CLASS TITLE: PHYSICAL THERAPIST

BASIC FUNCTION:
Under direction of the SELPA Director, provide assessment, planning, goal development and appropriate intervention services to assist students, birth through 22 years old, in acquiring functional performance skills and optimizing physical well-being in the educational environment.

REPRESENTATIVE DUTIES:
Provide physical therapy services to students in educational settings; 

Conduct assessments of students and develop reports to determine need for physical therapy in order to access education; 

Communicate results of evaluations and reports of physical therapy services to the educational staff, parents, students and other professionals and agencies concerned with the students; 

Plan and develop therapeutic intervention goals that are educationally necessary for children; 

Attend Individual Family Service Plan (IFSP) and Individualized Education Plan (IEP) meetings as necessary and maintain progress notes on student records; 

Provide consultation to school personnel and families implementing physical therapy interventions and equipment; 

Evaluate and report on student progress on an ongoing basis; 

Establish a system of documentation that is professional, efficient, and accountable and which conforms to SELPA and district policies; 

Perform related duties as required; 

KNOWLEDGE AND ABILITIES:
KNOWLEDGE OF:
Typical cognitive, sensory, social, emotional and physical development in children; 
Techniques used in the assessment of children with disabilities; 
Educational and development needs of children with specific disabilities; and 
Application of physical therapy techniques in working with children with disabilities in educational settings.

ABILITY TO:

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Use a variety of methods, techniques and practices in physical therapy in educational settings; Make accurate assessments of the developmental status and educational needs of students; Develop written assessment reports of a professional quality; Respond to and work with families in a culturally sensitive way; Understand the unique differences and needs of students with disabilities and their families; Work effectively with district personnel, community representatives, and interdisciplinary teams; Participate in the IFSP and IEP team process; Make oral presentations to large and small groups; Communicate effectively orally and in writing; Properly use and care for the materials and equipment employed in performing services as a physical therapist; and Work independently with little direction.

REGISTRATION AND LICENSE REQUIREMENTS: Valid physical therapy license registered through the California Department of Consumer Affairs, and Valid California Driver’s License.

EDUCATION AND EXPERIENCE: One year work experience providing physical therapy services, and M.S. or D.P.T. in physical therapy. Experience working with children and youth with special needs, birth to twenty two years old is preferred.

WORKING CONDITIONS: ENVIRONMENT: Is subject to inside and outside environmental conditions in school or family home settings, and May be required to use personal vehicle in the course of employment.

PHYSICAL ABILITIES: Hearing and speaking to exchange information; Seeing to read a variety of materials; Bending at the waist; Kneeling or crouching to assist students; Walking long distances, Frequent lifting, pushing and/or pulling of objects which may approximate 50 pounds; Occasional lifting, pushing and/or pulling of objects which may approximate 75 pounds; and Sitting or standing for extended periods of time.

Should an applicant require reasonable accommodation, the Ventura County Office of Education will consider that upon request.

HAZARDS: May be required to work around foul odors, and

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Contact with dissatisfied or verbally abusive individuals.