SARB Minutes: October 10, 2018
1:00 pm to 2:30 p.m. Ventura Room
5100 Adolfo Rd. Camarillo CA

I. Introductions - Linda Calvin, Ralph Velarde, Stefan Cjianovich, Wendy Mayea, Amy Washington, Mike Winters, Ray C. Gonzales, Heather Johnson, Laurel McWaters, Yvonne Pampalone, Teresa Cortes, Rita Martinez, Carrie Therault, Steve Slyker, Phillis Franco, Liz Jimenez, Stef Sisman, Linda Calvin, Matt Benitez, Crystal Davis, Ramirez, George Williams, Jennifer Pujol, Carol Bjordhal, Josie Wilson, Rebecca Rocha, Jose Ramirez

II. Public Comments

III. September 2018 Minutes
   Moved & Seconded. Approved as corrected.

IV. Kids on the Move - So Mo - 7th

V. Agenda Reports

   - District Attorney’s Office - Nothing new.
   - Public Defender’s Office - Nothing new. It is still early in the school year.
   - Probation Agency - Guest: Division Manager-Juvenile Field Services, Crystal Davis

The Keeping Engaged Youth Supported (KEYS) Oxnard Day Reporting Center (DRC) held a grand opening which was well received. Students are visiting the DRC for prosocial activities & mentorship. Some students, who were SARBed last year and never seen, are reporting to the center. Referrals to the Oxnard DRC will be available during SARB from probation.

Transportation was provided to the Oxnard DRC, but the Youth Advocate in charge resigned. In the interim of hiring a new Youth Advocate, students are transported via parents and bus passes. The Oxnard DRC assist only youth on probation. If a youth is
suspended or pending expulsion, the DRC will provide a place to participate in prosocial activities while awaiting a return to school.

**Fillmore & Simi Valley DRCs.** SARB, schools and community based organizations refer students to the Fillmore or Simi Valley DRC. These two centers are open to any at-risk youth, not just probation youth. If you have questions, contact Crystal Davis.

DRCs are helpful for independent study students on probation.

Contact Carrie Therault for information on your student’s PO.

**Can 602 students can be referred to SARB?** Probation is trying to help students to be successful beyond the terms of probation when students are no longer monitored by the courts. POs are counseling and documenting 602 student attendance, and school preparedness and achievement. When intervening on drinking, truancy, and marijuana issues, which are common teenage behaviors, parent intervention is another form of probation intervention used in these cases, as punitive measures may not be most effective.

Some members suggest the past practice of SARBing & citing probation students elicited a more positive response to improving school attendance. Data may also suggest that once probation students know they cannot be cited at the SARB, they continue to be truant (i.e. 3 students in Santa Paula).

Youth can be referred to court (cited at the SARB) for failure to attend school. However, if a student is missing school one or two days, probation does not recommend citation because it can be counter effective at improving student outcomes.

**When a student is not complying w/SARB, could EM be considered?**
Youth electronic monitoring (EM) is only used when directed by the courts, as an alternative to custody. For example - students who violated probation or are awaiting a court date. EM is a custodial sanction only identified by a judge for students on formal probation. Therefore, EM is not available for students outside of 602 wards.

There are several different forms of probation: 725, 790, informal. 602 wards are the only ones in custody where EM can be applied. 602 wards can be SARB but not cited.

Once on EM, strict compliance is applied. The first day he/she misses school, he/she is taken into custody, which may not be a best practice for effective change. EM could be
appropriate for extreme truants on a case-by-case basis. Schools should talk to PO, supervisor, or Crystal Davis if they feel there is an individual case that requires more probation intervention. Students out-to-warrant may not be put on EM.

If wards do not follow SARB directives, other types of interventions i.e. alt ed. or parent citations can be considered. POs and supervisors have to be cautious when discussing school options with probation youth. Different educational options work better for some students than others, so it is not always appropriate for POs to refer their youth to alternative ed.

The collaborative operates in a larger system whereby judges and California lawmakers take into context a continuum of offenses to provide supports and to reduce punitive measures. Likely, change to increase interventions perceived as punitive, would warrant direction beyond our county collaborative SARB.

Other interventions:

The state recognizes challenges to chronic absenteeism from K-8, therefore the Dashboard accountability model is put into place to address this.

SARB did a lot of work these past two years to better help students obtain community and other resources. We have done great work and are continuing to make progress.

Oxnard and Ventura School Districts conduct intake meetings with students coming from Providence and determine school placement on a case-by-case basis.

