SUPER QUIZ PROCTER
GUIDELINES

“Commitment to Quality Education for All”
The Academic Decathlon is a ten-event scholastic competition for teams of high school students. The ten events include comprehensive written exams in: Art, Economics, Language and Literature, Mathematics, Music, Social Science and Science. In addition, students deliver both a prepared and impromptu speech, write an essay, and communicate through a conversational interview. Students also participate in the culminating team event, open to the public, known as the Super Quiz.

The Ventura County Office of Education (VCOE) inaugurated the first Ventura County Academic Decathlon in 1982 to promote learning and academic excellence through teamwork among students of all achievement levels and has continued to coordinate this competition on an annual basis. Ventura county teams have enjoyed tremendous success in the Academic Decathlon winning both state and national championships.

A particularly unique aspect of the Academic Decathlon format is that it is designed to include students from all academic backgrounds. A team consists of nine full-time students from the ninth through twelfth grades of the same high school. Each nine-member team is comprised of three students whose grade point average falls into the "A" category (Honor students), three students in the "B" category (Scholastic students), and three students in the "C" or below category (Varsity students). All students compete in all ten events. Students in each category compete only against students in that category.

Fostering academic excellence is a cooperative education effort. Without the help and support of our sponsors, volunteers, parents, and teachers, this premier scholastic competition would not be such a great success. On behalf of my office and the Ventura County Academic Decathlon, I thank you for your participation and hard work, and look forward to a fun, successful, and rewarding competition.

Sincerely,

John E. Tarkany
Ventura County Office of Education
Day 2 Competition Schedule

2:30 to 3:00 p.m.  Super Quiz Proctor Orientation (Gymnasium, see map)

2:45 p.m.  Students and Coaches Line-up for March of the Decathletes

3:15 p.m.  Super Quiz—March of the Decathletes

3:30 p.m.  Super Quiz—Instructions

3:40 to 5:00 p.m.  Super Quiz—Oral Relay
Super Quiz Process:
You will be proctoring three (3) students per round as they answer Fourteen (14) questions, the final 2 questions will be Math Questions and a calculator may be used. There are three rounds total:
- Round 1, Varsity students
- Round 2, Scholastic students
- and Round 3, Honors students

The students will be answering the questions on a SCANTRON sheet. You will be recording their answers on the SUPER QUIZ TALLY SHEET and keeping a cumulative score.

Super Quiz Round Procedures:
- Three (3) Decathletes from each team will be asked to come forward and take their seats by the moderator.
- Team Proctors will be asked to distribute the SCANTRON sheets to their decathletes.
- Team Proctors will then be asked to distribute the packet of Round 1 Questions to each decathlete and will remind the decathletes not to open the packet until they are told to do so.
- The moderator will then tell the decathletes to begin with question 1 on their SCANTRON sheet and to mark the lettered space; a, b, c, d, or e, corresponding to the answer that BEST completes or answers the question.

1. At this time the Moderator will begin to read the first question, it will also be displayed on the projection screen for the benefit of the audience; this is when decathletes may to turn to the first question.
2. Decathletes may begin quietly discussing the question with their team once the MC begins reading the question. Teams will be granted an additional 10 seconds, after the last distractor (“e”) has been read, to select their answer for Questions 1-12. For questions 13 and 14 teams will have 20 seconds.
3. When the moderator says, “Pencils up” the decathletes are to immediately stop and hold their pencils up.
4. Team Proctors will circle the decathletes answers on their SCANTRON forms in BLUE pencil
5. After the answers are circled, the moderator will announce the correct answer and it will be displayed on the projection screen.
6. Team Proctors will record correct (circle on tally sheet) and incorrect (draw a line through on tally sheet) answers on their SUPER QUIZ TALLY SHEET.
7. After proctors have recorded the answers they will then display for the audience the number of correct answers for the given question; 0, 1, 2 or 3.

On to question 2
Repeat steps 1 – 7 above for questions 2-14.
When all fourteen (14) questions have been answered and displayed for the audience the moderator will ask the decathletes to return to the audience.
Proctors will tally each student’s number of correct answers.
Proctors will then tally the total score for Round 1 – Varsity scores by adding the two (2) highest decathlete scores and placing them in Box A on the SUPER QUIZ TALLY SHEET, this number will also be placed in Box B to begin the cumulative scoring.

The Scholastic and Honor Rounds will follow the same procedure outlined above.
**ACADEMIC DECATHLON SUPER QUIZ TALLY SHEET**

Name of Team: ____________________________       Proctor Name: ____________________________

Instructions:
Please draw a line through each incorrect answer   $\times$
Please circle each correct answer   2

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### ROUND 1 - VARSITY:

<table>
<thead>
<tr>
<th>Student’s Scores</th>
<th>No. Correct</th>
<th>Round 1 Score</th>
<th>Cumulative Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student 1</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 _______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student 2</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 _______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student 3</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 _______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student 4</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 _______</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Box A**
Add 2 highest scores together from Round 1

**Box B**
Same as Box A

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### ROUND 2 - SCHOLASTIC:

<table>
<thead>
<tr>
<th>Student’s Scores</th>
<th>No. Correct</th>
<th>Round 2 Score</th>
<th>Cumulative Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student 1</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 _______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student 2</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 _______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student 3</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 _______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student 4</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 _______</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Box C**
Add 2 highest scores together from Round 2

**Box D**
Box B + Box C = Box D

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### ROUND 3 - HONORS:

<table>
<thead>
<tr>
<th>Student’s Scores</th>
<th>No. Correct</th>
<th>Round 3 Score</th>
<th>Cumulative Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student 1</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 _______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student 2</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 _______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student 3</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 _______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student 4</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 _______</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Box E**
Add 2 highest scores together from Round 3

**Box F**
Box D + Box E = Box F

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**This Score Remains Unofficial until it is Confirmed by a Review of the SCANTRONS**

BE AN OBJECTIVE PROCTER—BE SURE to treat each decathlete in the same manner. Maintain your objectivity throughout the day.

ENJOY!
At End of the Competition:

♦ Pat yourselves on the back for a job well done!

♦ Please leave your Super Quiz Proctor Boxes and materials at your seat.

NOTE: In fairness to all decathletes, please refrain from offering feedback to decathletes you may encounter when walking out to your car.