

## Student Services Collaborative Agenda

November 8, 2017

11:00 a.m. to 12:30 p.m.

VCOE – Administrative Services Center-Simi Room

- I. Welcome and Introductions – Dr. Roger Rice
  
- II. Upcoming trainings
  - a. 11<sup>th</sup> Annual Special Populations Conference-Nov. 9<sup>th</sup> VCOE
  - b. Annual Legislative Update-Dec. 7<sup>th</sup> VCOE
  - c. Trauma Informed Practices for Schools-Series of Trainings VCOE
  
- III. Resource Material and Information
  - a. The Civil Rights Project  
<https://www.civilrightsproject.ucla.edu/resources/projects/center-for-civil-rights-remedies/school-to-prison-folder/summary-reports/lost-instruction-the-disparate-impact-of-the-school-discipline-gap-in-california>
  - b. The DrumBus  
<http://www.drumbus.com/about-us/>
  
- IV. Triennial Plan to Serve Expelled Students
  
- V. District Share-Out



11th Annual Special Populations Conference  
*“Prism of Possibilities”*

Thursday, November 9, 2017  
8:00am-2:00pm

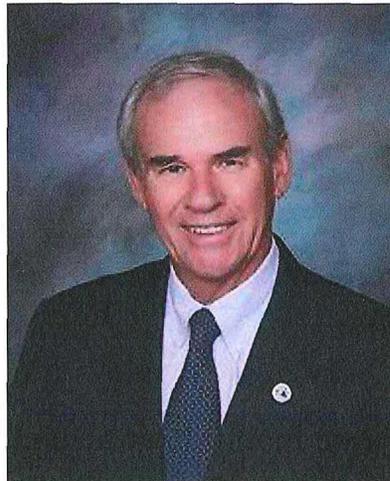
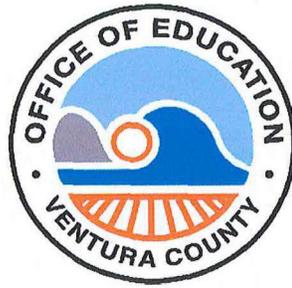
Conference Educational Services Center

Coordinated by: Special Populations Educational Support Dept.  
Presented by: Stanley C. Mantooh, Ventura County Superintendent of Schools



*“Commitment to Quality Education for All”*





Welcome!

The Ventura County Office of Education, Student Services Branch, is pleased to present the annual Special Populations Conference. This year our Conference promises to be even better than last year. This conference is a very unique event. It is the only conference in Ventura County that reaches out to social agencies, community organizations, non-profit groups, teachers, Para-educators, counselors, administrators and Board members. It provides a forum for these important groups and individuals to join together on this day to learn and share from each other the best and latest strategies for helping at-risk students overcome barriers and succeed in school.

Every effort has been made to offer each of you the best information available. I wish you all a successful and enriching day, and I would like to thank you for attending and contributing to the success of this event. Together, I am sure we will help our at-risk students overcome the educational and social barriers they face.

Stan Mantooh, Ventura County Superintendent of Schools



Dr. Roger Rice, Deputy Superintendent, Student Services Branch is pleased to sponsor the annual Special Populations Conference through the Department of Special Populations Educational Support. This conference is an effort to bring together people and organizations who are dedicated to removing the educational barriers faced by many of our community's young people. It is our hope that all participants at the conference will share their expertise generously. This experience will serve to enhance our combined knowledge of how best to serve these challenging student populations. You will have the opportunity not only to attend valuable and interesting workshops, but also to visit a variety of resource tables with important resources and information, all geared towards helping you serve our students better. Also, we have prepared ample time for you to meet and converse with your friends and colleagues. We encourage you to make new friends and forge new relationships as an important way to join together to strengthen the network of support we provide to students in Ventura County.



