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Schedule of the Second Apportionment for Title III, Part A
English Language Acquisition, Language Enhancement, and Academic Achievement for English Learner Students
Every Student Succeeds Act
Fiscal Year 2022–23

County Name	Full CDS Code	County Code	District Code	School Code	Direct Funded Charter School Number	Service Location Field	Local Educational Agency	2022–23 Revised Allocation Amount	2nd Apportionment
Ventura	56725200000000	56	72520	0000000	N/A	72520	Ojai Unified	\$20,892	\$5,223
Ventura	56725460000000	56	72546	0000000	N/A	72546	Oxnard Union High	\$332,141	\$55,410
Ventura	56725610000000	56	72561	0000000	N/A	72561	Rio Elementary	\$270,466	\$58,031
Ventura	56726030000000	56	72603	0000000	N/A	72603	Simi Valley Unified	\$233,061	\$58,265
Ventura	56726520000000	56	72652	0000000	N/A	72652	Ventura Unified	\$316,753	\$68,347
Ventura	56738740000000	56	73874	0000000	N/A	73874	Oak Park Unified	\$24,770	\$4,185
Ventura	56768280000000	56	76828	0000000	N/A	76828	Santa Paula Unified	\$216,923	\$54,231
Ventura	56725536120620	56	72553	6120620	0464	C0464	University Preparation Charter School at C:	\$13,136	\$3,284
Statewide Total							TOTAL	\$1,428,142	\$306,976

California Department of Education
 School Fiscal Services Division
 February 2023



**CALIFORNIA DEPARTMENT
OF EDUCATION**

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

February 1, 2023

Dear County Superintendents of Schools:

**Second Apportionment for Title III, Part A
English Language Acquisition, Language Enhancement, and
Academic Achievement for English Learner Students
Every Student Succeeds Act
Fiscal Year 2022–23**

This apportionment, in the amount of \$12,018,238, is made from federal funds provided to the state under Title III, Part A of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (Public Law 114–95). Title III, Part A English Learner funds are apportioned to local educational agencies (LEAs) to provide supplementary academic support and educational services to English learner students. Access additional information relating to the apportionment of Title III, Part A funds for fiscal year 2022–23 at <https://www.cde.ca.gov/fg/fo/r14/el22apptoverview.asp>. Warrants will be mailed to each county treasurer approximately three weeks from the date of this letter.

Information about the program, allocation, apportionments, grant award identification, applicable federal rules and regulations, and the grant award period are posted on the California Department of Education (CDE) Funding Results page at <https://www.cde.ca.gov/fg/fo/r14/el22result.asp>.

This apportionment provides payments to LEAs that reported their cash balance for the program in October 2022, via the Cash Management Data Collection system, and met other program requirements.

County superintendents were notified of this apportionment by email sent to their CDEfisc email addresses. The CDE requested that the email be forwarded to all school districts and charter schools in the county, and included the links to this letter and the accompanying apportionment schedule posted on the CDE web page at <https://www.cde.ca.gov/fg/aa/ca/>.

If you have program related questions regarding Title III, Part A, please contact Geoffrey Ndirangu, Education Programs Consultant, Language Policy and Leadership Office, by email at gndirang@cde.ca.gov or visit the CDE web page at

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<https://www.cde.ca.gov/sp/el/t3/el.asp>. For questions concerning this apportionment or the Title III, Part A allocation amounts, please contact the Categorical Allocations and Audit Resolution Office, by email at CAAR@cde.ca.gov.

Sincerely,

Elizabeth Dearstyne

Elizabeth Dearstyne, Director
School Fiscal Services Division

ED:da

The CDE apportions Title III, Part A English Learner funds on a quarterly basis following each federal Cash Management Data Collection (CMD C) period until the period of availability expires. Funds are apportioned quarterly to reduce the time elapsing between receipt and disbursement of funds by LEAs in order to comply with federal cash management requirements. In order to receive an apportionment each quarter, an LEA must:

- Apply for Title III, Part A, English Learner funds on the 2022–23 CARS. LEAs must certify the Application for Funding by March 31, 2023.
- Complete the ESSA LEA Plan. The LCAP Federal Addendum and CARS will serve to meet the ESSA LEA Plan requirement.
- File CMD C during an open period and meet federal cash management thresholds. Consortium leads are responsible to file the CMD C. Consortium members are not required to file CMD C.

Each LEA's quarterly payment equals 25 percent of the Title III, Part A, English Learner allocation minus the cash balance reported in CMD C each respective quarter, minus any funds paid in the same quarter from the balance of any preceding fiscal year funds that have not yet expired.

Example: If a cash balance of -\$250 is submitted for an LEA with a yearly entitlement of \$500, the calculated apportionment will be 25% of 500 + 250 or \$125 + 250 = \$375.

An LEA is subject to a maximum payment equal to 25 percent of the award allocation in the first apportionment of each fiscal year. More details on the CMD C, including quarterly windows and reporting deadlines, are posted on the Federal Cash Management web page.

For standardized account code structure coding, use Resource Code 4203, ESEA (ESSA): Title III, Part A, English Learner Student Program, and Revenue Object Code 8290, All Other Federal Revenue.

Grant Award Identification

The ED grant award number for this funding is S365A220005. The Catalog of Federal Domestic Assistance subprogram number is 84.365A (English Language Acquisition Grants). The funding is appropriated in Schedule (3) of Item 6100-125-0890 of the Budget Act of 2022 (Senate Bill 154, Chapter 43, Statutes of 2022). The California sub-allocation (pass-through) number is PCA 14346.

Applicable Rules and Regulations

This grant is subject to the provisions of Title III and Title VIII of the ESEA, as applicable, and the General Education Provisions Act (Public Law 103-382). This grant is also subject to 34 *Code of Federal Regulations (CFR)* Part 200; the *Education Department General Administrative Regulations* in 34 *CFR* parts 76 (except for 76.650–76.662, Participation of Students Enrolled in Private Schools), 77, 79, 81, 82, 84, 97, 98, and 99; the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 *CFR* Part 200; and 2 *CFR* Part 3485. Regulations regarding Participation of Eligible Children in Private Schools are found in 34 *CFR* sections 200.62–200.67.