

**VENTURA COUNTY BOARD OF EDUCATION  
MINUTES OF REGULAR MEETING OF  
APRIL 23, 2018**

**A. CALL TO ORDER**

1. Call to Order, Pledge of Allegiance to the Flag, and Moment of Reflection  
The Regular Meeting of the Ventura County Board of Education, Agenda 18-06, was called to order by Rachel Ulrich, Board President at 6:00 p.m. on Monday, April 23, 2018, in the Board Room of the VCOE Conference & Educational Services Center, 5100 Adolfo Road, Camarillo. The Pledge of Allegiance to the Flag was led by Ms. Ulrich, followed by a moment of reflection.
2. Roll Call  
Trustees Present:  
Rachel Ulrich, Area 1  
Marty Bates, Area 2  
Dean Kunicki, Area 4  
Dr. Ramon Flores, Area 5  
Dr. Mark Lisagor, Area 3 – *Absent*  
  
VCOE Personnel Present:  
Dr. Roger Rice, Deputy Superintendent, Student Services  
Dr. Antonio Castro, Associate Superintendent, Educational Services  
Misty Key, Associate Superintendent, Fiscal and Administrative Services  
Mary Samples, Assistant Superintendent, SELPA  
Kenny Loo, Principal, Court & Community Schools  
  
Nancy Akkerman, Senior Executive Assistant  
Roger Ruiz, Facilities  
  
Claudia Weintraub, River Oaks Academy
3. Approval of Agenda  
Mr. Kunicki moved the agenda be approved. Dr. Flores seconded the motion, and the motion carried upon a unanimous vote of those in attendance (4:0).  
Dr. Lisagor was absent.

**B. PUBLIC COMMENTS**

None.

**C. HEARINGS**

None.

**D. CLOSED SESSION**

None.

**E. PRELIMINARY**

1. Approval of Minutes of Regular Meeting of March 26, 2018  
Mr. Kunicki moved the Minutes of the Regular Meeting of March 26, 2018 be approved. Dr. Flores seconded the motion, and the motion carried upon a unanimous vote of those in attendance (4:0).
2. Approval of Minutes of Regular Meeting of April 11, 2018  
Mr. Bates moved the Minutes of the Regular Meeting of April 11, 2018 be approved. Mr. Kunicki seconded the motion, and the motion carried upon a unanimous vote of those in attendance (4:0).

**F. CORRESPONDENCE**

1. Email from Dr. Youssef, Simi Valley Unified School District, "THANK YOU"
2. VCSBA Dinner Meeting Announcement and Newsletter.

**G. PRESIDENT'S AND BOARD MEMBERS' REPORTS**

1. Mr. Kunicki reported that he attended the Ventura County Leadership Academy (VCLA) Luncheon where Dr. Rice was honored with the VCLA Educator of the Year Award. He expressed his congratulations to Dr. Rice.
2. Dr. Flores reported that he too attended the VCLA Luncheon and conveyed his appreciation for the work Dr. Rice has done. Dr. Flores shared that he will be attending a development meeting for a County version of CSBA's Masters in Governance.
3. Ms. Ulrich reported that she attended the final planning meeting for the CCBE Fall Conference. A topic for presentation will be an Alternative Dashboard for Court & Community Schools.
4. Dr. Rice noted the upcoming End of Year Events and encouraged Board members to attend. Dr. Rice also distributed an email from Bridges inviting Board members to attend upcoming school functions.

**H. SUPERINTENDENT'S REPORT**

None.

**I. LEGISLATIVE REPORT**

None.

**J. CONSENT/ACTION**

1. Travel Expense Claim
2. Temporary County Certificates
3. Disposal of Property
4. Williams Quarterly Report to County Board of Education  
Dr. Flores moved Consent Items 1-4 be approved. Mr. Kunicki seconded the motion, and the motion carried upon a unanimous vote of those in attendance (4:0).

## **K. PRESENTATIONS**

### **1. Preview of Ventura County Office of Education LCAP**

Dr. Rice reviewed progress on developing the 2018-19 VCOE LCAP. Data is limited as it is only April. Revisions will be provided in May. A Public Hearing will be held on June 18, with approval anticipated at the June 25<sup>th</sup> meeting.

