

**VENTURA COUNTY BOARD OF EDUCATION  
MINUTES OF REGULAR MEETING OF  
June 13, 2022**

**A. CALL TO ORDER**

1. Call To Order, Pledge of Allegiance to the Flag, and Moment of Reflection  
The Regular Board Meeting of the Ventura County Board of Education, Agenda No. 22-12, was called to order by Rachel Ulrich, Board President, at 6:00 p.m. on Monday, June 13, 2022, in the Board Room of the VCOE Educational and Conference Services Center at 5100 Adolfo Road, Camarillo. The Pledge of Allegiance to the Flag was led by Ms. Ulrich followed by a moment of reflection.
  
2. Roll Call  
Trustees Present:  
Rachel Ulrich, Area 1  
Michael Teasdale, Area 2  
Arleigh Kidd, Area 4  
  
Absent: Dr. Mark Lisagor, Area 3  
Dr. Ramon Flores, Area 5  
  
VCOE Personnel Present:  
Dr. César Morales, Ventura County Superintendent of Schools and  
Ex-Officio Secretary and Executive Officer of the Board  
Misty Key, Deputy Superintendent, Fiscal & Administrative Services  
Lisa Salas Brown, Associate Superintendent, Educational Services  
Dr. Consuelo Hernandez Williams, Associate Superintendent, Student Services  
Emily Mostovoy-Luna, Associate Superintendent, SELPA  
Teri Page, Assistant Superintendent, Human Resources  
Lisa Bork, Senior Executive Assistant  
Wanda Runcie, Executive Assistant  
Brian Meza, Facilities Assistant
  
3. Approval of Agenda.  
Mr. Kidd moved the agenda be approved. Mr. Teasdale seconded the motion, and the motion carried upon a unanimous vote (3:0).

**B. PUBLIC COMMENTS**

Four members of the public addressed the Board:

Edward Kessler, Ventura  
Soledad Ruiz, Pt. Hueneme  
Jeannette Ortiz, Oxnard.  
David Luna, Ventura

**C. HEARINGS**

1. Interdistrict Attendance Appeal Case No. 22-08

Mr. Teasdale moved the Board uphold Interdistrict Attendance Appeal Case No. 22-08. Mr. Kidd seconded the motion and the motion carried upon a unanimous roll call vote (3:0). The decision of the Board is final in this matter.

**D. CLOSED SESSION**

None.

**E. PRELIMINARY**

None

**F. CORRESPONDENCE**

None

**G. PRESIDENT’S AND BOARD MEMBERS’ REPORTS**

*(Reports by Board members regarding their individual activities affecting the Office pursuant to Govt. Code Sec. 54954.2(a)).*

1. Upcoming Events

Providence Graduations..... June 14, 15, 28  
CCBE Annual Conference ..... Sept. 9-11, Hyatt Monterey  
CSBA Annual Conference ..... December 1-3, San Diego Convention Ctr.

**BOARD COMMENTS:**

Mr. Kidd attended the All Staff Gathering on May 16<sup>th</sup>, and enjoyed meeting many VCOE staff members. He had a chance to attend graduations/promotions at Dwire, Penfield, Gateway and Odyssey.

Mr. Teasdale said it was great to see the fruit of the work of staff while attending graduations. He urged fellow Board members to attend the 2022 CSBA Leadership Institute in Los Angeles July 22-23, 2022, and the CCBE Conference September 9-11, 2022 in Monterey.

Ms. Ulrich said the graduations she attended were very well done. Dwire was beautiful and thoughtful. She was impressed by the 100% graduation rate at Gateway. She talked to teachers at a Providence graduation and now understands our scholarship funds. This should probably be addressed again when Dr. Lisagor is present.

**H. SUPERINTENDENT’S REPORT**

Dr. Morales said attending the recent graduations is heartwarming. On June 7, he attended a virtual Town Hall on gun and school safety sponsored by Senator Limón. Many agencies and non-profit groups continue to work closely with law enforcement agencies. It is good to review our protocols as well as school districts. We have a strong system in Ventura County compared to others with excellent collaboration with law enforcement and V.C. Behavior Health. We can’t totally prevent such tragedies, but everyone is working hard to be responsive in the event of an emergency. Our county, in collaboration with VCBH has a strong structure in place to have multiple ways to identify students with mental health needs. Our Odyssey program that addresses acute behavior is one of a few in the state. We have a robust system as a county and are trying to improve.

