

# *Providence School*

*Providence School C.A.R.E.S.... COLLABORATIVE, ACCOUNTABLE, RESPECTFUL, ENGAGED, SUCCESS!*



## **2018 – 2019 School Year**

4333 Vineyard Ave.

Oxnard, CA 93036

(805)981-5800 Office

(805)981-5806 Fax

**School Office Hours:** 7:00 a.m.-3:30 p.m.

**Student Day:** 8:30 a.m.-2:30 p.m.

**Wednesday:** 8:30 a.m.-12:00 p.m.

**Ventura County Office of Education**  
*"Commitment to Quality Education for All"*

**County Office:**  
**(805) 383-1900**

**Ventura County Superintendent of Schools**

Stanley C. Mantooth  
[mantooth@vcoe.org](mailto:mantooth@vcoe.org)

**Deputy Superintendent, Student Services**

Dr. Roger Rice  
[rrice@vcoe.org](mailto:rrice@vcoe.org)

**Associate Superintendent, Educational Services**

Dr. Antonio Castro  
[acastro@vcoe.org](mailto:acastro@vcoe.org)

**Associate Superintendent, Fiscal & Administrative Services**

Misty Key  
[mkey@vcoe.org](mailto:mkey@vcoe.org)

**Director, Charter School Support and Oversight**

Marlo Hartsuyker  
[mhartsuyker@vcoe.org](mailto:mhartsuyker@vcoe.org)

## **Vision Statement**

In fulfilling our “Commitment to Quality Education for All” we teach, inspire and support our students by providing opportunities for them to discover their potential, develop their character, and maximize their learning so they may become life-long learners and world class citizens.

## **Mission Statement**

Our students learn in a personalized environment that fosters human dignity and promotes academic, social, emotional and personal success.

### **“Guidelines for Success”**

Providence is a Community that **C.A.R.E.S.**

At Providence we are.....

#### **Collaborative**

Working together to support student learning and student success

#### **Accountable**

For our behavior, actions and words

#### **Respectful**

Valuing others opinions, experiences and property

#### **Engaged**

In our own learning through participation and the use of appropriate academic language

Resulting in

**Success!**

### **Detention School Program**

Students who are going through the court process and have not been given a commitment are housed and attend school in the Detention Unit. The Detention classes provide a full standards-based curriculum to all students. Students attend school in one classroom, while the teachers rotate.

### **Commitment School Program**

Once students receive their commitments, they are housed and attend school in the Commitment Units. Youth housed in the commitment facilities are serving court imposed commitments of up to one year or more. Commitment housing provides a full standard-based curriculum to all students. Students are given the opportunity to participate in onsite Ventura County Office of Education, CTE (Career Technical Education Program) classes in Landscaping, Silk Screening, and Career Skills.

### **Special Education Services**

All Special Education students receive special education services.

### **Get Focused, Stay Focused! College and Career Exploration**

Students participate in the Get Focused, Stay Focused course. The course is designed to help each student explore his or her own identity and ambitions, and to develop a 10-year career and education plan for realizing his/her dreams. The Career Choices curriculum engages students in a career and life planning process that will motivate them to not only to stay in school, but work towards achievement. Students work on decision making, problem solving and critical thinking skills.

### **Accelerated Reader Program**

All Providence School students are universally screened in reading and math through the use of the Star Renaissance Assessments. Once grade levels are established, students participate in the Accelerated Reading program and earn elective credits in reading.

### **Credit Recovery**

Providence School students have the opportunity to enroll in elective courses and engage in credit recovery through the use of the APEX online learning program or individualized textbook work.

### **Career Technical Education Programs (CEC)**

Providence commitment students have the opportunity to participate in after school Career Technical Education programs that include Landscaping, Career Planning and Screen Printing.

### **Transition Back to Home School**

Students released from the Juvenile Facility who are under the age of eighteen and have not yet graduated or received their high school equivalency certificate are required to continue attending school. The Providence School Transition Specialist provides guidance and support to students to ensure a smooth transition back to their regular school. The Transition Specialist works with students, Probation, and districts to help develop an educational and career plan.