Our Mistress of Ceremonies, Dr. Marlene Batista, is a first generation American who started as an English Learner in California schools and has been advocating for the rights of other English Learners for the past 25 years. She started her career as a bilingual teacher in districts like Baldwin Park, Burbank and Glendale Unified. After receiving a Master's Degree in Education with an emphasis on Multi-lingual/Multi-cultural studies she worked as a Teacher Specialist at Edison Elementary in Glendale where she was part of the team that wrote and received a Title VII grant that started the first dual language program in the district. After completing her second Master's in Educational Leadership and Policy Studies she went on to become an administrator in Beverly Hills Unified and later in Newhall as a Coordinator for Special Education/Pupil Services. In 2011 she was hired by Palmdale School District to open the second dual language school in the district. She completed her doctoral work in the area of Latino Parent Engagement and brought her school the honor of winning the CAFE Seal of Excellence for their highly effective and achieving dual language program. She now works as the Director of English Learner Services for Oxnard School District serving over 9000 English Learner families in the district.

## Morning Keynote Speaker



## Dr. Penelope DeLeon

### *Superintendent, Oxnard Union High School District*

Dr. DeLeon served as the Chief of Secondary Schools for the Fontana Unified School District since July 1, 2014. In that position, she led the district's efforts to improve secondary student performance through the alignment of site-based professional development with the Local Control Accountability Plan (LCAP), the development of college and career pathways, and the establishment of programs and strategies which promote equity and access for all students. As a public school educator for nearly 23 years, primarily at the secondary level, Dr. DeLeon served as a high school teacher, assistant principal, principal, Secondary Instructional Specialist and Director of Professional Development, Assessment and Evaluation, before becoming Chief of Secondary Schools. She also serves as a delegate to the College Board Academic Assembly. Throughout her career, she has worked to close the achievement gap by nurturing strong parent and community engagement, while promoting a culture of collaboration, support and collegiality for all stakeholders.

Dr. DeLeon earned her doctorate in organizational leadership from the University of La Verne, as well as master's degrees in secondary education and educational administration, and recently completed the Stanford Program for Educational Leaders. She has also been certified as a leadership coach by the Association of California School Administrators and holds a School Business Management Certificate.

Dr. DeLeon believes "It is a great honor to serve as superintendent of the Oxnard Union High School District and steward of a district vision of high academic achievement, endless post-secondary options and powerful futures for every student."

## Afternoon Keynote Speaker



## Raquel Montes

Raquel Montes, MSW is a Supervisor in the Transitional Housing Plus Foster Care (THP+FC) program at Casa Pacifica Centers for Children and Families where she has worked with young people and families for over 10 years. As a career advocate for transitional age youth, Raquel brings her personal experience across foster care, mental health, and juvenile justice systems to equip others to provide compassion, healing environments, and positive connections for those who have lived through significant adversity in their lives. Raquel is a recognized leader and advocate for young people locally and across the country. She was instrumental in reestablishing the Ventura County chapter of the California Youth Connection, has served on various committees for the Building Bridges Initiative, and is a board member for the Association for Children's Residential Centers. Raquel also provides pre-service training for Spanish speaking foster, adoptive, and kinship families. Raquel makes her home in Southern California and is a proud single mother of two wonderful children ages 9 and 12.

## **WORKSHOP DESCRIPTIONS 9:55-10:55am**

### **Camarillo Room**

#### **An Exploration in Suicide Awareness**

Suicide is a public health crisis and often misunderstood. Based on suicideTALK, this workshop will address the stigma around suicide by focusing on the question "Should we talk about suicide?" By examining this question, participants will understand some of the data, beliefs, and stigma surrounding suicide in their communities. Community resources and additional information about how to directly assist someone with thoughts of suicide will also be provided.

**Presenters:**

Gabe Teran, Project Specialist, VCOE Comprehensive Health & Prevention Programs  
Hunter Poulson, Project Specialist, VCOE Comprehensive Health & Prevention Programs

### **Oxnard Room**

#### **Living Diversity: Supporting LGBTQ+ Students**

Learn about the unique challenges faced by LGBTQ+ students and how to create safer, positive learning environments for them.

**Presenter:** Jen Bailey, Psy. D., Clinical Supervisor, HOPE Counseling Center

### **Hueneme Room**

#### **Educating Homeless Children and Youth-101**

On October 1, 2016, amendments to the McKinney-Vento Act made by the Every Student Succeeds Act went into effect. This workshop provides an overview of the key changes in the law, as well as new federal guidance. Topics will cover amendments to eligibility, the role of liaisons, school selection, transportation, immediate enrollment, disputes, unaccompanied youth and access to post-secondary.