Dr. Morales mentioned an employee who recently passed away, Roger McLaren who had worked here numerous years and left us too soon. Our VCOE family is dealing with the effects of losing someone with so much knowledge and all the personal connections and imprint he left on us.

**I. LEGISLATIVE REPORT**

Mr. Kidd is looking forward to how the state budget will come together. CSBA has important priorities that haven't necessarily come to fruition.

Mr. Teasdale mentioned the importance of showing the impact of funds given to education – outcomes are different than actions. He also confirmed what Dr. Morales said - safety in schools is important. We need laws to protect children.

**J. CONSENT/ACTION ITEMS**

*(All matters specified as Consent Agenda are considered by the Board to be routine and will be acted upon in one motion. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board request specific items be discussed and/or removed from the Consent Agenda)*

None

**K. PRESENTATIONS**

None.

**L. DISCUSSION/INFORMATION/ACTION**

1. Adoption of 2022-2023 Courses of Study for Court and Community Schools and Special Education - DISCUSSION / ACTION – (5 minutes)

The Court and Community Schools and Special Education Programs 2022-2023 Courses of Study were presented for the Board's review and requested adoption. Per Board Policy No. 6143, these courses of study conform to the county graduation requirements, provide students the opportunity to attain skills appropriate for entry-level employment in business and industry upon graduation from high school, and prepare students for college and career access.

Mr. Teasdale made a motion to adopt the Court and Community Schools and Special Education Programs 2022-2023 Courses of Study. Mr. Kidd seconded the motion and it carried by a unanimous vote (3:0).

2. Adoption of 2022-2023 Course of Study for the Career Education Center –DISCUSSION / ACTION (5 minutes)

The Ventura County Office of Education Career Education Center 2022-2023 Course of Study is being presented for the Board's review and requested adoption. Per Board Policy No. 6143, these courses of study conform to the county graduation requirements, provide students the opportunity to attain skills appropriate for entry-level employment in business and industry upon graduation from high school, and prepare students for college and career access.

3. Adoption of Courses for the Career Education Center Program – DISCUSSION / ACTION (5 minutes)

Career Education Center Program courses presented for the Board's review and requested adoption of two new courses for the 2022-2023 school year, Home Health Aide and American Heart Association Basic Life Support CPR. These courses are designed for the

CEC Adult Program and recommended by their Advisory Committee. Every health care worker needs to take a Basic Life Support CPR class; this is a different course for healthcare industry workers.

4. Adoption of Textbook for the Career Education Center Program – DISCUSSION / ACTION (10 minutes)

A committee comprised of VCOE administrators, teachers, and industry partners has recommended the new course *Home Health Aide*. This course combines classroom and clinical training teaching skills necessary for client care in the home. Home Health Aide is an additional certification available to Certified Nursing Assistants (CNA). A CNA certification is a prerequisite for this program. This request for a textbook adoption is for *The Home Health Aide Handbook*; Author: Fuzy, Jetta and Leahy, William; Publisher: Hartman Publishing; 5<sup>th</sup> Edition, 2019.

Mr. Teasdale made a motion to adopt L2, L3 and L4. Mr. Kidd seconded the motion and it carried by a unanimous vote (3:0).

5. Universal Prekindergarten Plan (UPK) – DISCUSSION/INFORMATION – (20 minutes)

In accordance with EDC 8281.5 the Ventura County Office of Education – Early Childhood Programs Department is bringing the County Office of Education Universal PreKindergarten (UPK) plan to the Board for consideration.

Lisa Brown introduced Alicia McFarland, Director of Early Childhood Programs. Ms. McFarland said that California is embracing the whole child and whole child factors are the strongest predictor of academic success. Brain science shows that 90% of a child's brain growth happens by five years old. Early intervention is more effective in terms of cost and health than later remediation.

