## NGSS Professional Learning for Administrators Planning Guide: “All Students, All Standards, & All Teachers”

### District/School Implementation Phase

<table>
<thead>
<tr>
<th>Phase</th>
<th>Implementation Activity</th>
<th>Collaboration Infrastructure (Circle Strategy)</th>
<th>Year(s)</th>
</tr>
</thead>
</table>
| **1 (Awareness)**      | - Identify and communicate professional learning opportunities to teachers that will address items in the awareness phase.  
                        | - Participate in an administrator or teacher training that describes the NGSS (Overview), architecture, an experience of a model lesson(s), conceptual shifts, instructional models (5E, PBL, etc...), and types of NGSS formative and summative/State-wide assessments.  
                        | - Seek out additional resources and professional development opportunities to support teachers and administrators (State Rollouts, workshops, conferences, etc...). | PLC/Collaboration Department Mt.  
                        | District Meeting  
                        | District PD Day(s)  
                        | School PD Day(s)  
                        | Job-Alike Day(s)  
                        | After-School  
                        | Other |
| **2 (Transition & Planning)** | - Identify and communicate professional learning opportunities to teachers that will address items in the transition phase including when teachers will develop pilot curriculum maps and NGSS authentic assessment/performance task data/student work.  
                        | - Monitor the implementation progress of pilot curriculum maps and professional learning and review the Planning Guide timeline/activities.  
                        | - Seek out additional resources and professional development opportunities to support teachers and administrators (State Rollouts, workshops, conferences, etc...). | PLC/Collaboration Department Mt.  
                        | Staff Meeting  
                        | District PD Day(s)  
                        | School PD Day(s)  
                        | Job-Alike Day(s)  
                        | After-School  
                        | Other |
| **3 (Implementation & Revising)** | - Identify and communicate professional learning opportunities to teachers that will address items in the implementation and revising phase including when teachers will analyze and revise NGSS curriculum maps/storylines and authentic assessment/performance task data/student work.  
                        | - Evaluate the need for CCSS literacy standards, CCSS math standards, and ELD standards professional learning to support the implementation and revising phase.  
                        | - Monitor the implementation of revised curriculum maps and professional learning.  
                        | - Seek out additional resources and professional development opportunities to support teachers and administrators (State Rollouts, workshops, conferences, etc...). | PLC/Collaboration Department Mt.  
                        | Staff Meeting  
                        | District PD Day(s)  
                        | School PD Day(s)  
                        | Job-Alike Day(s)  
                        | After-School  
                        | Other |
| **4 (Implementation & Refining)** | - Identify and communicate professional learning opportunities to teachers that will address items in the implementation and refining phase including when teachers will analyze and revise NGSS curriculum maps and authentic assessment/performance task data/student work.  
                        | - Collect and analyze NGSS data from student work, portfolios, and statewide assessment for teacher analysis.  
                        | - Monitor the implementation of refined curriculum maps and professional learning.  
                        | - Seek out additional resources and professional development opportunities to support teachers and administrators (State Rollouts, workshops, conferences, etc...). | PLC/Collaboration Department Mt.  
                        | Staff Meeting  
                        | District PD Day(s)  
                        | School PD Day(s)  
                        | Job-Alike Day(s)  
                        | After-School  
                        | Other |

**Key:** Each row indicates a recommended activity or activities to be experienced during a teacher collaboration/professional development. The teachers and administrators should identify the given amount of time for each topic(s) based on their available resources and collaboration infrastructure.