## **Community Based Partnerships**

Boys and Girls Club  
Cal Safe  
Career Educational Center  
Casa Pacifica  
Clinicas Del Camino Real Incorporated  
Conflict Mediation/Resolution  
Drug Court  
Foster Youth  
Girls Inc.  
Med-Cal Assistance  
Moorpark College  
Oxnard College  
Palmer Alcohol and Drug Program  
Partnership with Probation  
PDAP of Ventura County, Inc.  
Planned Parenthood  
Special Education Local Plan Area (SELPA)  
TAY Tunnel  
Tolerance and Diversity  
Ventura Center for Dispute Settlement  
Ventura College  
Ventura County Arts Council courses  
Ventura County Behavioral Health  
Ventura County Department of Public Health  
Ventura County Public Health  
Ventura Juvenile Justice System  
Ventura/Oxnard Community Colleges  
Workability  
Wraparound Solutions

<b><u>PROVIDENCE SCHOOL STAFF LIST</u></b>			
<b>Staff</b>	<b>Position</b>	<b>Email</b>	<b>Phone Number</b>
Brett Taylor	Director of Alternative Education	Btaylor@vcoe.org	981-5800
Teresa Vega	Administrative Dean	<a href="mailto:Tvega@vcoe.org">Tvega@vcoe.org</a>	981-5811
Nicole Garr	School Counselor	<a href="mailto:Ngarr@vcoe.org">Ngarr@vcoe.org</a>	981-5803
Monica Roman	Induction/ Transition Specialist	<a href="mailto:Mroman@vcoe.org">Mroman@vcoe.org</a>	981-5804
Open Position	School Office Manager		981-5809
<b>TEACHERS</b>			
Barrett, Francie	Teacher	<a href="mailto:Fbarrett@vcoe.org">Fbarrett@vcoe.org</a>	
Chavez, Fatima	Teacher	<a href="mailto:Fchavez@vcoe.org">Fchavez@vcoe.org</a>	
Cornelius, Marla	Teacher	<a href="mailto:Mcornelius@vcoe.org">Mcornelius@vcoe.org</a>	
Geist, Chris	Teacher	<a href="mailto:Cgeist@vcoe.org">Cgeist@vcoe.org</a>	
Ipach, Dallas	Teacher	<a href="mailto:Dipach@vcoe.org">Dipach@vcoe.org</a>	
Megginson, Sherri (Meg)	Teacher	<a href="mailto:Mmegginson@vcoe.org">Mmegginson@vcoe.org</a>	
Peterson, Scott	Teacher	<a href="mailto:Speterson@vcoe.org">Speterson@vcoe.org</a>	
<b>SPECIAL EDUCATION</b>			
Mike Cogan	Resource Specialist	<a href="mailto:Mcogan@vcoe.org">Mcogan@vcoe.org</a>	981-5816
Tasia Dove	School Psychologist	<a href="mailto:Tdove@vcoe.org">Tdove@vcoe.org</a>	981-5817
Suzanne Reed	Resource Specialist	<a href="mailto:Sreed@vcoe.org">Sreed@vcoe.org</a>	981-5805
Sallie Covarrubias	Special Education Paraeducator	<a href="mailto:Scovarrubias@vcoe.org">Scovarrubias@vcoe.org</a>	
<b>PARAEDUCATORS</b>			
Sandra Muñoz	Paraeducator	<a href="mailto:Smunoz@vcoe.org">Smunoz@vcoe.org</a>	
Gloria Ortega	Paraeducator	<a href="mailto:Gortega@vcoe.org">Gortega@vcoe.org</a>	
Jorge Suarez	Paraeducator	<a href="mailto:Jsuares@vcoe.org">Jsuares@vcoe.org</a>	

## **Positive Behavior Support Model - CHAMPS**

Providence School uses a proactive approach to teach students how to behave responsibly. Using the CHAMPS strategies designed by Dr. Randy Sprick and his Safe and Civil Schools organization, Providence School has developed methods for clearly communicating our high expectations to students for classroom behavior. Students at Providence become familiar with CHAMPS and reflect on their own behavior weekly.

