California’s Social and Emotional Learning
Guiding Principles

1. Adopt Whole Child Development as the Goal of Education
2. Commit to Equity
3. Build Capacity
4. Partner with Families and Communities
5. Learn and Improve

FOREWORD
Representatives from more than 20 California education organizations and systems, in partnership with the California Department of Education, have come together to affirm social and emotional learning as an essential part of a well-rounded, quality education in all youth-serving settings.
SEL Task Force Mission Statement:

The purpose of the VCOE Social Emotional Learning (SEL) Task Force is to advocate for SEL and guide school and districts in:

a. implementing evidence-based practices, resources, and training in SEL, which includes Restorative and Social Justice Approaches and Trauma-Informed Care;
b. empowering Ventura County educators with the agency to provide equitable outcomes for students by improving academic success, school climate, student and family engagement, attendance, citizenship, and strengthening our community through student-driven, data-informed SEL practices.
“There is no separation of mind and emotions; emotions, thinking and learning are all linked”

- Eric Jensen