Dr. Rice reviewed the eight State required Elements, plus the two that apply to County Offices of Education – coordinate services to Foster students and Expelled Youth throughout the County.

The State has developed another new template for the LCAP. VCOE's data has been added. This year, the LCAP will be a three year static plan. Once developed, the Plan is set and does not have to be rolled forward into multiple three year plans. LEAs develop a three year plan, the LEA works on year 1 goals, then moves forward to work on year 2 goals, and year 3 goals. In the new template, there is the opportunity to modify future goals.

VCOE has been collecting data since February. Stakeholder surveys have been distributed and are being collected. The goal is that every student and staff member will complete a survey. Stakeholder engagement opportunities were reviewed. Surveys are in hard copy or online at all sites, as well as on iPads, and distributed in all IEPs. Robocalls have gone out to all parents, asking that they complete the survey. The survey is posted on the local website. Members of the LCAP Writing team then consolidate stakeholder input into the LCAP.

This year, strong progress was made in the following areas:

Decreasing chronic absenteeism – VCOE students are typically non-attenders at their home districts. In addition, there was documented loss (almost 20%) of ADA during the Thomas Fire. Attendance is only slightly below the goal of 77.1% ADA. In Special Education, they are slightly below their LCAP goals for attendance due to illnesses and the Thomas Fire.

The referral and suspension rates continue to decrease as staff work with students more proactively. The one-year graduation rate is anticipated to be 93%; last year there was a 100% graduation rate. Increased support services are offered; a Foster Youth Transportation agreement has been reached between all school districts and the human services agencies; facilities upgrades for school safety are being completed; construction of the new Special Education School has started; and professional development is offered to help staff address the needs of the student population we serve.

Areas for future growth/improvement include: Academic Achievement will always be a goal as students come to VCOE extremely credit deficient. Our goal was to increase testing by 4% this year, and so far results are 11%. Math goal was to increase scores by 4%, with results showing a 5.4% increase. Efforts to increase attendance and to implement project-based learning are ongoing.

Increased enrollment and course completion in Career Education Courses – the goal was to have 100% of Gateway students participate in Career Education courses and to increase Phoenix student opportunities. These efforts continue. With Triton temporarily moving to the airport facility, this will allow those students to participate as well.

An addition goal was to have no failed student placements, i.e., when a student is expelled from a district but does not enroll in Gateway or any other education facility the student essentially become a dropout. Last year there were three failed placements, there are none so far this year.

Other areas of progress include an anticipated 93% one year graduation rate; number of socio-emotional counseling services was to increase 2% and instead it has increased by 50%; and involvement in ELAC has increased to 10 parents.

Dr. Flores questioned if best practices are being shared with Charter Schools? Dr. Rice responded that the Office works collaboratively with the charter schools, through contact with Ms. Hartsuyker and Charter Support meetings. Charter schools are invited to attend the LCAP trainings offered by the office. A link to the charter school LCAPs are posted on the website.

This item was presented for information only.

## **L. DISCUSSION/INFORMATION/ACTION**

### **1. Alternative Education Accountability Update**

Dr. Rice reported that there has been an ongoing effort to present to the State Board the need for an alternative accountability for alternative schools. California currently requires that there be a single system of accountability. Approximately four years ago, many education agencies met with representatives from CDE, presenting on why an alternative accountability system was needed for alternative schools and how one could be developed. The interest was in making sure the metrix met the needs of alternative school programs. The CDE did not agree.

Recently, a statewide alternative accountability group was developed. One subcommittee focuses their work on the development of local indicators and the other on statewide indicators. Subcommittee meetings are facilitated by a Stanford professor and meetings are held at CDE. Members include representatives from local statewide educational agencies, charter school representatives, and county office representatives.