### **Providence School beliefs about student behavior:**

- All students are treated with dignity and respect.
- Students are taught the skills and behaviors necessary for success.
- Motivation and responsibility are encouraged through positive interactions and building relationships
- Student misbehavior represents a teaching opportunity.

### **Providence School defines high expectations through CHAMPS:**

<b>C</b>	<b>Conversation</b>	<i>Can students talk to each other during this activity?</i>
<b>H</b>	<b>Help</b>	<i>How do students get the teacher's attention and their questions answered?</i>
<b>A</b>	<b>Activity</b>	<i>What is the task/objective? What is the end product?</i>
<b>M</b>	<b>Movement</b>	<i>Can students move about during this activity?</i>
<b>P</b>	<b>Participation</b>	<i>How do students show participation? What does participation look/sound like?</i>
<b>S</b>	<b>Success</b>	<i>When students meet CHAMPS expectations, they are successful!</i>

### **Benefits of CHAMPS include:**

- Teachers establish clear expectations with logical and fair responses to misbehavior.
- Teachers spend less time disciplining and more time teaching.
- Teachers learn tools to motivate students to do their best.
- Students are taught how to behave responsibly.

- ⦿ **Conversation**
  - Level 2-3
- ⦿ **Help**
  - Ask Staff in an appropriate manner without interrupting
- ⦿ **Activity**
  - Physical Education
- ⦿ **Movement**
  - Walking, jogging, playing games
- ⦿ **Participation**
  - Following all directions & Rules
  - Using appropriate language
- ⦿ **Success!**

PE

- ⦿ **Conversation**
  - Level 0
- ⦿ **Help**
  - Ask Staff in an appropriate manner without interrupting (raise hand, ask politely)
- ⦿ **Activity**
  - Listening to Presentation/Speaker
- ⦿ **Movement**
  - Sitting; feet on the floor
- ⦿ **Participation**
  - Following all directions
- ⦿ **Success!**

PRESENTATION

- ⦿ **Conversation**
  - Level 0
- ⦿ **Help**
  - Ask Staff in an appropriate manner without interrupting (raise hand, ask politely)
- ⦿ **Activity**
  - Using approved computer sites/programs
  - *No social media, gang/drug/sex related sites*
- ⦿ **Movement**
  - Sitting at the computer; feet on floor
- ⦿ **Participation**
  - Following all directions
- ⦿ **Success!**

COMPUTER  
USE

- ⦿ **Conversation**
  - Level 1-2
- ⦿ **Help**
  - Ask Staff/Counselor in an appropriate manner without interrupting
- ⦿ **Activity**
  - Actively listening, participating, sharing
- ⦿ **Movement**
  - Sitting, feet on the floor
  - Asking to get up
  - Hands/feet to yourself
- ⦿ **Participation**
  - Following all directions
  - Using respectful words
- ⦿ **Success!**

GROUP &  
COUNSELING



## **High School Credits**

Students earn one credit for every twenty days of working in the classroom. They are also able to earn partial credits if they do not attend the full 20 days. Through APEX and independent study work, students earn additional credits towards high school graduation.

## **Graduation Requirements**

Students shall receive diplomas of High School Graduation from the Ventura County Office of Education after completing the course of study, credit requirements, and standards of proficiency as established in VCOE Board Policy 6146.1

### ***Course of Study***

English Language Arts	40 Credits
Mathematics – to include one course in Algebra 1	30 Credits
Science – to include one course in the Life Sciences and one in the Physical Sciences	20 Credits
Social Science – to include one course in World History; one course in U.S. History; one term of American Government; and one term of Economics	30 Credits
Visual & Performing Arts; or Foreign Language; or American Sign Language; or (beginning with the Class of 2013) Career Technical Education	10 Credits
Physical Education – unless exempted pursuant to CA EC §51241	20 Credits
Health Education	5 Credits
Career Technical Education	5 Credits
Computer Literacy – or demonstration of mastery through an alternative assessment and completion of 5 additional elective credits	5 Credits
Electives in addition to the requirements listed herein	55 Credits

***Credit Requirements - The minimum number of credits required for High School Graduation is 220***

## **High School Graduation Credit Requirement Reduction (AB 216/ AB 167/AB 1806/AB 2306/AB 1124/AB365)**

Students who have gone to court, are on probation, homeless, foster, or placement; and students who have been to more than 1 school after their 10th grade year; and are behind in credits may qualify to graduate with 130 credits versus the VCOE required 220 credits. The academic counselor and administration review the transcripts of each student to determine whether or not he/she qualifies.