**Presenters:**

Ralph Velarde, Coordinator, VCOE Special Populations  
Michele Ortiguerra, Coordinator, VCOE Special Populations

## **WORKSHOP DESCRIPTIONS 9:55-10:55am**

### **Board Room**

#### **TRAUMA INFORMED PRACTICES FOR SCHOOLS (TIPS) - PART 1**

Becoming “trauma-informed” means recognizing that people often have many different types of trauma in their lives. People who have been traumatized need support and understanding from those around them. Often, trauma survivors can be re-traumatized by well-meaning caregivers and community service providers. Learn about the physiological impacts of trauma on the brain and possible emotional, behavioral, social and intellectual/academic impacts on students in foster care (e.g., attachment issues, externalized behaviors, disabilities, etc.)

\*Learn about the Adverse Childhood Experiences Studies (ACES) and how they relate to life-long impacts for students impacted by trauma

\*Learn about what is being done at schools and in classrooms to create trauma sensitive learning environments and strategies for responding to these impacts

\*Develop an understanding of the importance of self-care: addressing our own traumatic experiences/history

Presenter: Cristina Miranda, MPPA, Consultant for FYSCP

### **Ventura Room**

#### **Standing Up to Cyberbullying**

Nearly one third of teens report being victims of cyberbullying, and over three fourths report witnessing it. We must teach students the importance of being upstanders rather than bystanders, and equip them with tools and resources to do so. Come learn ways to promote positivity and curb cyberbullying amongst your students.

Presenters:

Catharine Reznicek, M.Ed. LEC Certified Trainer: Online&Blended, Digital Educator, CCTOEducational Technology Specialist

Dana Greenspan, Educational Technology Specialist

## **WORKSHOP DESCRIPTIONS 11:00am-12:00pm**

### **Camarillo Room**

#### **Harm at Home: Commercial Sexual Exploitation in CA**

Risky sexual behaviors are both pathways to and symptoms of commercial sexual exploitation. Learn how to recognize the signs of potential victims and best practices for engaging with commercially sexually exploited youth. You are key to stopping the sale.

Presenter: Katie Rhodes, Local Programs Director, MSW, Forever Found

### **Oxnard Room**

#### **Navigating foster and probation youth through the Continuum of Care Reform**

This training will inform the audience of the history and specifics associated with Continuum of Care Reform. Topics will include health care improvements, changes to the mental health systems of care and efforts to reduce congregate care with the goal of home based placements and permanency.

Presenter: Kari Garman, M.S., HSA Administrative Specialist III, Children and Family Services

### **Hueneme Room**

#### **Resource Panel of Providers for Needy Families in Ventura County**

Come learn about five organizations that offer services and tangible goods to foster, homeless, and needy families in Ventura County. These organizations are there for your families with hard-to-meet needs (such as furniture, transportation, mentoring, etc.). They will each describe their mission and referral process and take questions from the audience.

**Presenters:**

Tamalani Barnett, Founder & Executive Director, RaisingHOPE, Inc.

Stacy DeWitt, Executive Director, James Storehouse

Rosalinda Vint, President and Founder, Women of Substance, Men of Honor

Karen Gamboa, Executive Director, Dark to Dawn/Defending the Fatherless

Leeann Mesa, President, Children's Services Auxiliary

## **WORKSHOP DESCRIPTIONS 11:00am-12:00pm**

### **Board Room**

#### **TRAUMA INFORMED PRACTICES FOR SCHOOLS (TIPS) - PART 2**

Becoming “trauma-informed” means recognizing that people often have many different types of trauma in their lives. People who have been traumatized need support and understanding from those around them. Often, trauma survivors can be re-traumatized by well-meaning caregivers and community service providers. Learn about the physiological impacts of trauma on the brain and possible emotional, behavioral, social and intellectual/academic impacts on students in foster care (e.g., attachment issues, externalized behaviors, disabilities, etc.)