*The Master Plan for Early Learning and Care* released in December 2020 includes a goal to unify and strengthen programs and services to support children's learning and development. One of the steps California is taking to meet this legal goal is building upon Transition Kindergarten to provide Universal Preschool to California's 4-year-old children.

P-3 connects Pre-Kindergarten through 3<sup>rd</sup> grade and aligns coherence across grades and systems to improve coordination of policies and practices. Unlike TK which must be delivered by an LEA, UPK is intended to be a mixed delivery system. Only 13% of eligible 3-year-old children were served in a California State Preschool Program in 2019-20.

CDE projects TK expansion will increase access to 345,000 additional children. The TK expansion timeline will increase within 2-month intervals until reaching full implementation by 2025-26. CDE anticipates UPK and TK expansion can help mitigate declining enrollment by supporting families to link into the school system earlier. County offices are charged with supporting LEAs in their implementation and rollout of UPK. Ventura County was honored to join CDE, CCEE and CCSESA on the content development and presentation team to provide a 2-part series for all COEs as they work to support LEAs. The full implementation of UPK calls for many new educators and staff. According to the CTC, TK will require a minimum of 11,000 new educators by 2025-26.

To support the increase demand there are multiple workforce investments including:

\$500 M – Golden State Teacher Grant Program

\$350 M – Teacher Residency Grant Program

\$125 M – Classified Employee Teacher Credentialing Program

\$100 M – Early Education Teacher Development Grant

There are many experts at VCOE to provide professional development and they will partner with SELPA to co-develop training. The impact of leadership is well researched. VCOE is planning a series for administrators to understand early learning pedagogy utilizing experts on co-teaching and inclusion as well as the authors of *Principals as Early Learning Leaders*.

Early Childhood has and will continue to support our LEAs as they adapt their campuses to provide access for UPK efforts.

Mr. Teasdale agreed that it is important to impact kids early.

Mr. Kidd said this has been in the works for a while. This is a program the state will stay behind. Hopefully this will keep building and be that anchor for students.

Ms. Ulrich inquired how many districts in our county have robust programs? Ms. McFarland said she received guidance for UPK in December 2020 and this is launching in July. It requires a lot of planning and implementation. Some districts had really strong early learning partners such as Oxnard Elementary. Briggs and Rio School Districts are talking about their plans. Hueneme School District is in a phased-in approach because they are trying to foster their existing onsite preschool programs.

Ms. Ulrich asked if there have been discussions on current preschool teachers working in the classroom while getting their credentials. Ms. McFarland said yes, there has been a lot of conversations to help existing educators meet the state's permit requirements. Ms. Ulrich also mentioned that many preschool teachers have associate's and bachelor's degrees. Ms. McFarland said to be able to teach in TK, one must hold a multiple subject credential. It is in the budget proposal to allow a teacher of record who has a bachelor's degree to be in class while getting their credential.

Dr. Morales said Ms. McFarland is leading the way in providing support pathways for those who have an AA and supporting existing teachers.

6. Public Hearing on Ventura County Office of Education Local Control Accountability Plan (VCOE LCAP) – INFORMATION / DISCUSSION (30 minutes)

In accordance with Education Code 52062, a public hearing to solicit the recommendations and comments of the public regarding the proposed VCOE LCAP is being held. School districts and County Offices of Education are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP), using a template adopted by the California State Board of Education (SBE). The LCAP identifies how districts and County Offices of Education address the State's priorities and metrics, and how expenditures are in accordance with statutes. The VCOE LCAP has been developed with the input from diverse groups of educational partners. Adoption of the VCOE LCAP is scheduled for June 27, 2022.

## PUBLIC HEARING on the VCOE LCAP for 2022-23

Ms. Hernandez Williams introduced Ms. Christina Mahone, Director of County Program Support and Accountability. Ms. Mahone will present the LCAP for adoption on June 27, 2022.