## **Requesting Transcripts**

Providence Students accrue credits based on seat time and grades based on course grade. All students who attend class at Providence for more than 10 days earn credit. Districts of Residence can request transcripts. In order to request a transcript, call the Providence School office at (805)981-5800.

## **Counseling Services**

All counseling services are provided through Juvenile Facility Behavioral Health. Please contact the school counselor, Nicole Garr at (805) 981-5803 for more information.

## **Career Technical Education Program**

Providence School supports Probations partnership with the Ventura County Career Education Center (CEC) to provide Career Technical Education (CTE) to students on campus. CEC is a public education

service that provides hands-on career preparation and is designed to provide students with the technical skills required for particular jobs. Each CEC course offers a unit on employment seeking skills, which includes: job application; resume writing; and interview preparation.

### **Immunization Information for Students/Parents**

All students *entering, advancing or transferring* into **7th grade** will need proof of an adolescent whooping cough booster immunization (called “**Tdap**”) to enroll in Providence School. Students transferring from outside of California, including from other countries, are required to meet the **Tdap** requirement upon admission into any of the 8th through 12th grades at Providence School. Students age 18 years and older are recommended to have the pertussis booster vaccine but it is not required for admission for those students.

## **BEHAVIORAL EXPECTATIONS AND PROGRESSIVE DISCIPLINE POLICY**

THE BEHAVIOR MANAGEMENT SYSTEM AT PROVIDENCE IS BASED ON THE PRINCIPLES OF BEING RESPECTFUL, BEING POSITIVE, BEING PRODUCTIVE, AND BECOMING PROUD OF STUDENT PERFORMANCE. WE BELIEVE THAT EVERYONE DESERVES RESPECT AND TO BE TREATED WITH FAIRNESS AND DIGNITY. WE ALSO BELIEVE THAT BOUNDARIES ARE IMPORTANT FOR SAFETY AND SUCCESS IN SCHOOLS. OUR BEHAVIORAL EXPECTATIONS ARE CREATED TO PROVIDE STRUCTURE AND TO PROMOTE RESPECT.

All behavior is motivated by a need. When students choose to disrespect the behavioral expectations, we strive to first recognize what need they were attempting to fulfill and then work with the student to create a plan for change. We know that for every act there is a consequence. Discipline is for the purpose of changing behavior and promoting safety. Our ultimate goal Providence is high school graduation and/or transition into college, vocational education, and employment. We believe that in order to provide this for our students, we must guide them through behavioral expectations and academic requirements. The decision to be successful ultimately belongs to the student.

BEHAVIOR	SCHOOL RESPONSE
<b><u>Attendance</u></b> - Students are expected to come to school every day. If absent due to a medical reason, the absence will be excused.	<ul style="list-style-type: none"> <li>• If student refuses to attend school, Providence will collaborate with Probation to encourage the student to attend class.</li> <li>• Non-attendance will negatively affect academic performance.</li> <li>• Behavioral point loss</li> </ul>
<b><u>Tagging/Graffiti</u></b> - Tagging and graffiti are <b>not</b> allowed on any school surface as they contribute to an unsafe school. This includes school supplies, books, backpacks and any other related items. All violators will be <b><u>prosecuted</u></b> .	<ul style="list-style-type: none"> <li>• Conference</li> <li>• Incident report</li> <li>• Parent phone call</li> <li>• Notice of violation or suspension to Probation</li> </ul>

