A. CALL TO ORDER

1. Call to Order, Pledge of Allegiance to the Flag, and Moment of Reflection

   The Special Joint Meeting of the Ventura County Board of Education and the Ventura County Community College District Board of Trustees, was called to order by Dianne McKay, VCCCD Board Chair and Dr. Mark Lisagor, VCBE, Board President at 4:33 p.m. on Tuesday, December 8, 2015, in the Board Room of the Ventura County Community College District, 255 West Stanley Avenue, Suite 150, Ventura. The Pledge of Allegiance to the flag was led by VCCCD Trustee McKay and followed by a moment of reflection.

2. Roll Call

   VCOE Trustees Present:
   Dr. Mark Lisagor, President
   Rachel Ulrich, Vice President
   Marty Bates, Trustee
   Dean Kunicki, Trustee
   Dr. Ramon Flores, Trustee

   VCCCD Trustees Present:
   Dianne McKay, Chair
   Larry Kennedy, Vice-Chair
   Steve P. Blum, Esq., Trustee
   Arturo Hernandez, Trustee
   Bernardo Perez, Trustee
   Ilse Maymes, Student Trustee

   VCOE Personnel Present:
   Stan Mantooth, Ventura County Superintendent of Schools and Ex-Officio
   Dr. Roger Rice, Deputy Superintendent, Student Services
   Dr. Valerie Chrisman, Associate Superintendent, Educational Services
   Misty Key, Associate Superintendent, Fiscal and Administrative Services
   Dr. Tiffany Morse, Executive Director, Career Education Center
   Steve Carr, Chief Technology Officer
Mary Samples, Assistant Superintendent, Special Education Local Plan Area
Emily Mostovoy, Executive Director, Special Education
Dave Schermer, Communication Manager
Cathy Samuel, Administrative Assistant

VCCCD Personnel Present
Bernard Luskin, Chancellor
Luis Sanchez, Moorpark College President
James Limbaugh, Oxnard College President
Greg Gillespie, Ventura College President
Rick Post, Vice Chancellor
Dave Keebler, Vice Chancellor
Michael Shanahan, Vice Chancellor
Patti Blair, Executive Assistant to the Chancellor, Recorder

3. Approval of Agenda
Dean Kunicki moved the agenda be approved. Dr. Ramon Flores seconded the motion, and the motion carried unanimously (5:0).

B. PUBLIC COMMENTS
The following members of the public addressed the Board:
Peter Sezzi, Paula Munoz, Bea Herrera, Donna Beatty, Ron Mules, Kammy Algiers, Linda Loiseme and Richard Ford

C. DISCUSSION/INFORMATION/ACTION

1. Report on Educational Compact Established by Joint Resolution of the Ventura County Board of Education and the Ventura County Community College District
Per the agenda, on September 23, 2013, the Ventura County Board of Education, the Ventura County Office of Education and the Ventura County Community College District Board adopted a joint resolution confirming their commitment to and partnership in a path of collaboration for the benefit of Ventura County students’ continuing education. VCCCD and VCOE staff provided a report on current efforts, future opportunities, and other activities benefiting students.

Mr. Mantooth noted that the Resolution that was passed on September 23, 2013 has six bullets (see below) that are still relevant and appropriate today with a primary overriding focus on students - whether they be in community college, high school, or even middle school - not to mention the associated goal of engaging parents and providing appropriate staff development for the employees that are going to be charged with making 21st century education successful.

- Help all students and their families understand – and believe – that they can have a positive future in higher education;
- Individually and collaboratively counsel secondary students about their educational and career pathway opportunities;
- Help students and their families assess the costs and benefits of attending college;
• Identify how best to academically prepare high school students for higher education;
• Engage middle school students in the creation of their educational plans and map out the steps to a successful post-graduate future; and
• Provide professional development opportunities for VCOE and VCCCD staff that build collaborative relationships and result in stronger 21st century instructional skills.

Dr. Bernard Luskin stated that in Ventura County, this relationship and agreement is unique and there is the opportunity to pull together the best educational programs in the state. The P-20 Council provides the best communication network in the state, according to Dr. Luskin.

Current Efforts

Career Pathways Trust Grant/VC Innovates Update
Dr. Tiffany Morse gave an overview/update of the scope of the Career Pathways Trust Grant/VC Innovates project. Fifty-five schools participated in both round one and round two of the Careers Pathway Trust Grant. 116 Pathways in the county are up and running. Between the two grants there is $23 million in funding. The VCCCD was the fiscal agent for round one and the VCOE was the fiscal agent for round two.

