approved texts and materials, and are aligned to the Next Generation Science Standards.

In 2020, the framework was analyzed and the VCOE Science Department Vision and Mission Statement was developed. Student data revealed that only 23% of Gateway students were near standards.

The middle school team recommends McGraw Hill for adoption at the middle school level. McGraw Hill's curriculum is built on the 5E instructional model (Engage, Explore, Explain, Elaborate and Evaluate). This is a student-centered model. Hands on work is part of this curriculum and methods are connected and understood more easily.

The high school team recommends the Savvas Learning Company for adoption. This curriculum brings science experience to life. The materials are interesting and relevant, and give students career connection and inspiration. They provide opportunities for building confidence which includes scaffolding, visual supports and diagrams, and videos with real-time checks for understanding. There are also supports for English Learners and Special Education.

Recommended materials are available for viewing at the VCOE Administration building and online.

Ms. Ulrich was excited to see the enthusiasm of the teachers who participated in the adoption process.

Dr. Lisagor asked when these textbooks would be available if adopted. Ms. Harding said they would be ready in the fall.

Mr. Collins recognizes the adoption process can be difficult. He asked how the process went. Ms. Beirsto said they had multiple meetings and trainings; they went in thinking one way and came out thinking something different. After going through the process, it was a no brainer.

Dr. Flores, being an engineer, is fascinated by this information. If teachers are excited, students will be as well.

Mr. Teasdale asked how to measure this program's success. The committee responded they will be able to see the excitement by having more students in the classes, and observing if students are engaged. Test scores, critical thinking and hands-on learning are the keys to their science learning.

Mr. Teasdale made a motion to extend the meeting by 30 minutes to 10:00 p.m. Dr. Flores seconded the motion. The motion carried 5:0.

4. Expanded Learning Opportunity (ELO) Grant Plan

Pursuant to Education Code Section 43522(e)(1), the Board will approve the Expanded Learning Opportunities Grant Plan which is required on or before June 1, 2021. The plan includes how funds will be used in accordance with EC section 42522(b) and how parents and school site staff were involved in the development of the plan. Within five days of adoption of the plan, VCOE will submit the plan to the California Department of Education.

Dr. Hernandez Williams, Associate Superintendent, described how parents, teachers and school staff were involved in the development of the plan. VCOE serves a unique population within our alternative and Special Education schools and programs with a variety of needs. The plan is based on a three-phase approach – Immediate and Upcoming needs and Long-Term goals.

The total amount to implement the strategies is approximately \$602,000. Over three years it will be approximately 1.8 million dollars.

Ms. Ulrich asked if it was the committee's idea to implement the short-term, immediate and interim needs. Dr. Hernandez Williams said this idea was based on teamwork; they were writing a plan that is due on June 1st when all of the significant needs haven't yet been illuminated. Ms. Ulrich complimented the brilliance of this concept.

Mr. Collins is interested in college career readiness. He is curious how students can be ready for a career after going through COVID. Dr. Hernandez Williams indicated that despite any trauma experienced from the Pandemic, student learning was not compromised. Students all had equitable access.

Dr. Flores asked if there is an ability to take what we learn and share with districts. Dr. Hernandez Williams said that although this ELO plan is for VCOE students, every district is in the process of bringing their own district plans to their Boards for approval. Best practices will be shared.

Mr. Teasdale said this is a very well-crafted grant for needs that haven't been fully identified. An action plan has been developed that covers multiple options. He hopes there will be a needs analysis that corresponds to the needs of the community and students. Ms. Hernandez Williams said they will continue to engage in ongoing check-ins to determine what direction to move in as a county office.

Dr. Lisagor made a motion to approve the Expanded Learning Opportunities Grant. Dr. Flores seconded the motion and it passed 5:0.

5. Ventura County Plan for Expelled Students, Triennial Update

The Ventura County Plan for Expelled Students (Education Code Section 48926) provides that each County Superintendent of Schools, in conjunction with district superintendents in the county, shall submit to the Superintendent of Public Instruction a triennial update.

Dr. Hernandez Williams thanked Mr. Brett Taylor for his leadership over many years and being the "light at the end of the tunnel" for the many students he has supported over the years.

Mr. Taylor briefly explained California Education Code section 48926 which requires each county superintendent of schools, who operates community schools to develop this plan and update it triennially. He gave an update on the state required items needing to be added to the plan.

COVID-19 conditions were addressed. This is addressed on page 26.

Focus on interventions that impact minority students being suspended or expelled in our county. This is addressed on page 14.

Identifying gaps of services for expelled students and strategies for filling those gaps. A collaborate effort will be made to address this. This information is found on pages 28 and 29.

A hard copy as well as a digital copy are due to the state on June 30, 2021 and will be effective through June 2024.

Mr. Taylor and the team found the "at-promise" students had various things they could benefit from and these areas were identified.

- 1) Serving expelled students who refused to attend school – they used to be called "failed placements." We changed our system to work for them.

- 2) There has been an exponential growth in student threats in the last three years. These students are in need of social and emotional support.
- 3) Substance abuse is on the rise, especially with the addition of vaping. We are seeing more students under the influence of substances while at school. The standard practice has been to expel students. We want to keep them and monitor them; this is a mindset change. Unless they are in extreme danger to themselves or to others, we need to keep them.
- 4) Access to College and Career opportunities. We want our students to have access to the same opportunities other students have. VCOE has developed A-G coursework through APEX. Starting in the fall, these courses will be available. Some students, despite their behavior, have high achieving grades and should be enrolled in A-G courses.

