CLASS TITLE: BEHAVIOR SUPPORT ASSOCIATE (TRITON)

BASIC FUNCTIONS:
Under the direction of a school principal, implement Applied Behavior Analysis (ABA) strategies and Social Skills Training (SST), including Discrete Trial Training (DTT) Home and School Programs, and Community Based Instruction (CBI) for students with various special needs; implement directed academic, social, and behavioral learning experiences for individuals and groups; monitor and report student progress regarding behavior and performance; implement ABA/DTT services to students with autism in school, or community; provide ABA/Social Skills Training to students with Down syndrome, Intellectual Disability, Autism Spectrum Disorder, Multiple Disabilities or other special education students as appropriate; provide support to Teachers and Paraeducators who provide ABA/SST instruction to students; collect behavioral data for analysis consistent with ABA/DTT/SST and student IEPs; collaborate with various staff members individually and in groups; provide program input; follow and/or implement program recommendations.

REPRESENTATIVE DUTIES:
Implement Applied Behavior Analysis (ABA) strategies and Social Skills Training (SST), including Discrete Trial Training (DTT) Home and School Programs and Community Based Instruction (CBI) for students with various special needs in school and community; E

Implement directed academic, social, and behavioral learning experiences for individuals and groups; E

Provide ABA/DTT services to students with autism and other related disabilities; E

Support Social Skills Groups consistent with ABA/DTT/SST and student IEPs to teach and generalize social skills and coping strategies; E

Provide ABA/SST services to students with a variety of special education students, including those with Down syndrome, Intellectual Disability, Autism Spectrum Disorder and/or Multiple Disabilities; E

Collaborate with various staff members, individually and in groups, e.g., regularly attending a variety of meetings, clinics, and/or training sessions; E

Provide program input, support program procedures, and implement program recommendations; E

Perform related duties as assigned. E
KNOWLEDGE AND ABILITIES:
KNOWLEDGE OF:
Applied Behavior Analysis (ABA), Discrete Trial Training (DTT), Social Skills Training (SST), Community Based Instruction (CBI), and Nonviolent Crisis Prevention Intervention (NCPI).
Appropriate safety precautions and procedures for classroom, home, and recreational activities and Community Based Instruction (CBI);
Interpersonal skills using tact, patience and courtesy;
Oral and written communication skills, including correct English usage, grammar, spelling, punctuation and vocabulary; and
Use and operation of a word processor, computer and standard office equipment.

ABILITY TO:
Learn about and provide for the general needs and behaviors of children with autism spectrum disorder and/or mentally disableness;
Support Paraeducators and Teachers in the development, implementation, and reinforcement of ABA/DTT/SST plans, including Social Skills Groups;
Present educational materials, lessons, programs, and projects to students with varying degrees of impairment;
Implement behavioral strategies and program modifications in accordance with a student’s Individualized Education Program (IEP);
Work effectively with parents, teachers, students, other staff and the general public;
Understand and accurately follow oral and written instructions;
Communicate effectively both orally and in writing;
Establish and maintain cooperative and effective working relationships with others;
Analyze situations accurately and adopt an effective course of action;
Meet schedules and time lines;
Plan and organize work; and
Work independently with little direction.

EDUCATION AND EXPERIENCE:
Two (2) years of successful experience in a paid or volunteer position working with children with Autism Spectrum Disorder, Down syndrome, Multiple Disabilities, Intellectual Disability, including the use of appropriate academic and behavioral strategies; SELPA-approved Nonviolent Crisis Prevention Intervention (NCPI) Certification.

One (1) year of the experience requirement may be met by substituting a Bachelor’s degree in Social/Behavioral Science, e.g., Psychology, Social Work, Sociology.

LICENSES AND OTHER REQUIREMENTS:
REQUIRED:
Valid California driver’s license.

DESIRABLE:
Completion of a Ventura County SELPA - Approved Autism Certificate.
Possession of a valid American Red Cross Standard First Aid certificate.
Possession of a valid American Red Cross Cardiopulmonary Resuscitation certificate.

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**WORKING CONDITIONS:**

**ENVIRONMENT:**
Classroom, playground, and community settings, which may include inside and outside environmental conditions;
Driving a vehicle to conduct observations of special education programs; and
Driving a vehicle to provide services at more than one location and with multiple students.

**PHYSICAL ABILITIES:**
Hearing and speaking to exchange information and to make presentations;
Dexterity of hands and fingers for operating office equipment,
Carrying, pushing or lifting classroom equipment and supplies;
Bending at the waist; lifting objects weighing up to 40 pounds;
Reaching over head, above the shoulders or horizontally to store equipment;
Seeing to observe students in classroom activities; and
Moving around a classroom or playground environment freely and independently enough to observe children naturally and unobtrusively.

Should an applicant require reasonable accommodation, the Ventura County Office of Education will consider that upon request.

**HAZARDS:**
Exposure to students with behavioral problems, who may: 1) become hostile and/or disorderly; and 2) exhibit physically aggressive behavior.