Hueneme Elementary School District

Counseling Services

How can I support you?

Dave Castellano
Director of Student Support
Social and Emotional Learning in the Hueneme Elementary School District

- Collaborative Leadership team comprised of board members, administrators, certificated and classified staff.
- Centered around a problem of practice.
- Written into the LCAP Goal 2 Action 1.
- Developed Social and Emotional webpage based on Washoe County School District.
WHAT IS SOCIAL AND EMOTIONAL LEARNING (SEL)?

Social and Emotional Learning (SEL) involves the ways in which adults and children develop knowledge, skills, and practices in five distinct areas:

1. SELF-AWARENESS
2. SOCIAL AWARENESS
3. SELF-MANAGEMENT
4. RELATIONSHIP SKILLS
5. RESPONSIBLE DECISION-MAKING

BENEFITS OF SEL

SEL provides a strong foundation for students to not only excel academically, but to be more flexible socially, allowing them to better accept critiques from their peers and learn from others.

SEL classrooms generate less emotional distress in the classroom. This is a direct result of students empathizing with each others' feelings and learning strong listening skills.

The safe learning environment naturally results in higher test scores and better grades.
We are Hueneme Counseling!

School | Counselor
-------|------------------
Bard | Annette Preciado
Beach | Stacy Hixon
Blackstock | Lizette Rodriguez
Blackstock | Araceli Magana
Green | Diane Gomez
Green | Alma Alvarez-Rice
Hathaway | Clemente Bravo
Haycox | Veronica Castanon
Haycox | Gabriela Magallon
Hueneme | Lucero Benitez
Larsen | Cristina Rodriguez
Parkview | Arturo Cortez
Sunkist | Maria Pilotzi
Williams | Laura Hernandez
<table>
<thead>
<tr>
<th>Guidance Counselor</th>
<th>SCHOOL COUNSELOR! :)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reactive counseling</td>
<td>Proactive, preventative counseling</td>
</tr>
<tr>
<td>Serves some students</td>
<td>Serves ALL students</td>
</tr>
<tr>
<td>Focuses mostly on mental health</td>
<td>Focuses on providing supports within three domains (academic, social/emotional, postsecondary) to IMPACT STUDENT ACHIEVEMENT</td>
</tr>
<tr>
<td>Utilizes a clinical model focused on student deficits</td>
<td>Utilizes an educational model, focused on student strengths</td>
</tr>
<tr>
<td>Ancillary support</td>
<td>Integral member of the school leadership team</td>
</tr>
<tr>
<td>Loosely defined role</td>
<td>Clearly defined role</td>
</tr>
<tr>
<td>Focuses mostly on counseling services provided</td>
<td>Focuses on outcomes from services provided</td>
</tr>
</tbody>
</table>

THIS IS WHERE THE MAGIC HAPPENS!
<table>
<thead>
<tr>
<th>Guidance Counselor</th>
<th>SCHOOL COUNSELOR!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Works in isolation or only with other counselors to serve students</td>
<td>Collaborates with all stakeholders</td>
</tr>
<tr>
<td>Guards the status quo</td>
<td>Acts as a change agent, especially for educational equity for all students</td>
</tr>
<tr>
<td>Gatekeeper of rigorous courses</td>
<td>Advocates for all students to have access to rigorous courses</td>
</tr>
<tr>
<td>Little or no accountability</td>
<td>Full accountability for student success</td>
</tr>
<tr>
<td>Helps mostly the college-track students plan for college</td>
<td>Advises ALL students on multiple postsecondary pathways</td>
</tr>
<tr>
<td>Depends on system's resources for helping students and families</td>
<td>Brokers services from community agencies, as well as the school system’s resources</td>
</tr>
<tr>
<td>Spends most of their time in Tiers 2 and 3</td>
<td>Spends most of their time in Tier 1</td>
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</table>
LCAP Goal #2  Action #1

ASCA School Counselor Professional Standards & Competencies

ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student

The Role of the School Counselor
Three Competencies for School Counselors

**Academic**- to implement strategies and activities to support and maximize each student’s ability to learn.

**College and Career**- to provide the foundation for the acquisition of skills, attitudes and knowledge that enable students to make a successful transition from school to the world of work, and from job to job across the life-span.

**Personal/Social Development** - to provide the foundation for personal and social growth as students progress through school and into adulthood.
Family and Student Engagement

Loving Solutions
Parenting Class
Cafe con Leche

Every day COUNTS!
School success starts with attendance

Kindness Week:

Triple P
Positive Parenting Program
for every parent
Second Step SEL

Evidence Based
Pilot program
Counselor led
Explicit lessons
Follow-up activities
Family component
Individual and Group Counseling

Behavioral Support and consult with District Behavior Support Specialist
College and Career

Associated Student Body

Career Fair

Anchored 4 Life
Next Steps

Hatching Results - Tier 1 counseling program

Multi-Tiered System of Support - MTSS

Universal Screener - Social and Emotional

Dave Castellano - dcastellano@huenemoe.org

Thank You!