Ten Indicators of School Success on the California School Dashboard. Both subcommittees emphasize the importance of 10 indicators – including High School Graduation Rate, Academic Performance, Suspension Rate, ELL Progress, Preparation for College/Career and Chronic Absenteeism. The five by five color coded table of the dashboard was reviewed. For alternative programs, it has been suggested that this table be shrunk to 4 x 4 as there are so few students in a program.

The two subcommittees are working on Modified Measures. The State would still like a single system of accountability, but also realizes that it doesn't fit easily with alternative schools. The alternative accountability system would still use the State priorities and rank levels of performance and progress, but how it gets measured can be modified.

How do you to calculate a one year graduation rate for alternative programs? Who is in the cohort – currently grade 12 and with the LEA for some measurable amount of time. The question is how are 12<sup>th</sup> graders identified. Currently, a 12<sup>th</sup> grader is a student in their 4<sup>th</sup> year of high school. At Gateway, 12<sup>th</sup> graders can come in with only 50 credits and it is not possible to make up that credit deficiency by the end of the year in order to graduate. The subcommittee proposed that if a student is within 60 credits of graduating, then the LEA should be held accountable for that student's success. This idea was rejected.

Most alternative education programs will now need to change how they identify student grade levels based on credits, not years in school. Students with 0-60 credits would be considered a freshman; students with 61-120 credits would be a sophomore; students with 121-180 credits would be a junior; and 181-240 credits would be a senior. The local school districts will not have to change their program. When a student arrived at Gateway, the student would be newly identified at the grade level that is assigned by our system based on credits. This would allow Gateway to be judged on accurate results. There is no law against it, and the CDE allows for it. This will happen throughout the State.

Ms. Ulrich noted that this credit based system is used by the colleges as well. It allows students to know accurately when they could graduate.

Mr. Kunicki asked what the penalties are for those who don't meet the goals. The LEA can be identified for Differentiated Assistance, or Targeted Assistance, State Assistance, etc.

The subcommittee is also focusing on College and Career Readiness as a measurement. The current system is heavily weighted towards college readiness. The subcommittee is proposing realistic measures that would move these students out of the not prepared category. Proposed forms of measurement include: completion of a Career Readiness class, a work experience course, or a workforce readiness certificate. Other measurements proposed are completion of pre-apprenticeships and internships and work experience courses. The State Board has been slightly receptive. Another metric is local, state or nationally recognized certificates – Microsoft certificate; Auto mechanic certificate; electrician certification. The subcommittee is working to identify a system that helps students succeed.

It is anticipated that the State Board will take action to have an alternative accountability system in place for 2018-19.

This item was presented for information only.

**M. BOARD MEMBER COMMENTS**

1. Ms. Ulrich noted that there was a Providence graduation today.

**N. FUTURE AGENDA ITEMS**

1. School Site Safety Plans (*May*)
2. Ventura County Office of Education LCAP Update (*May*)
3. Joint meeting with VCCCD (*August 6, 2018, Confirmed with VCCCD*)

**O. FUTURE MEETINGS**

Date: ***Thursday, May 17, 2018*** (*Budget Study Session*)  
Time: 8:00 a.m.  
Location: 5100 Adolfo Road, Board Room, Camarillo  
Purpose: Regular Meeting of the Board

Date: ***Tuesday, May 29, 2018***  
Time: 6:00 p.m.  
Location: 5100 Adolfo Road, Board Room, Camarillo  
Purpose: Regular Meeting of the Board

Date: Monday, June 18, 2018 (*Public Hearing on LCAP & Budget*)  
Time: 6:00 p.m.  
Location: 5100 Adolfo Road, Board Room, Camarillo  
Purpose: Regular Meeting of the Board

Date: Monday, June 25, 2018 (*Adoption of LCAP & Budget*)  
Time: 6:00 p.m.  
Location: 5100 Adolfo Road, Board Room, Camarillo  
Purpose: Regular Meeting of the Board

**P. ADJOURNMENT**

Ms. Ulrich adjourned the meeting at 7:02 p.m.

***Approved by Board Action on 05/17/18***

*Board meetings are recorded by audio tape pursuant to Government Code Section 54953.5(b).  
Copies of these audio tapes are available by request to this office at (805) 383-1900.*