For the 2022-23 school year, the total revenue projected for VCOE is approximately \$132 million dollars – of that approximately \$33 million is Local Control Funding Formula, another \$21 million is from state funds, approximately \$68 million is local fund and about \$9 million comes from federal funds. \$546,000 is generated based on our unduplicated enrollment, which is our English Learners, Socio-economically disadvantaged students and students in the foster care system.

Mr. Teasdale said the \$546,000 amount seems small given our population. Ms. Key said it is just Gateway and Providence that serve these particular populations.

VCOE budgeted \$1.8 million and actually spent about \$2.3 million to increase services.

A survey was shared with input from our educational partners. The data has been reviewed and used to plan goals and develop the LCAP. Some areas of priority are college and career readiness, enrichment, support, and safety. Teachers wish to continue to have opportunities to participate in professional learning with built-in support and collaboration time.

Ms. Ulrich hopes more enrichment will be provided to Providence students next year given the fact that people could not enter the facilities this last year. She specifically mentioned Art Trek.

Ms. Mahone said Goal 1 focuses our efforts on providing equity educational experiences so our students may be prepared for college and or career. Of worthy note is 23 of the 23 12<sup>th</sup> grade students at Gateway earned their diploma. Providence had 14 graduates this year.

Social science and science as well a college and career program and English language development curriculum and textbooks were adopted.

Additional course offerings including A-G, via the APEX digital learning platform were added to the credit recovery program. Thirty-four A-G courses were completed this year. Twenty-six Gateway students completed a CTE course and an additional three students completed a yearlong CTE course. The STAR reading and math assessments will be given to add to the informal and formal assessments already in place.

For Goal 2, there is a greater need to support behavior and academic counseling. Three instructional specialists over behavioral issues were added. Academic counselors help students understand their transcripts and create a path towards their diploma and discuss post-secondary options.

Attendance incentives are in full swing. The hope is to have some positive data next year. This year COVID rates affected attendance.

Goal 3 is about partnerships. A success this year was providing the opportunities for families to get in involved. Twelve virtual parent workshops were held. The participation numbers were low, but this will continue next year focusing on getting more families to participate. Parent Square was amped up with a community and parent newsletter. At both Gateway and Providence, 90% of parents are active and communicating.

Goal 4 and Goal 5 focus on state priorities pertaining to expelled and foster youth.

In Goal 4 the Gateway team was successful in ensuring a smooth transition in under 10 days with a focus on having support ready for the student on day one. They have a solid process in place that is facilitated by the transition specialists. Another success is the transportation that is made available to all Gateway students; there are five buses bringing in students from around the county and really helping out families that might otherwise struggle to get their student to the campus in Camarillo.

Gateway implemented high risk meetings, which is a team that gets together as needed to collaborate around an expulsion case that involves a high-risk safety concern.

Goal 5 – Fifty-seven students in foster care were provided transportation this year in order to remain in their school of origin. Eighty one percent of students remained in their school of origin this year upon entering the foster care system.

Foster Youth Coordinators facilitated 14 trauma informed practice trainings for our local districts and community partners.

Next year the plan is to increase the case management for 9-11th graders to support our students in foster care.

VCOE will receive additional funding due to the enrollment of English Learners, foster youth and socio-economically disadvantaged students, often referred to as unduplicated students. The student needs are identified, supports are targeted which leads to improved outcomes. Gateway has a 78% unduplicated count and Providence is 100%.

The Gateway/Providence team has increased behavioral and social-emotional supports, parent learning workshops, credit recovery opportunities, and increased the college and career experiences for students. Targeted support has been incorporated for English Learners with instructional materials and intervention time. While these supports are targeted towards our socio-economically disadvantaged and English Learner students, they will be provided to all students since they will all benefit.

LEAs are required to annually measure progress and share information with the governing board, and then report this progress to the public via the California Dashboard which will happen in early fall.

Mr. Teasdale thanked Ms. Mahone and appreciated the measures and structure of the presentation.

The Public Hearing on Ventura County Office of Education Local Control Accountability Plan opened at 7:37 p.m. The Hearing closed at 7:37 p.m.