Dr. Flores shared his respect for Mr. Taylor and his passion for students. He stated the Ventura County Plan for Students, Triennial Update is a powerful document.

Mr. Collins was a Simi Valley Unified Board member for 12 years and handled many expulsions. Mr. Collins said Gateway has helped many students turn their life around. Brett said Gateway serves more than expelled youth, it serves referred students who need more attention in a smaller environment. Gateway is holding steady at 78 students and expects the enrollment to increase to 100 in the fall.

Ms. Ulrich made a motion to adopt the Ventura County Plan for Expelled Students, Triennial Update; Dr. Lisagor made a second and the motion to adopt was approved with a 5:0 vote.

Mr. Teasdale thanked Mr. Taylor for his love and support to the students of Ventura County.

6. Discussion of Governance Retreat

The Board wishes to hold a retreat to discuss setting direction for the Ventura County Office of Education and to develop a link between the goals of the County Superintendent and the goals of the Board.

Board members agreed on the date of June 16, 2021 from 9:00 a.m. to 1:00 p.m. A subcommittee will consist of Mr. Teasdale and Dr. Flores. This will be a special board meeting.

7. Review and Discuss Board Policy 9320, Board Meetings, Minutes and Recordings

The Board discussed the possibility of continuing hybrid meetings. This will affect *Board Policy 9320, Board Meetings, Minutes and Recordings*. Dr. Morales explained there is a law currently in place that waves the requirement of trustees to

be physically present at Board meetings. On June 15, the Governor is projecting to end his executive order and go back to the former status. If Board interest is to continue with Zoom meetings, current Board Policy must be modified.

Ms. Ulrich suggested it might be prudent to postpone this item until the fall to see if the rules may be different. Mr. Teasdale said that by default, we will go back to the old rules as of June 15, 2021. He said from personal work experience, it is difficult to have meetings with Board members in different locations. Dr. Lisagor said we always need to have a quorum and if a Board member couldn't attend, they could call in and at least hear the meeting and be able to voice their opinion. He recommends not changing the bylaws as they stand. Ms. Ulrich moved to table this item. Dr. Lisagor seconded the motion and it passed 5:0.

8. Adoption of Resolution No. 21-01, Protecting Children from Preventable Gun Violence via Secure Home Firearm Storage

Mr. Teasdale said this is a measure to help families stay aware of the laws and the dangers of not securing firearms in homes.

Ms. Ulrich moved the Board adopt Resolution No. 21-01, Protecting Children from Preventable Gun Violence via Secure Home Firearm Storage. Dr. Lisagor seconded the motion, and the motion carried upon a unanimous vote (5:0).

M. BOARD MEMBER COMMENT

1. Dr. Lisagor welcomed Ms. Bork at her first official Board meeting.
2. Dr. Flores congratulated Lisa Salas Brown on her new position as Associate Superintendent of Educational Services.
3. Mr. Teasdale thanked Ms. Ulrich for her questions. There is a small group of special education trustees spread throughout the state, namely Mike Walsh and Amy Christensen who are looking to explore career education and how to promote it. Let Mr. Teasdale know if Board members are interested in joining.

N. FUTURE AGENDA ITEMS

1. Discussion of Goals and Objectives in conjunction with Development of Yearly Plan for Agenda items – *July*
2. Board Retreat to Discuss District Needs – *July / August*
3. Budget and LCAP (*Public Hearing, June 21, 2021; Adoption, June 28, 2021*)
4. California Mathematics Framework

O. FUTURE MEETINGS

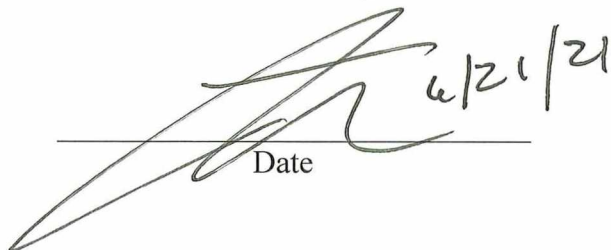
Date: Monday, June 21, 2021 (*Public Hearing on LCAP & Budget*)
Time: 6:00 p.m.
Location: 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board

Date: Monday, June 28, 2021 (*Adoption of LCAP & Budget*)
Time: 6:00 p.m.
Location: 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board

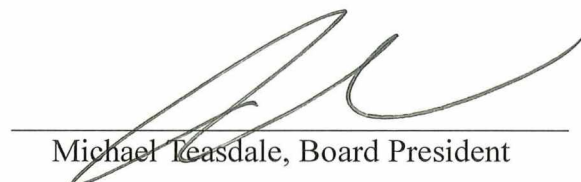
Date: Monday, July 26, 2021
Time: 6:00 p.m.
Location: 5100 Adolfo Road, Board Room, Camarillo
Purpose: Regular Meeting of the Board

P. ADJOURNMENT

Mr. Teasdale adjourned the meeting at 9:41 p.m.

 6/21/21


Date



Michael Teasdale, Board President

6/21/21

Date



Dr. César Morales, Ex-Officio Secretary and
Executive Officer of the Board

*Board meetings are recorded by audio tape pursuant to Government Code Section 54953.5(b).
Copies of these audio tapes are available by request to this office at (805) 383-1900.*