Building connections with students and their families is a mechanism members are using to improve attendance.

E-mail Matt Benitez, Public Defender, to speak to your truant students and/or parents as another form of intervention to address attendance.

Recommend parenting classes.

Gateway Community School - This year Gateway is seeing more problems with school refusal and runaways. Staff are contacting police, requesting welfare checks, reporting to CPS, etc. Back-to-School Night at Gateway is tonight. All are welcome!
CPS will update a mandated reporter when he/she calls to follow up. School refusal alone does not warrant a CPS investigation.

**Behavioral Health** - BH and HSA have received Child Adolescent Needs Screening (CANS) Training which helps them identify needs to better support students.

**Public Health** - PH conferences with students to build connections with students and teach them to value their assets.

**Human Services Agency/Children Family Services** - Not present.

**Human Services Agency/CalWORKS** - Not present.

**Community Partners** - No others reporting.

VI. **Monthly Truancy Fines and Fees**

VII. **County School Board Certification of Supervisors of Attendance, Update**
All districts have trained staff, except Santa Clara, which is small and would not be required to have the certification.

*Will there be an additional workshop to certify an assistant supervisor of attendance?* LACOE may offer one. Ralph will investigate and report back. LCAP requires this.

VIII. **Site Visits: Vice Chairperson - Wendy Mayea**
Wendy shared outcomes of visiting attendance clerks at each site, following up on the use of A2A and sharing best practices.

IX. **Upcoming Workshops and Resource Information**
- **Q Student Information System User Conference:** October 30, 2018.
- **Positive Prevention PLUS Comprehensive Sexual Health Curriculum Training:** November 1st & 2nd, VCOE
- **Designing a Healthier Community:** November 16, VCOE
- **Special Populations Conference, November 28th, VCOE**
- **Annual Legislative Update, December 3rd, VCOE**
- **Safe-TALK - Suicide Alertness Training:** December 6th, VCOE, Train the Trainers used to provide a stipend to the trainer and staff to be trained. This was provided in Santa Paula.
• Agency 101, January 30th, VCOE
• Trauma Informed Practice in Schools-Various Dates, VCOE

How do you verify home teaching for a student with disabilities and IEP when the student is truant and the parent claims he/she is home teaching his/her child?
The district the student last attended is responsible for ensuring a student is enrolled in a new school with proof.

If a parent claims their child is now in homeschool, the district calls the state to verify that particular parent obtained a valid home school permit. (Once obtained, for Special Education purposes, the homeschool is treated as a private school. The district of residence is required to offer FAPE and hold an annual IEP. If the parent refuses FAPE as offered, the parent can receive service through a Private School Services Plan. Annually, the district of residence is obligated to tell the parent, “If you are enrolled in our school, these are the formal supports you would be getting.” Some supports typically provided on a PSSP include consultation, materials for staff, and more, on a case-by-case basis.)

Carol B. will share the state contact for verifying home schools with VC SARB board.

What are other school options that could be recommended for students not wanting to attend school in our local area? Public Charter Schools (free), Private Schools, Alternative Education Schools, Grizzly Academy. The SARB collaborative could develop a list.

What are some other supports for students refusing to attend school?
City Corps. Ralph C. Gonzalez connects students to City Corps for community service that can provide students the job experience for eventual hire, which City Corps also provides. OUHSD Student Support coaches students to write a letter asking for a waiver for the work permit when a student doesn’t meet requirements. City Corps are good grant writers and are looking to expand outside of Oxnard.

STEPS Job Training. Probation is collaborating with another agency for a STEPS job training program for those 16 years and older. Resume, interview coaching, job placement support is provided. Financial incentives are provided by probation for completing different components of STEPS. POs discuss and refer youth to STEPS. POs will work with schools to obtain a waiver for a work permit.
Is there a list of Parent Project classes available? Oxnard Union pays for two probation staff to provide the training via a two year MOU. Probation supports them because most of their youth are in Oxnard. $51/hour.

Oxnard Elementary District has trained 15 site staff who may be interested in teaching for other districts. OED staff are trained to teach Loving Solutions (K-5; good teaching of parenting skills, info on child development, not just for parents of children with behavior problems) and Parent Project (6th and up). Most are bilingual. OED staff may not be listed on the Parent Project Website, so contact their SARB Collaborative rep. If you are interested in one of their trained staff coming to your district. These programs develop parents as a network of support for one another after the program concludes.