7. Public Hearing on the 2022-23 County Schools Service Fund Budget – INFORMATION / DISCUSSION (20 minutes)

This item is presented for information and discussion only. Adoption of the 2022-23 County Schools Service Fund Budget is scheduled for June 27, 2022.

PUBLIC HEARING on the 2022-23 County Schools Service Fund Budget.

The Public Hearing on the 2022-23 County Schools Service Fund Budget opened to the public at 7:37 p.m. The Hearing was closed at 7:38 p.m.

Ms. Misty Key acknowledged Lisa Cline, Executive Director of Internal Business Services and her team saying the work to put this budget together started many months ago. The state budget has not yet been adopted. There have been many discussions at the state level including the May Revision, and we are hoping to see increased funding for all 58 County Offices of Education. It might come in the form of a cost-of-living adjustment, perhaps more funding for Differentiated Assistance work, or maybe even home to school transportation.

Ms. Ulrich said the additional funding is not in the budget being presented today, correct? Ms. Key said that is correct, we take the conservative approach of only including the assumptions that we can count on. If it is material, we would do a 45-day revision; if it's not material, revisions would be made and brought to the Board at the first interim in December. Details would be provided as information prior to that time.

Mr. Teasdale asked if the 100 million dollars to county offices is still in discussion. Ms. Key said that is still part of the discussion. That proposal didn't include the full intention of Governor, which means we are looking at about 138 million dollars.

Dr. Morales said Ms. Key has been a champion for all 58 County Offices of Education. Ms. Key noted there has been strong support from Assemblymember Jacqui Irwin to help us advocate for needed funding.

In the SELPA section, the wellness centers at the high schools have been a huge success in our county and will be expanding to middle schools. The partnership with V.C. Behavioral Health has been significant in this area.

Ms. Teasdale asked what the difference is in the funding from last year. Ms. Key will bring last year's number to compare.

Ms. Ulrich said it was interesting the health centers are being run through the SELPA. Ms. Key noted Comprehensive Health and Prevention Programs is facilitating the work under the direction of Ms. Mostovoy Luna. CHPP has a direct partnership with VCBH because of the social-emotional support of SELPA. We provide services to general education as well as special education. This is benefiting all students.

Ms. Key said there has been a slight increase in the charter school oversight budget which is directly related to enrollment and funding.

The lower enrollment and lower attendance is a challenge at Gateway and Providence. Funding of LCFF is derived by attendance however, we have not decreased the total



expenditure because we need to have a base core program. With a hundred percent graduation rate at Gateway this year, it has been successful and we are going to maintain this program.

Forty-two million dollars is the projection for Special Education to serve approximately 540 students. Attendance in special education programs has also been lower this year which creates a very high cost per student. When there is a lower attendance rate, it looks like we are spending more money per student, but the costs are fixed on an annual basis.

Mr. Teasdale asked if there is hope that attendance might go up. Ms. Key said yes, we are seeing this already as more students feel they can attend school safely.

In Educational Services the child development program is estimated at 3.1 million. This should increase significantly as we are applying for additional grants and hearing that the state budget might bring additional dollars. We would be able to hire new positions connected to serving our youngest population.

We are carrying forward about a million dollars in COVID relief funds that will be expended next year. All of the COVID funds are coming to an end in June 2023. There is a proposal to extend the deadline, which would be very helpful. Spending that big of an investment is slow because LEA's want to spend those dollars appropriately and that takes time and planning.

Overall, we have an estimate of about 20 million dollars to carry over and we estimate to receive about 132 million dollar and spend about 135 million with some deliberate deficit spending estimated around 3 million; we project to end the year with about 17 ½ million dollars in balances carried forward. This is the most conservative estimate and Ms. Key feels the Board can confidently approve the budget as being fiscally stable.

Mr. Teasdale said we are in a year where we have received more one-time funding and yet we are still deficit spending. Ms. Key said he should not be concerned, funds received in a prior year and carried forward is called deficit spending. An example would be a 3-year grant where we received revenue in the first year, but expenditures are over three years; this is deliberate. Government accounting is a little different than the private sector.