	<ul style="list-style-type: none"> <li>Behavioral point loss</li> </ul>
<p><b><u>Vandalism</u></b> - Vandalism is destruction of school property. Tagging/graffiti are forms of vandalism and contribute to an unsafe school environment.</p>	<ul style="list-style-type: none"> <li>Conference</li> <li>Incident report</li> <li>Parent phone call</li> <li>Notice of violation or suspension to Probation</li> <li>Behavioral point loss</li> </ul>
<p><b><u>Theft</u></b> - Possession of Stolen Property</p>	<ul style="list-style-type: none"> <li>Conference</li> <li>Incident report</li> <li>Parent phone call</li> <li>Notice of violation or suspension to Probation</li> <li>Behavioral point loss</li> </ul>
<p><b><u>Willful Disobedience</u></b> - In order to promote safety in the classroom defiance, disrespect or continuous inappropriate behavior will not be tolerated.</p>	<ul style="list-style-type: none"> <li>Conference</li> <li>Incident report</li> <li>Parent phone call</li> <li>Notice of violation or suspension to Probation</li> <li>Behavioral point loss</li> </ul>
<p><b><u>Sexual Harassment</u></b> - Behavior that threatens the safety or well-being of staff and students will have severe consequences. This includes any unwelcomed sexual advances, requests for sexual favors, verbal abuse due to sexual orientation, and other verbal, visual, or physical conduct of a sexual nature.</p>	<ul style="list-style-type: none"> <li>District reporting process</li> <li>Conference with student</li> <li>Parent phone call</li> <li>Suspension</li> <li>Probation notified</li> <li>Charges may be pressed by any victims/parties involved</li> </ul>
<p><b><u>Bullying, Threatening, Harassment</u></b> - Behavior that threatens the safety or wellbeing of staff or students will have severe consequences. Physical, spoken or written acts of abuse, violence, intimidation and extortion, use of vulgarity, cursing, or remarks of a personally demeaning or destructive nature toward another person or persons is</p>	<ul style="list-style-type: none"> <li>District reporting process</li> <li>Incident report taken</li> </ul>

not permitted. This includes restriction of movement of another person or persons.	<ul style="list-style-type: none"> <li>• Conference with student</li> <li>• Parent phone call</li> <li>• Suspension</li> <li>• Probation notified</li> </ul>
<b><u>Physical Altercation</u></b> - Students are expected to resolve conflicts in a safe and productive manner by use of words, problem solving techniques, and/or mediation. Students are to discuss possible conflicts with staff members before an altercation occurs. Providence takes these acts seriously. Violators will be disciplined and prosecuted to the fullest extent of the law.	<ul style="list-style-type: none"> <li>• Conference</li> <li>• Incident report</li> <li>• Notice of violation or suspension to Probation</li> <li>• Behavioral point loss</li> <li>• Parent contact/conference</li> <li>• Probation contact</li> <li>• Possible alternative placement by Probation</li> <li>• 1-3 day suspension</li> </ul>
<b><u>Verbal Altercation</u></b> - Students who argue in a loud and/or verbally threatening way jeopardizing safety and disrupting the educational environment are considered to be fighting. This includes shouting across classrooms, the quad, in other areas of the school, and in any way deemed inappropriate by administration.	<ul style="list-style-type: none"> <li>• Removal from school environment for the day or next day/Intervention</li> <li>• Incident report</li> <li>• Notification to Probation</li> <li>• Possible alternative placement by Probation</li> </ul>
<b><u>Academic Expectations</u></b> - Students are expected to earn at least 12.5 credits per quarter while attending Providence. Students are encouraged to explore the opportunity to earn extra credits with their teacher, counselor or administration.	<ul style="list-style-type: none"> <li>• Parent notification/conference</li> <li>• Probation notification</li> </ul>



2018-2019 School Calendar	S	M	T	W	Th	F	S
Jul-18	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
Aug-18	29	30	31	1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	1
Sep-18	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	1	2	3	4	5	6
Oct-18	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
Nov-18	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	1
Dec-18	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31	1	2	3	4	5
Jan-19	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	1	2
Feb-19	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	1	2
Mar-19	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
Apr-19	31	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
May-19	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
Jun-19	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
Jul-19	29	30	31	1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	1