Three funding goals:
• Build robust partnerships between employees, schools and community colleges.
• Better prepare students for the 21st century workplace.
• Improve student transition into postsecondary education, training and employment in Ventura County.

The VCOE Career Education Center is halfway through round one of the grant. In round two they have expanded into the middle schools and added a number of different pathways. A Coordinator for Special Population’s has been added.

Year-to-Date Success:
6,624 students in Pathways; 50 field trips; 59 Curriculum meetings with 92 future meetings scheduled; 9 events with 1,000 participants and 5 upcoming events scheduled; 2 Awards won (Innovation award from the Ventura County Chamber of Commerce and WIB Youth Services award).

Dr. Gillespie thanked both Boards for their focus on collaborating which has resulted in the VC Innovates Grants and partnerships of the Career Pathways. There will be a different Career Pathway and Educational System as a result of the implementation of VC Innovates. Pathways will be created for High School students to be able to move into the community colleges and careers. Pathways will also be created for adult students that have had limited opportunities.
Special Needs Students: Preparation for the Transition into Community College
Mary Samples spoke about the Special Education Local Plan Area (SELPA). SELPA consists of 19 school districts in Ventura County and one located in Los Angeles County. There are currently 17,400 special needs students in the county. There will be 1,284 seniors with disabilities this year ready to move into the college system. There are another 489 who are post-secondary students 18-22 years old, many of whom also take classes at the community colleges. Ms. Samples stated that it is difficult for families of these students to understand the collaboration and cohesion between the K-12 system and the college system. SELPA would like to have each of the community colleges participate in the Inter Agency Transition Committee that works with transitional age youth and with the Transition Committee that meets with the high school representatives every two months. Steve Turner from Ventura College has consistently participated in this group and also attends the two big Transition Fairs. Ms. Samples stated that the SELPA would like each of the community colleges to participate in the Transition Fairs where families can come and speak to college personnel to learn about the supports available for the students as they enter the college system.

P-20 Council
Mr. Mantooth stated that the root of most discord and inability to make things happen is due to the lack of communication. He suggested that addressing that root cause is a priority. One of the mechanisms for strong communication has been the P-20 Council.

Future Opportunities

Dual and Concurrent Enrollments
Dr. Luskin stated dual enrollment is just starting to take shape, it was passed as AB288. The titles and criteria are still quite vague; the State has promised an operational kit after the first of the year. Each of the three colleges in the district are implementing a pilot dual enrollment program.

Rick Post noted that the legislation is very specific in terms of the elements that need to be in the dual enrollment agreements. The agreements under AB288 will be between the governing boards. Those agreements will be approved by the various district Governing School Boards and the VCCCD Board of Trustees.

Distance Learning
Dr. Luskin stated that distance learning is to be developed. Distance learning is a phenomena of the 21st century. It’s estimated to be 20% of their program offerings, and is part of a combination of ways a student can take courses. Every college in the United States is involved in offering these courses.
LCFF and LCAP
Misty Key reported on the new Local Control Funding Formula (LCFF). The goal of LCFF is to simplify the way K-12 education receives its funding. Previously it was based on the revenue limit system and over fifty categorical programs that restricted funding and local educational agencies from the ability to control the programs locally. The LCFF system creates funding targets for students and provides greater flexibility to improve student outcomes.

The LCFF won’t be fully funded until 2021. The state is currently working to fully fund the targets for each student which is based on student characteristics or demographics. The LCFF targets were not established based on adequate funding for students in the K-12 education system. It is based on restoring funding for K-12 education back to the funding levels provided in 2007-08.

Dr. Valerie Chrisman stated that Local Control Accountability Plan (LCAP) is the plan that details how the district will spend its funds. The plan is written in collaboration with stakeholders who are involved to a far greater level than they ever have been before. The state identified eight priorities and each district, charter and county office of education must address those priorities and the more than 20 different metrics. A focus of the LCAP is to improve the outcomes and close the achievement gap of students in poverty, English learners and foster youth. Districts receive additional funding for these student populations and the LCAP must include what additional actions and services are provided to these students, how improved outcomes will be measured, and finally, what has been the result of the district and students’ efforts. This increased accountability is a very visible communication tool for districts and their communities.

New State Standards
Dr. Chrisman reported the new state standards are in mathematics, English language arts and English language development. VCOE may provide even greater support to the community college district by sharing how students are currently instructed and how the new standards have changed teachers’ instructional practices. The new state standards force teachers to use collaborative projects and hands-on learning activities that emphasize critical thinking skills. The increase in active learning, and moving away from classroom lectures will impact how college instructors deliver their instruction. VCOE provides training on these instructional strategies and standards to Cal State University Channel Islands and California Lutheran University.