In the new version of the cash flow report there is a positive balance in each of the months. This has to do with increased billing to our school district partners. We send the bills more often to keep cash flow coming into VCOE. We receive timely appropriations from the state every month.

Mr. Teasdale asked if there is more demand for services since the Pandemic. Ms. Key said there is some but not as much as might be expected. There is definitely a demand for additional social-emotional support.

Ms. Key said the LCFF *Budget Overview for Parents* was developed with the concept of school districts in mind. County offices are very complex in funding especially when there is a SELPA within the LEA. In the LCFF, the unrestricted 22.1 million is our county office LCFF. The restricted LCFF is our property tax dollars which we receive locally and is transferred to SELPA. That number of 33 million in the budget overview for parents is a little misleading because we don't get 33 million that we actually use.

Regarding the Debt Services Fund - we paid off the debt which funded the CESC. This is quite an accomplishment. In 2022-23 we have a budget of zero. This fund will close at the end of 2022-23.

Mr. Teasdale asked what the total percentage of our budget might be for grants. Ms. Key said she looks at it in terms of restricted and unrestricted dollars. Because of the population we serve, we receive grants and entitlements. She would have to do some analysis if talking about competitive grants. Our budget shows 34 million in unrestricted funds and 96 million in restricted. Schools district budgets have small restricted funds and larger unrestricted funds.

Dr. Morales said some grants are open for county offices and some are specific to LEAs. We are part of the work, but may not be booking the revenue.

8. Superintendent Priorities - INFORMATION / DISCUSSION (10 minutes)

The County Superintendent of Schools discussed priorities for the upcoming school year with the Board of Trustees.

Dr. César Morales developed these priorities to share and discuss. VCOE is involved in so many things including supporting 20 school districts, charter schools and community and education involvement.

1. VCOE is actively looking to enhance our operations at every level. We have added highly skilled staff to carry out this work. We are providing additional trainings to minimize errors on routine functions.
2. Everything that happens at a school district lives in an LCAP and needs to be documented. The resources and revenue are accounted for in this process. There have been updates to policies and practices that promote transparency in expenditures. Plans are put in place to have all action plans support schools and student achievement.

There needs to be collaboration across a school district and across VCOE. It is important to have support for districts to engage with each other. VCOE has modeled this through cross branch meetings and providing relevant services. We are asking what the districts' needs are and then delivering.

3. We are becoming leaders in the work of equity, diversity and inclusion. We have plans to capitalize on student voice which has been absent in this process. We are trying to strengthen efforts with non-profit partners. Wellness Centers are a good example of coming together to fill a need. Efforts in work with equity, diversity and inclusion has been historically done in a siloed fashion with special education. General education and special education need to work hand in hand. As we do, we help create opportunities to help districts to do the same which can have a great impact on students.
4. Dr. Morales commended Dr. Williams, Holly Minear and Stefanie Rodriguez for committing to high quality programming and seeking ways to be more impactful to students, supported by Christina Mahone who works to keep everything tied to our LCAP. When districts decline in enrollment, we naturally follow. He is asking staff to develop trend data. Our districts are declining in enrollment but their percentage of students with disabilities is going up. In 2013-14 the average percentage of students

with an IEP was about 10-11%. Now we are closer to 14-16%, some are closer to 20%. Even if some districts take their classes back, there will always be a need for students to have Phoenix and Triton. That is why we need to take a deep dive on the type of student we are serving and know where to move programs and staffing.

Conversations are taking place around CTE legislation. Four weeks ago we believed the Strong Workforce Grant was going to get absorbed by CTEIG. That isn't the case anymore. Things can quickly change. LEAs are getting more direct funding, so what services are they buying back from us? We are looking at an investment in developing a testing center for the welding bay and getting a testing supervisor. The Port of Hueneme has expansion projects that will require close to a thousand welders over ten years. Currently, the closest testing center is in Lancaster. We could be a tri-county testing center that would benefit San Luis Obispo, Santa Barbara, Ventura County and parts of Los Angeles. This will take some initial investment, but those are the types of things we want to be a part of - something that is relevant and responds to a demand.