\*Learn about the Adverse Childhood Experiences Studies (ACES) and how they relate to life-long impacts for students impacted by trauma

\*Learn about what is being done at schools and in classrooms to create trauma sensitive learning environments and strategies for responding to these impacts

\*Develop an understanding of the importance of self-care: addressing our own traumatic experiences/history

Presenter: Cristina Miranda, MPPA, Consultant for FYSCP

### **Ventura Room**

#### **Student Data Privacy: Are You Sharing Unknowingly?**

Are you aware of the new CA student data privacy laws? Are you lost in the sea of privacy acronyms like FERPA, COPPA, HIPPA, PPRA, SOPIPA, and AB 1584? Have you been a victim of a data loss incident or are your personal work habits putting you at risk of contributing to inadvertent data sharing? We’ll explore student data privacy concerns, examine ways to comply with laws, and identify ways to improve practices to make us all more secure.

Presenters:

Catharine Reznicek, M.Ed. LEC Certified Trainer: Online&Blended, Digital Educator, CCTOEducational Technology Specialist

Dana Greenspan, Educational Technology Specialist

## **RESOURCE TABLES**

CASA, Court Appointed Special Advocates

Children & Family Services

Children's Services Auxiliary

Department of Rehabilitation

Forever Found

Foster Kinship Care & Education

Kids & Families Together

Rainbow Connection Family Resource Center

RaisingHOPE

School on Wheels

VCOE Comprehensive Health & Prevention Programs

# **SPECIAL POPULATIONS EDUCATIONAL SUPPORT DEPARTMENT**

## **Special Populations Educational Support Department, Director Migrant Education Program**

Joe Mendoza  
(805) 437-1520  
jmendoza@vcoe.org

## **Cal-SAFE Teen Parent Program**

Lisa Sadowsky  
(805) 437-1528  
lsadowsky@vcoe.org

## **Homeless Education Project**

Michele Ortiguerra  
(805) 437-1527  
mortiguera@vcoe.org

## **Foster Youth Services Coordinating Program**

Laura Welbourn  
Ralph Velarde  
(805) 437-1525  
fys@vcoe.org

Ventura Room

Camarillo Room

West Entrance

Oxnard Room

Hueneme Room  
Restroom

Kitchen Storage

Entrance



Ventura County Office of Education  
Conference & Educational Services Center  
5100 Adolfo Road  
Camarillo, CA 93012  
(805) 437-1300

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-----Adolfo Road-----

Front Doors  
North Entrance

VCOE Board Room  
ATM  
Computer Lab 2

Hallway to Library,  
Graphics, Hearing

East Entrance

Salon C Salon B Salon A



Receptionist

Elevator  
Stairs

Vending Machines

Mailroom

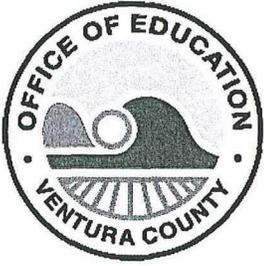
South Entrance



Teacher Support Services  
TSS Conference Room

Prep Kitchen

\*MAP NOT TO SCALE\*



# VENTURA COUNTY OFFICE OF EDUCATION

STANLEY C. MANTOOTH, COUNTY SUPERINTENDENT OF SCHOOLS

*Coordinated by: VCOE – Student Services Department*

## ANNUAL LEGISLATIVE UPDATE

**December 7, 2017**

8:30 a.m. – 12:00 p.m.

Conference and Educational Services Center  
5100 Adolfo Road ♦ Camarillo, CA 93012

\$65 registration fee *(Includes continental breakfast, PPT and Legislative Guide)*

Register at: <https://vcoe.k12oms.org/139158>

Each year, new legislation impacts the daily operations and systems in our public schools. As the majority of these laws go into effect in the middle of the school year, district, charter and school site leaders are faced with many challenges in keeping track of and complying with these laws. The primary focus of this legislative update will be on new laws affecting the areas supported by student services/ child welfare and attendance staff for the 2017-2018 school year.

Attendees will also be provided with guidance on which laws will require notification to parents/guardians and revisions of board policies and procedures, as well as suggested strategies and resources to assist with implementation and compliance.