AB86 Adult Education Consortium
Dr. Tim Harrison stated he has been with the AB86 project from the beginning, starting in 2013. A plan was put together for the $2.9 million received. The intent of the AB104 Adult Ed Block Grant is to address the preservation for Adult Education and stabilize funding as new investments provide new opportunities. There are now nine LEA’s including VCOE and Dr. Harrison credited Dr. Tiffany Morse and Dr. Roger Rice with this accomplishment.
Dr. Morse said one of the benefits of this consortium is targeting underserved populations. A lot of work is occurring in the 126 corridor, new programs have been opened in Fillmore, Ojai and in the jails.

Facilities
Mr. Mantooth mentioned there needs to be facilities to do this work. There have been preliminary discussions with the Moorpark Unified School District regarding the use of a closed continuation school close to Moorpark College. One of the possibilities is that it could be a jointly operated career education facility for students in that area both at the K-12 and college level.

Other Activities

Achieving the Dream
Dr. Luskin reported that “Achieving the Dream” is a project that came out of Washington D.C., and is found nationwide. The most recent institution in the VCCCD district to participate is Ventura College. Education is becoming categorically specific, the future of education is not in the general funds. State funds for Ventura College are probably capped, categorical funds are coming. The funds are earmarked by people having special interests in basic needs, special skills and STEM.

Dr. Gillespie noted the “Achieving the Dream” reform network is a way for the community colleges to get support in making institutional-wide changes that will better benefit the success of students. Achieving the Dream is helping them focus on improving student equity and success in Ventura College.

Advanced Degree Transitions
Dr. Luskin reported that both the Master Plan and funding is directed toward students taking their first two years at a community college and then transferring to a CSU or UC. The high school pathway through the community college into a CSU is guaranteed. The TAG program is the same program that guarantees admission to a branch of the University of California. These opportunities for students are being developed with the independent colleges.

Parent Engagement
Mr. Mantooth stated that the educational world needs three components which are; students, schools and families. A high priority is placed on family engagement. A major area of focus at VCOE is developing strong family engagement and supporting Ventura County school districts with training and resources. He noted that students are only in the schools for a few hours a day and that families have a tremendous influence on the student’s academic success.

Teacher Recruitment and Retention
Mr. Mantooth reported that there is an impending teacher and administrative shortage. This is becoming more critical as the future unfolds. There will be a need for 14,000 new teachers in California every year for the foreseeable future.
Dr. Roger Rice said that Ventura County is very unique. Relationships are starting to come to fruition, VC Innovates is just one example. There are some remarkable efforts in the county that are predominantly based on these great relationships.

**VCBE Member Comments**

VCBE Trustee Lisagor stated that the VCBE is proud to be a part of this joint Resolution between VCOE and VCCCD. The message here is about collaboration and cooperative effort.

VCBE Trustee Flores thanked the staff for their hard work and presentations, and shared that it is great to see the fruition of something that is not just a good idea, but tangible.

VCBE Trustee Bates reminded everyone that Board members whether on the community college or county office of education not only represent the staff and teachers, but they represent the people.

VCBE Trustee Kunicki stated that assessment scores are not yet as high as they should be and that the collaboration between VCBE and VCCCD will help students make the academic gains needed to close achievement gaps. He received a report stating school districts in Ventura County are suffering from declining enrollment. He cautioned that this means the collaboration with VCOE and VCCCD is even more important. He is encouraged by these open lines of communication and resulting increased collaboration.

VCBE Trustee Ulrich stated that she has the privilege of seeing students at Oxnard College, Cal Lutheran and Ventura Unified every day and is excited about all the opportunities these students are going to have.

2. **Reaffirmation of the Ventura County Board of Education and the Ventura County Community College District’s commitment to ensuring all students are well-prepared for college, careers, and in their lives.**

   VCBE Trustee Ulrich suggested that both Boards entertain the possibility of striking the word “higher” in the first bullet point in the Joint Resolution.

   Ms. Ulrich also suggested the addition of “and or pursuing career pathways” in the third bullet.

   VCCCD Trustee McKay also suggested that the number of student’s statistic be updated.

   VCCCD Trustee Perez moved to amend the Joint Resolution as proposed.

   VCBE Trustee Kunicki moved to reaffirm the Joint Resolution as proposed. VCBE Trustee Flores seconded the motion, and the motion carried unanimously (5:0).
D. ADJOURNMENT:
The meeting adjourned at 6:18 p.m.

Minutes Approved by Board Action on 01/25/16.

Board meetings are recorded by audio tape pursuant to Government Code Section 54953.5(b).
Copies of these audio tapes are available by request to this office at (805) 383-1900.