5. If we do anything in the area of energy management, let's do it well. Let's have a staff person that can interface with any project that involves energy management. Because we are a county office and have a hardship status, we are different. We have to be careful not to jeopardize our hardship status. We are not going to engage in a capital improvement project that will lessen our funds in the future. Most likely when we do examine the solar aspect, we will be looking at something like a power purchase agreement. Other things around energy conservation would be studying the use of energy by employees on our property. Looking at what we have already done and what we can improve. We can look at programs to expand the amount of car charging stations. We could install and share in a small profit. We are going to work with staff to develop a robust energy plan which solar will be part of. These priorities will be more detailed in December.

Mr. Teasdale thanked Dr. Morales for his comments. This was very informative.

Ms. Ulrich appreciates the commitment to energy conservation for our community and planet.

Dr. Morales also said he has tasked his senior cabinet to reflect on how departments are structured and how we can be open to moving departments from different branches if it is more efficient for our customer to interface with us.

Mr. Teasdale commented in business the more one becomes customer driven, the more you become cross-functional. Customers don't want to ask for a department, they want a solution to their need.

Dr. Morales said he is trying to promote this philosophy to the entire county ecosystem. An example is at the end of the month we are having an interagency leadership team hosted by VCOE that includes people from Probation, Health and Human Services, Behavior Health and the interim CEO Sevet Johnson on how we can collaborate more deeply for youth and the community in general. On November 2, 2022, the State of the County's address will be held in our conference center to highlight the collaboration with the education community. We will highlight the Wellness Centers. The Comprehensive Health and Prevention Programs and Ms. Mostovoy Luna, with their leadership have helped us get ahead of schedule. Within the next four years, our goal is to have wellness centers in all of

our middle schools in the county. It is so refreshing to see so many entities coming together.

**M. BOARD MEMBER COMMENTS**

Mr. Teasdale thanked everyone for the overviews this evening. The graduations have been very touching.

Mr. Kidd thanked Dr. Morales for his presentation, especially on the energy piece. For future agenda items, perhaps Ms. Williams can give an overview of the Migrant Program.

He appreciates the opportunity to go to graduations, it helps him connect who is who and the different programs. The last graduation at Providence was held in front of the school. It was great to hear from the student about his future plans.

Ms. Ulrich said from an historical perspective, we generally have budget study sessions and have highlighted migrant education. It may not be appropriate at this time.

Ms. Ulrich sent the Career Education website to a frustrated parent with a high school special education student at Ventura Unified who's needs have not been met. The hands-on classes provide what the traditional high schools might not be able to.

Mr. Teasdale will advocate for the CSBA to get a task force around Career Education. A discussion ensued on whether or not to have a future agenda item on promoting the Career Education Center. Dr. Morales said this can be done through his superintendent's report.

Mr. Kidd believes our programs are better than other programs who charge for their courses. He just wants the community to be aware of our career education programs.

Ms. Ulrich said this has been an ongoing issue to get counselors at school districts to promote the CEC classes. Dr. Morales noted there are already 700 students enrolled in CEC classes.

**N. FUTURE AGENDA ITEMS**

**O. FUTURE MEETINGS**

Date: Monday, June 27, 2022 (*Adoption of Budget & LCAP*)  
Time: 6:00 p.m.  
Location: 5100 Adolfo Road, Board Room, Camarillo  
Purpose: Regular Meeting of the Board

Date: Monday, July 25, 2022  
Time: 6:00 p.m.  
Location: 5100 Adolfo Road, Board Room, Camarillo  
Purpose: Regular Meeting of the Board


Date: Monday, August 22, 2022  
Time: 6:00 p.m.  
Location: 5100 Adolfo Road, Board Room, Camarillo  
Purpose: Regular Meeting of the Board

Ms. Ulrich adjourned the meeting at 8:43 p.m.

**P. ADJOURNMENT**

Date: 6/27/22

Date: 6/27/22

  
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Rachel Ulrich, Board President

  
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Dr. César Morales, Ex Officio Secretary and  
Executive Officer of the Board