**TOPICS INCLUDE  
BUT ARE NOT  
LIMITED TO...**

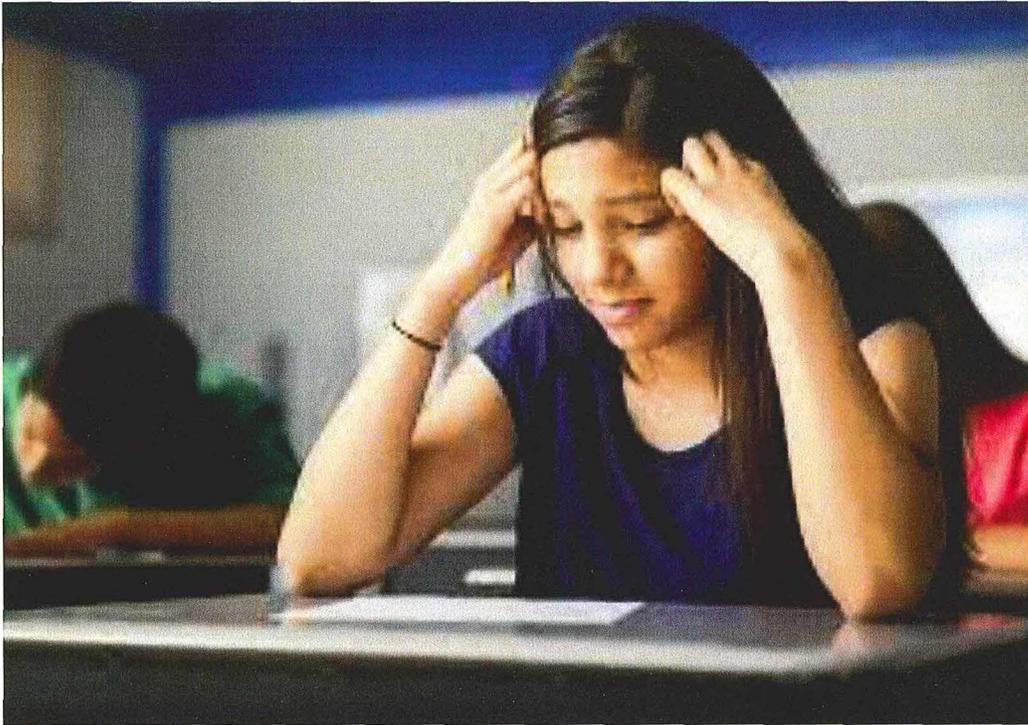
- Equity
- High school counseling
- School attendance
- School safety
- Student enrollment
- Transfer options

***Presented by***

**Maria Hwang de Bravo & Jennifer Gomeztrejo  
Student Support Services Solutions, Inc. (S<sub>4</sub>)**



*S<sub>4</sub> builds the capacity of adults to help children and youth through technical support, training, identification of appropriate resources and dissemination of timely information.*



# TIPS

## Trauma Informed Practices for Schools

### TRAINERS:

TRAUMA is an umbrella term used to describe the inability of an individual or a community to respond in a healthy way physically, emotionally, and mentally to acute or chronic stress.

Becoming "trauma-informed" means recognizing that people often have many different types of trauma in their lives. People who have been traumatized need support and understanding from those around them. Often, trauma survivors can be re-traumatized by well-meaning caregivers and community service providers.



#### *Participants will:*

Learn about the physiological impacts of trauma on the brain and possible emotional, behavioral, social and intellectual/academic impacts on students in foster care (e.g., attachment issues, externalized behaviors, disabilities, etc.)

Learn about the Adverse Childhood Experiences (ACES) studies and how they relate to life-long impacts for students impacted by trauma

How schools and classrooms are creating trauma sensitive learning environments and strategies for responding to these impacts

Hear about the importance of self-care: addressing our own traumatic experiences/history



#### **Cristina Miranda**

Cristina Miranda has worked in the fields of child welfare and education for over a decade. Cristina completed a Master's degree in Public Policy and Administration from California Lutheran University, and is currently completing an Ed.D. at Pepperdine University. In the future, Cristina hopes to teach graduate level students.



#### **Marisol Homan**

Marisol spent the majority of her childhood in foster care and became a mom at the age of 15. She is now attending college, and hopes to graduate from San Diego State University in 2020. She hopes to become a journalist, traveling the world and bringing awareness to important issues affecting children.

To schedule TIPS training at a district, school, or community organization, (2 hours optimal) please contact the Foster Youth Services Coordinating Program at [fys@vcoe.org](mailto:fys@vcoe.org) or (805) 437-1525