**PROVIDENCE SCHOOL**  
4333 E. Vineyard Ave, Oxnard 93036

Phone: (805) 981-5800  
Fax: (805) 981-5806  
www.vcoe.org/providence



*Collaborative, Accountable, Respectful, Engaged,  
Success!*

	Regular Day	Minimum Day
Prep Time	8:00 AM to 8:30 AM	8:00 AM to 8:30 AM
Period 1	8:30 AM to 9:15 AM	8:30 AM to 9:00 AM
Period 2	9:15 AM to 10:00 AM	9:00 AM to 9:30 AM
Break	10:00 AM to 10:30 AM	9:30 AM to 10:00 AM
Period 3	10:30 AM to 11:15 AM	10:00 AM to 10:30 AM
Period 4	11:15 AM to 12:00 PM	10:30 AM to 11:00 AM
Lunch	12:00 PM to 1:00 PM	
Period 5	1:00 PM to 1:45 PM	11:00 AM to 11:30 AM
Period 6	1:45 PM to 2:30 PM	11:30 AM to 12:00 PM

#### LEGEND

- No Class/Holiday
- No Class/Staff Development
- Minimum Day
- First Day of School
- Last Day of School
- Extended School Year

#### 234 Instructional Days

Jul. - 19  
Aug. - 21  
Sept. - 19  
Oct. - 23  
Nov. - 19  
Dec. - 14  
Jan. - 18  
Feb. - 18  
Mar. - 21  
Apr. - 21  
May - 22  
Jun. - 19

#### IMPORTANT DATES

No School/End of Year Activities	Jul. 2-3
Independence Day	Jul. 3-4
Extended School Year Begins	Jul. 5
Extended School Year Ends	Aug. 18
No School/Staff Development	Aug. 13, 31
First Day of School	Aug. 14
Labor Day	Sept. 3
Minimum Day	Sept. 26
Minimum Day	Oct. 17
End of 1st Quarter	Oct. 26
Veteran's Day	Nov. 12
Minimum Day	Nov. 14
Thanksgiving Break	Nov. 22-23
Minimum Day	Dec. 19
Winter Break	Dec. 21 - Jan. 4
Class Reconvenes	Jan. 7
Minimum Day	Jan. 16
M. Luther King, Jr. Day	Jan. 21
Minimum Day	Jan. 25
End of 2nd Quarter	Jan. 29
Minimum Day	Feb. 13
President's Day	Feb. 15 & 16
Minimum Day	Mar. 6
Minimum Day	Mar. 20
End of 3rd Quarter	Apr. 17
VCOE Holiday	Apr. 18
Minimum Day	Apr. 24
Memorial Day	May 27
Minimum Day	May 29
End of 4th Quarter	June 27
Last Day of School/Min Day	June 27
End of School Year Activities	June 28
Extended School Year Begins	Jul. 1
Independence Day	Jul. 4



## **Providence 2018-2019 Academic Calendar**



## PROVIDENCE SCHOOL

### 2018-2019 SCHEDULE

FULL DAY			MINIMUM DAY (WEDNESDAYS)		
8:00	8:30	Prep Time	8:00	8:30	Prep Time
8:30	9:15	Period 1	8:30	9:00	Period 1
9:15	10:00	Period 2	9:00	9:30	Period 2
<b>10:00</b>	<b>10:30</b>	<b>Break</b>	<b>9:30</b>	<b>10:00</b>	<b>Break</b>
10:30	11:15	Period 3	10:00	10:30	Period 3
11:15	12:00	Period 4	10:30	11:00	Period 4
<b>12:00</b>	<b>1:00</b>	<b>Lunch</b>	11:00	11:30	Period 5
1:00	1:45	Period 5	11:30	12:00	Period 6
1:45	2:30	Period 6	<b>12:00</b>	<b>1:00</b>	<b>Lunch</b>
2:30	3:30	Staff Time	1:00	2:30	Staff time



